



Streetsbrook Infant & Early Years Academy

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Dear Parents

September 2026

Re: Working in Partnership with Parents – Reading Update

Following this week's Parent Information Evening I would like to take this opportunity to inform/update you on our current approach to reading in school and our expectations on how this should be supported at home.

Both our Reading and Phonics teaching at Streetsbrook are firmly underpinned by Little Wandle. More information on our approaches will be shared in our Reception (Thursday 15 October at 9am) and Year 1 (Tuesday 6 October at 9am) Phonics and Early Reading Workshops. Little Wandle also provide support for parents on their website. www.littlewandle.org.uk/whats-included/support-for-parents/



Provision in school includes:

- Daily phonics/spelling
- Three reading session per week, reading skills are explicitly taught and practised.
- Regular and ongoing assessment and recording of progress
- Keep up and catch up support where needed
- Daily storytime
- Quality literature underpins our English curriculum
- Books and stories support the wider curriculum
- Reading for Pleasure – a whole school ethos and enrichment events
- Access to a huge variety of 'Sharing Books' available to all children

Support at home should include:

Reading 'Homework'

After the 'in school' reading sessions each book will be uploaded to your child's e-library. **Login details are attached to your child's Reading for Pleasure Log.** Please listen to them read, celebrate their success and talk about the book together. This reading is recorded electronically; we will no longer be using paper reading diaries for this purpose. Re-reading supports fluency and understanding, all allocated books stay in the e library. These sessions should be short and be alongside an adult. Please let us know if you are having difficult accessing/using the e-Library.

Reading for Pleasure

Parents can have the most impact by promoting and supporting a love of reading. Please use our vast range of sharing books or books from other sources, such as your own collection or books from local libraries. <https://www.solihull.gov.uk/libraries/join-library>

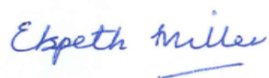
These session will vary according to the child's age and stage of development. Ideally the reading should follow the child's reading interests and could be the adult reading to the child, shared reading, where the child joins in where they can or the child reading more independently. Whatever the approach the more you chat together about the book and things that interest your child the more impact it has. Many studies tell us it is the back and forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension. Please see the attached Everybody Read! leaflet taken from the Little Wandle website.

Please record this reading on our new **Reading for Pleasure Log sheets**. (Please keep these in book bags) As children mature they can begin to record their reading independently. When a log sheets has been completed, staff will collect and store them with our other reading records. Children will then be

able to collect a new sheet from the special box outside Mrs Minters office. Awards and certificates will be used to recognise children's engagement.

As discussed at our information evening, reading is a top priority at Streetsbrook. Reading gives children access to the rest of the curriculum and is fundamental to their educational success.

If you have concerns about your child's reading, please speak to their class teacher.



English Curriculum Lead