



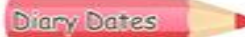
Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 4
WIC 22 September 2025

- Wednesday 1 October
- Monday 6 October
- Monday 13 October

Harvest Festival
Year 1 Phonics Workshop 9.00-10.15am
Reception Phonics Workshop 9.00-10.15am



The Whole School
Attendance for
week commencing
22 September was
97.5%



**The Nurture
Principle we are
focusing on this
half term are:**

This is our school and
we feel safe here, no
matter who we are.



Absence Request Form

There is a new Leave of Absence request form that parents must complete at least 4 school weeks before the start of the proposed leave of absence. The new form can be found on our [website here](#) alternatively a paper copy can be obtained from the school office.

The 2025-26 Attendance Policy was agreed by Trustees last night and will be uploaded to the website next week.

**Holidays are coming!
Holidays are coming!**

Please keep your eyes peeled for an exciting update regarding our annual Cauliflower Christmas Cards next week...



Request for spare clothes

We are in need of spare girls clothes, in particular leggings/ joggings bottoms/ skirts. We are also in need of socks. If you have any of these items you would like to donate to school please bring them to the school office. Thank you



PTA

Thank you to all who attended the AGM & PTA Meeting this week – the Minutes for both can be found [here](#). Our next meeting will take place on **Wednesday 5 Nov 25 at 2.00pm**

Macmillan Coffee Morning

A huge thank you to all who donated, volunteered or attended our Macmillan Coffee Morning – we hope you enjoyed a cuppa and a cake! There will also be a cake sale straight after school today on the playground.



Parking Reminder

Please could we remind all parents to park considerably and not to block residents' driveways. Please do not perform 3-point turns in the road near school and neither should you use residents drives to turn around in. There are safer places to turn at either end of Ralph Road. Many thanks



I am delighted to inform you about an online learning platform called NumBots that we're using to support your child's understanding of number bonds and to help their addition and subtraction skills. These are the essential building blocks for higher-level maths concepts, so we are excited by the impact that NumBots will have on your child's learning. It has been fantastic to see so many children logging on and playing different levels this week, thank you so much! Please remember this is not compulsory but is there to enhance your child's learning and increase their Maths fluency. If you have not yet logged on you will find your child's log in details in their yellow reading diaries. Success will be celebrated each half term during an assembly. Miss Cartwright Maths Lead

October Half Term Holiday Club



Bookings are now open for October Half Term Holiday Club. If you would like to book a place, please click on the link below and complete the form.

Once we have received your form, we will send you an invoice to confirm your place, which must be paid by **17 October** to secure your booking:- [Streetsbrook Childcare Holiday Club October 2025 final](#)

A list of the daily themes is attached.
Please note that bookings are only accepted via the booking form.

Nursery This week has been all about poo! We have had lots of poo related activities for the children to explore, including practising washing hands and using pinecones, pipes and water to show how poo moves through our bodies. The children haven taken part in discussions about why we poo, how poo is made and what to do if we need a poo! They shared some great ideas and have been really proud of themselves for using the Nursery toilets with confidence and remembering each stage of going to the toilet – including flushing the toilet and making sure we wash our hands really well! We also talked about how sometimes we can have a toileting accident in Nursery, and that's okay, and what we should do if this happens. Ideally, unless your child has a specific need which we have already spoken to you about, **we would like all children out of nappies as soon as possible**. Please do encourage your children to use the toilet regularly at home and we will of course support you with toilet training in Nursery. If you have any questions or would like any support, please do speak to a member of the Nursery team. Next week, we shall be continuing our topic of 'This is Me', with a focus on 'My Family'. Thank you to those who have already sent in their family photos and if you have not yet done so, there is still time! We shall be sharing these photos in small groups during the week, encouraging the children to talk about who their family members are.



Reminders: The children are doing so well carrying their belongings into Nursery independently and we are very proud of them for this. Please could we ask that you pass your child their belongings before they reach the door so that the children can enter the classroom smoothly!

Please can we also ask parents to not stand and look through the windows once their child has come into the classroom. We understand it is comforting to see your child has settled before leaving, however it can be quite distracting for the children and cause some un-necessary upset. Thank you for your understanding in this matter.

Finally, I would like your understanding of giving feedback on what has been eaten each day in Nursery. Unfortunately, we are unable to let each family know exactly how much their child has eaten at lunchtime at the end of every day. Please be reassured that no news is good news and we will speak to you if there is a problem. Thank you.

