



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2024-25
Issue No 17
W/C 13 January 2025

- Monday 20 January
- Tuesday 21 January
- Wednesday 22 January
- Thursday 23 January

Year 2 Maths Workshop 9.00am
Reception Maths Workshop 9.00am
Year 1 Maths Workshop 9.00am
PTA Meeting 2.15pm

Diary Dates

The Whole School
Attendance for week
commencing 13 January
was 98.1%



Maths Workshops

We look forward to welcoming parents that have signed up to our Maths Workshops next week. Please note that if you have not signed up, your child will not be attending the workshop.



Calling all budding David Attenboroughs!



This year we would love it if you could join in with the Big Garden Bird Watch! It is an event organised by the RSPB and the world's largest garden wildlife survey. Every year, hundreds of thousands of nature lovers like your child/children take part, helping to build a picture of how garden birds are faring. All you need to do is spend an hour watching the birds in your patch, between 24 and 26 January, and record the birds that land. The digital guide is attached, and the survey can also be completed online. However, if you would like to print off a copy of the survey then I am happy to collate them and return them on your behalf. This is a great opportunity for your child to use both their scientific and counting skills!

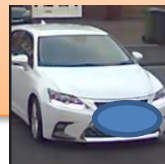
Miss Dorow, Science Lead.



Parking Complaint!

We have been advised by a local resident that this car was involved in a dangerous manoeuvre this week which nearly resulted in a collision with two pedestrians who were on the pavement and had to shout to the driver to let them know they were there!! This is simply not acceptable.

If you do witness any dangerous driving/irresponsible parking, please report this to bill.ryder@westmidlands.police.uk



Cool Milk

Cool Milk

Dear parent/guardian. If you have not yet placed this term's school milk order there is still time to do so by visiting www.coolmilk.com, logging into your online account and selecting 'make a payment'. If you have not yet registered your child but wish to do so, please visit www.coolmilk.com/register.

For any questions related to our milk scheme, please contact Cool Milk directly at www.coolmilk.com/contact



Recorders

Year 2 have enjoyed starting their recorder lessons. So far they have learnt how to hold it correctly and play the note B. They have also been trying very hard to blow gently when playing their instruments.

Please keep recorders in book bags everyday and remember to practise at home!



Teas in Afterschool Club

A reminder that if you would like to cancel a hot tea for your child on any night, you must advise us of this by 2.00pm on the day please, otherwise you may still be charged. Thank you.

Afterschool Clubs



We have pleasure in welcoming back our outside providers of afterschool clubs this Spring term. Gymnastics, dance, football and tennis are now all available. Please [click here](#) to access the Extra Curricular Clubs page of our website for details of how to book.

Nursery

This week in Nursery, we started our Superhero topic which has been enjoyed by all. The children have dressed up as superheroes and taken part in discussions about their favourite heroes. We were very impressed about how many superheroes the children were able to name! During the week, the children all thought about what super powers they would like to have and what they would be called if they were to be a superhero. They shared some great ideas of powers including fire powers, ice powers, being able to change the weather, getting rid of litter, changing colours and of course, lots of children who wanted to be able to make webs like Spiderman! At our Maths area, we used a range of shapes to create our own shape heroes. The children did so well with this and we loved the heroes they made. In phonics, we have thought about the sound /g/ and learnt the rhyme 'Mary, Mary, Quite Contrary', which we will be continuing to sing next week. The children have sung beautifully, I wonder if they can sing for you at home? Next week we will be continuing our 'heroes' topic by thinking about real life heroes and people who help us.



Year 2

Year 2 have enjoyed starting their new text in English - 'Lots: The Diversity of Life on Earth' by Nicola Davies. We were shocked by the devastation humans are having on the Earth affecting the habitats of our plants and animals. We have written technically correct sentences and questions about what we have read, using correct punctuation and conjunctions. We have also been identifying adjectives and verbs - I wonder how many you can write down at home? In Maths, we have continued to learn about money. We have been calculating change from a given amount, and then creating that change with coins. Please continue to practise your number bonds at home as this will really support the children's fluency with numbers. In the wider curriculum, we have learned about The Great Pacific Garbage Patch and what we can do to help in Geography, explored how to make textures with paint in Art, and identified the suitability of animals to the Ocean Habitat in Science. Next week, we will be looking at 2D shapes and symmetry in Maths and thinking about synonyms before planning and writing a description of an abundant jungle in English.

Reception

In Reception this week we have listened to the story of 'Whatever Next' by Jill Murphy. We have used props to act out the story and have had great fun exploring what it would be like to go to the moon, we have also sequenced the story - ask us to retell you the story in the correct order. We can't wait for our WOW day next week when we will be launching our own cardboard rockets into space and having a picnic on the moon! **Gentle reminder: Please send a cardboard box, big enough for your child to sit in, on Monday 20th January.** We have also learnt our new Phonics sounds - 'oo' (as in book), 'oo' (as in zoom), 'ar' (as in park) and 'or' (as in born). You can help your child by finding words with these sounds in books or giving your child a word to write using them. We have completed lots of name writing practise this week and are improving with our letter formation - ask your child to show you how well they are doing! Next week we will be continuing with the story 'Whatever Next' and using expression to tell the story to others. We look forward to seeing you at our Maths workshop on **Tuesday 21st January, 9am prompt start in the school hall** where you will be able to find out more about how to support your child with Maths at home, help your child to complete a short activity and also watch a live lesson with Bluebells and Snowdrops.

Year 1

In English this week we have introduced our new focus story 'Alan's Big Scary Teeth' by Jarvis, the children verbally described Alan, the main character and wrote some fantastic descriptive sentences about him. Can your child tell you about this story at home? The children are continuing to remember the important things we need in a sentence which are a capital letter, finger spaces and a full stop. In Maths this week we have been counting in 2s 5s and 10s, we counted a variety of practical objects to help us. We wonder if the children can help pair up the socks at home and count each pair in 2's. In Science this week we have been learning more about animals and their diets. We discussed what herbivores, carnivores and omnivores eat and how to identify what different animals eat. We will be completing a very interesting investigation next week to deepen our knowledge!



Next week we will be focusing on addition and subtraction in Maths and using exclamation marks and question marks within our writing. In our Computing lessons this half term we will be focusing on programming robots and creating algorithms. In school we use the BeetBot app and this is free to download if your child would like to do some coding and programming at home!

We look forward to seeing lots of you at our Maths workshop on Wednesday 22nd, if you have not confirmed your attendance, please do so by emailing the office.

Streetsbrook Childcare

In childcare this week we have been exploring the song 12345 Once I Caught a Fish Alive. We have been thinking about counting up to 10 with the help of fish. We used small magnetic rods and large scale fishing rods to recognise and catch numbered fish, we've been practicing counting our fish but starting at different points such as from 3 or 4 instead. We rolled a dice to tell us what number fish to try and catch as well as pretended to be fish ourselves to re-enact the song with our friends. At mindfulness moments we've really enjoyed fish themed yoga and managed to move our bodies into all sorts of positions. We've played with pretend fish in the water tray adding bubbles, different colours and scents to the water to enhance it, this led onto pouring and measuring with amounts up to 10. Next week we will be singing down at the station, so a train themed week is ahead of us! Please can any children new to the rooms bring in family photos to share in our album, this has proved to be a firm favourite with the children who love to independently share this on a daily basis.

HAPPY NEW YEAR! 2025

Happy New Year from the entire School Nursing Team!

We hope that everyone enjoyed a delightful festive break and is now adjusting back to the school routine.

The school nursing service operates Monday to Friday, excluding public and bank holidays. You can reach us using the contact details provided below:

Phone: 0121 726 67 54

Or text us via  ChatHealth

Parent Line: 07480 635496

Aged 11-19 Line: 07520 615730



Winter Illnesses

Flu, RSV, and norovirus cases are high this winter, with this in mind it is important to carry out effective hand washing. Here is a reminder of the step-by-step guide from the NHS, taking about 20 seconds (sing "Happy Birthday" twice):

1. Wet hands with water.
2. Apply soap to cover hands.
3. Rub hands together.
4. Clean the back of each hand and between fingers.
5. Rub hands together and clean between fingers.
6. Grip fingers together and rub fingertips against palms.
7. Rub each thumb with the other hand.
8. Clean fingertips on the palm of the other hand.
9. Rinse hands with water.
10. Dry hands completely with a disposable towel.
11. Use the towel to turn off the tap.