Year 2 Year 2 have had another wonderful week! In English this week we have been exploring the text 'Owl Babies' by Martin Waddell. We have sequenced the story and written notes for the introduction, build-up, climax and resolution which will help us next week when we rewrite the story. In Maths we have continued to use jottings to add and subtract. We are now much more confident in choosing the correct method for the mathematical symbol shown in the question. Science, this week, was the beginning of our long-term investigation which allowed us to predict how we will change throughout Year 2. We recorded data for our height, shoe size and number of adult teeth vs baby teeth and we will investigate this again in July to see if our prediction was correct.



We really enjoyed our Art lesson this week where we used the natural items found at home to create Andy Goldsworthy inspired shapes, patterns and pictures. It was great to see how creative the children could be - they loved noticing how they could change their creation and learned about the word transient. Next week we will use our observation skills to sketch our natural items.

Year 1 This week we have been continuing to focus on the text 'Stuck' by Oliver Jeffers, and have been writing labels for the objects that got stuck in Floyd's tree. We have been busy writing lots of sentences during our continuous provision time and during our dictation session. When completing your child's Phonics homework please encourage your child to use lined paper and a pencil and remind them to sit their letters on the lines. Homework is issued each week on a Friday and is to be returned by the following Friday. This consists of Maths homework and spelling homework. In Science this week we have been learning the names of lots of garden plants and flowers, the children are becoming excellent tree spotters and we have even had some children collecting some Autumn 'treasure' already, Autumn is definitely on its way! We will be learning more about the signs of Autumn next week when we visit the Ralph Road Allotments on Tuesday; we can't wait to see what has been growing since we visited in Reception. **If you are available to help on this visit please let us know on Monday! We will be leaving from the playground at 9.30am.** In Maths this week we have been focusing on our number bonds to 10. This is a really important skill for children so please do work on this at home, we would like children to be able to instantly recall two numbers that make ten. This week we have learnt our first phase 5 graphemes! The children have learnt ay (play), ou (sound), ea (read) and oy (toy). We travelled back in time on Friday to the Victorian Era; a big thank you to the Freshwater Theatre Company who transformed our classroom to be just like a classroom that children would have experienced in the past. Next week we will be reflecting on this in our History lesson.

Reception Another busy week in Reception- we have been continuing to explore the story 'Where the Wild Things Are' and will be looking at sequencing the story in order, using the vocabulary 'first, next, last' and being able to talk about the story and main character, Max. In phonics we have learnt the sounds g, o, c, k- please continue to practise saying, recognising, and writing these sounds at home. We are also working on oral blending, so saying the sounds aloud to make a word e.g 'can you put your c-oa-t on?', and then have been beginning to read CVC words; have a go at these at home: sat, dig, cat, mop. We have also learnt our first tricky word 'is', and have talked about what makes it a tricky word and how we can't use our phonics for these words. In maths we have been looking at the number 3 and how it is made up of three 1's. we have made our own collection of 3 things, you could try this at home too, can you find 3 books, 3 spoons etc.

We have been reminding the children about ensuring they have their kind hands and kind feet when at school and have been coming up with games that are safe to play such as 'Duck, duck, goose', 'Grandmothers footsteps' and 'What's the time Mr.Wolf', what other games can you think of to play? In PE and the outdoors, we have been thinking about keeping a safe space and moving with care so they do not fall over. Now it is becoming more Autumnal, we would love you to bring any autumnal objects in such as conkers and acorns for us to use in the provision for counting and exploring.



Streetsbrook Childcare This week in Childcare we have continued to think about ourselves and our families. We used lollipop sticks to make houses then drew our families inside describing who lives in our house and all about them. We also have been using the emotion puppets and emotion games to play with and get to know friends. As we are now into Autumn we have been discovering the new season, lots of you have brought in your Autumn bags with lots of treasures inside so we have been looking through and investigating all the items. We worked together to create an Autumn den where we can be Autumn explorers using magnifiers, clip boards sorting bowls and tray to process all of our autumn finds. We have been for a walk in the woodland area to use our senses to see, touch, feel and smell the season unfolding first hand; we will be using this area more frequently over the next few weeks to take part in more forest school activities.



SOLIHULL SCHOOL NURSING

NEWSLETTER

PAGE 1



WELCOME

A big welcome to the autumn 2025 term! We hope you had a lovely summer and have settled into the back-to-school (or, for some of you, new to school) routine. We look forward to seeing you all this term, whether this is for the National Child Measurement Programme (NCMP) or an appointment we have arranged together.

This is a reminder that the school nursing service operates during school holidays as well. We work Monday to Friday 8:30am-5pm, excluding bank holidays and public holidays, and you can contact us on the details below;

Call us on: **0121 726 6754**, or you can message us via our  **ChatHealth** text service.