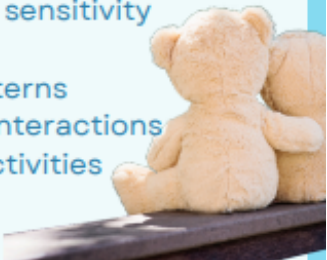
For more information visit: <https://www.nhs.uk/live-well/best-way-to-wash-your-hands/>

Emotional Support

Many children and young people face behavioural or emotional challenges, which may either resolve on their own or require professional intervention.

Here are some signs to be aware of:

- Noticeable changes in behaviour
- Increased tearfulness or sensitivity
- Persistent sleep issues
- Alterations in eating patterns
- Withdrawal from social interactions
- A decline in interest in activities
- Self-harm or neglect.



This list is not comprehensive; while it's natural for children to experience these symptoms at times, it's important to seek help if they persist.

Parents and carers can provide support at home by:

- **Listening:** Regularly check in and encourage conversations about feelings, helping them to **understand and manage their emotions**.
- **Validating their feelings:** Acknowledge their emotions and reassure them that it's okay to express what they are experiencing.
- **Staying engaged:** Show genuine interest in their lives to better identify any issues.
- **Encouraging interests and healthy coping strategies:** Foster activities that promote their mental well-being.
- **Establishing routines:** Consistent routines around meals, sleep, and exercise can create a sense of security for children. Maintaining this structure during times of change can be beneficial.
- **Taking care of yourself:** Prioritising your well-being enables you to better support your child.

There is a wealth of support available; please don't hesitate to reach out to your school nurse or GP if you need assistance.



SOLIHULL SCHOOL NURSING

NEWSLETTER

PAGE 2

The Dangers of Frozen Water

Children may be tempted to play on frozen lakes and canals, but the ice presents significant dangers in the UK during winter. Here are some safety tips regarding the risks associated with frozen waters:

- Steer clear of pathways near waterways, particularly during dark evenings, and adhere to all safety warnings.
- Never attempt to walk on ice, as it cannot support a person's weight.
- Avoid the edges, which may be hidden under snow or leaves.
- Keep dogs on a lead when near icy areas.
- If someone falls through the ice, call 999 and do not enter the water to help.
- Monitor the individual, instruct them to stay calm and breathe normally, and follow the Float To Live technique. If possible, use rescue equipment to reach them.
- Once they are out of the water, make sure the individual stays warm and receives medical attention.



For additional water safety advice, please visit: [Royal Life Saving Society UK \(RLSS UK\)](https://www.rls.uk/).

Pet Safety Reminder



Owning a pet offers health benefits and companionship, but it's crucial for children to learn how to interact safely with pets. Resources from the Blue Cross charity provide guidance on ensuring safety for both children and pets.

For more information visit:

<https://www.bluecross.org.uk/advice/dog/behaviour-and-training/be-safe-with-dogs> or watch this video for parents and carers: <https://youtube.com/kgPjczTKO0>

Sleep Support



Primary-aged children typically need 9-11 hours of sleep, but sleep issues are common and can lead to hyperactivity and concentration struggles. Long-term sleep deprivation may hinder physical and mental development. Factors affecting children's sleep include:

- **Inconsistent Routine:** Disruptions can affect sleep patterns; a stable routine promotes security.
- **Hunger or Thirst:** Nutritious evening meals help alleviate hunger; avoid sugary foods before bed and keep water nearby.
- **Comfort:** A supportive mattress and comfortable bedding prevents discomfort during sleep.
- **Self-Settling:** Children may need help learning to fall asleep independently; gently teaching self-soothing techniques can be beneficial.
- **Darkness/Being Alone:** Fears of darkness can be eased with storytelling or comfort items such as a parent's T-shirt so they have a familiar scent nearby; severe cases may need professional advice.
- **Nighttime Accidents:** Bedwetting is common and maintaining a consistent, calm approach is essential for children.
- **Sleep-Friendly Environment:** Sensitivity to noise, light, or bedding can disrupt sleep; consistent conditions and white noise may help.

For more sleep advice, visit:

<https://thesleepcharity.org.uk/information-support/children/> or contact your school nurse.



[SOLIHULL SCHOOL NURSES](#)



[SOLSCHNURSES](#)

[HEALTH4TEENS](#)



[LINKTR.EE/SOLIHULLSCHOOLNURSING](https://linktr.ee/solihullschoolnursing)