Parent line: 07480 635496

Aged 11-19? Text: 07520 615730

Don't forget to follow our social media channels! We regularly post about news, events, and public health campaigns that may interest you.



Immunisations

It is important to make sure that your child is vaccinated against different illnesses. The Immunisation team will soon notify your local school about their upcoming visit to give the flu nasal spray. In the meantime, you can check your child's vaccination status by visiting the following link: <https://www.nhs.uk/conditions/vaccinations/nhs-vaccinations-and-when-to-have-them/>.



Did you know?

Over the summer the Food Standards Agency launched a new campaign to raise awareness around the health risks of consuming large quantities of slushy type drinks.

Slushy type drinks or 'slushies' contain a chemical called **glycerol**. Glycerol is a food additive used in some no and low sugar slushies to create their distinctive frozen texture. These drinks are widely consumed without harmful effects, but our recent assessment has shown they can in rare cases, especially when consumed in large quantities over a short time period, pose serious health risks to young children - symptoms include shock, dangerously low blood sugar levels, and loss of consciousness.



These slush ice drinks or 'slushies' contain glycerol

- Children under 7 should not consume these drinks
- Children under 16 should have a maximum of one 350ml 'slushie' per day – that's about the size of a fizzy drink can.

Glycerol can cause sickness and headaches in young children



Image: BBC/PA

More information on glycerol:

- Visit food.blog.gov.uk/
- Scan this QR code



Follow the link for more information and advice:

<https://food.blog.gov.uk/2025/07/21/stakeholder-update-glycerol-in-slush-ice-drinks-warning/>

Eat Well Move More

The Eat Well Move More programme offers guidance on healthy eating and nutrition, providing tips for physical activity, engaging games, and interactive resources suitable for the whole family. Find out more [here](#).



SOLIHULL SCHOOL NURSES



SOLSCHNURSES



0121 726 67 54

 **ChatHealth**



SOLIHULL SCHOOL NURSES



linktr.ee/solihullschoolnursing

Parent line:
07480 635496
11-19 line:
07520 615730

SOLIHULL SCHOOL NURSING

NEWSLETTER



PAGE 2

Handwashing

With the cooler weather, we can expect more cold and flu outbreaks, as well as other bugs like Norovirus. It's important to remember to use good handwashing techniques and to remember "catch it, bin it, kill it!" Remember to wash your hands after blowing your nose, sneezing, or coughing to help stop the spread of germs. You can watch a video demonstrating good handwashing technique by following this link: <https://www.nhs.uk/live-well/best-way-to-wash-your-hands/>

Dental care tips for children



Maintaining healthy dental hygiene is essential for children. Here are key tips for an effective routine:

- Encourage children to brush gently twice daily for two minutes with a fluoride toothpaste.
- Children should always brush before bedtime for optimal fluoride protection.
- Use a pea-sized amount of toothpaste for children aged 3 to 6 with over 1,000 ppm fluoride.
- Children over 7 and adults should use toothpaste with 1,350-1,500 ppm fluoride.
- Encourage brushing in small circular motions along teeth and gums.
- Remind children to spit out toothpaste and avoid rinsing to retain fluoride benefits.
- Assist children with brushing until they are at least 7 years old.

BONFIRE & FIREWORK SAFETY

Remember to follow these safety guidelines during fireworks and bonfire displays:

- Adults should supervise the activity.
- Stand a safe distance away from bonfires and firework displays.
- Light fireworks at arm's length.
- Do not store or light fireworks in pockets or on streets/roads.
- Never return to a lit firework.
- Ensure bonfires are extinguished before leaving them.
- Wear gloves when using sparklers as they can get hot enough to cause burns.
- Do not wave sparklers near people, and dispose of them in a bucket of water after use.
- If you catch fire, stop, drop to the floor, cover your face, and roll to help put out the fire. Share this method with others to raise awareness.



RECEPTION HEALTH QUESTIONNAIRES

Have you completed the Reception Health Questionnaire?

The questionnaire provides an opportunity to identify any new, or on-going health needs that your child may have and require additional support with.

The Solihull School Nursing team will follow up any child who may require support following completion of this questionnaire.

Remember! all health-related information is kept confidential with the School Nursing Team.

All questionnaire packs will be handed out by your child's school with a return envelope to send back in to us.



SOLIHULL SCHOOL NURSES



SOLSCHNURSES



0121 726 67 54

 Parent line:
 07480 635496


SOLIHULL SCHOOL NURSES


linktr.ee/solihullschoolnursing

 T1-19 line:
 07520 615730