



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 19
W/C 26 January 2026

- Wed 4 February Year 2 Agility Competition
- Thurs 5 February Year 2 Litter Pick
- Fri 6 February NSPCC Number Day – Wear a digit
- Mon 9 February Mental Health & Wellbeing Day
- w/c 9 February Parent Consultation appointments
- Tue 10 February Safer Internet Day
- Fri 13 February Last day of term



The Whole
School Attendance
for week
commencing 26
January was 95.1%

Board Games

We are in need of board games for our Afterschool club. If you have any board games at home that you no longer use, please bring these to the school office. Thank you



Year 2 Litter Pick

On Thursday 5th February, Year 2 will be heading out on a litter pick trip to Palmers Rough and the field behind Palmers Rough, led by Love Solihull, as part of our *Making a Difference* topic. All risk assessments have been fully carried out, and children will be provided with safe, child-friendly litter-picking equipment on the day. **Children are welcome to bring wellies and will need to bring a suitable coat to stay comfortable outdoors.** This trip is a great opportunity for the children to learn about caring for their local environment and making a positive impact in the community.



LOST PROPERTY!

Our lost property box is overflowing with jumpers, scarves, hats and cardigans. Please do take a minute to have a look through if you're missing anything and remember to put your **child's name on all items**, that way, if lost, we can make sure they are returned! Thanks

Maths Workshops

Thank you to everyone who attended our Maths workshops this week. We hope you found them useful and enjoyed working with your child. The PowerPoint presentations for each year group can be found on our [website here](#).

Mental Health and Wellbeing at Streetsbrook

On Monday 9th February, we will be having a Mental Health and Wellbeing Day at school. The children will engage in a variety of activities that have been chosen by our school council. The aim of the day is to expose our children to different activities they can engage in to support their wellbeing.

The children may bring in **one** soft toy, as they will have some time to play with it, and each other, during the afternoon. However, this toy will be the children's responsibility to look after; therefore, we ask that they carefully consider what they would like to bring in. Additionally, the children may come to school in clothes that they feel comfortable in. There will be lots of time spent outdoors; therefore, this should be considered when choosing their clothes. One activity will allow the children to explore our Nest area. This is our Forest School-inspired outdoor area, and named wellies are encouraged for this activity.

We will also have an assembly facilitated by the Mental Health Support Team, and Year 2 will be able to engage in age-appropriate workshops following this.

If you have any questions about our Mental Health and Wellbeing Day, please contact Miss Tench.

Nursery

This week has been about 'Keeping us Safe' where the children shared some thoughtful ideas about how we can keep ourselves safe in Nursery. We discussed our Nursery rules and why it is important to make sure we follow these carefully.

During the week, the children also created some fantastic paintings of 'people who help us'. They had to think carefully about the colours they used and the detail they added. Can you guess who some of these paintings are of?

In phonics this week, we have been singing 'Humpty Dumpty' and thinking about the sound /c/. Can your child find anything at home that begins with /c/?

Next week, we shall be thinking about the story 'Superworm'

and taking part in lots of activities linked to this. Please could I kindly ask if

you have any unwanted bagged soil, you would consider donating this to Nursery? Thank you!

Information should have also reached you this week about Friday 13th February being our Superhero Day – if you have any questions, please do not hesitate to ask.



Year 2

Year 2 have had another full and exciting week of learning. Firstly, thank you to the parents and carers who attended our Maths Workshop on Monday morning - it was lovely to see you learning alongside the children and we hope that you found this helpful. In English, we have continued our learning based on the text 'Lots: The diversity of life on Earth.' We focused on gathering powerful vocabulary to describe an image of a destroyed jungle. The children worked hard to create and improve sentences before writing an independent description, using ambitious word choices to make the reader feel emotional. In Maths, we have explored shape in more depth. The children identified 2D shapes on the surfaces of 3D shapes and practised how to compare and sort them. They also solved problems involving shapes and explained their reasoning. The children also practised the activities that will be part of the Infant Agility Competition - they are very excited about taking part in this next week. A definite highlight of the week was our wonderful Trashion Show. It was incredible to see the imaginative and creative costumes and accessories that had been made at home! What a great way to embed our learning about the three Rs - Reduce, Reuse, Recycle! Next week, we will be starting a new text in English and devoting a whole day to Maths to celebrate Number Day, not to mention the Infant Agility Competition and the Litter Pick! How exciting!

Year 1

We have had another lovely week of super learning in Year 1!

In English, we have been ordering the story *Alan's Big, Scary Teeth* and using role play to re-enact the story.

In Maths, we have been using part-part-whole models and solving missing number problems.

In Science, we have been learning about animals, labelling and describing them, including their animal group and diet.

Next week, in English, we will be retelling *Alan's Big, Scary Teeth* and using adjectives to make our sentences exciting.

In Maths, we will be telling the time to the hour. We also have a very exciting Maths Day on Friday for NSPCC Number Day. Please don't forget to come to school wearing something with a number on it — or even better, dressed as a number!

In Science, we will be investigating human senses and using stem sentences such as "I can smell..." and "I can taste..." to record our findings.

Thank you for your ongoing support.

Have a lovely weekend!

Reception

In Maths this week, we have been looking at the number 5. We have been using our subitising skills by using our fast eyes. We have also been looking at what 5 is made up of to create our number sentences and saying our sentence stem; 5 is made of _ and _ and _ makes 5. We would like to thank the parents and grandparents who were able to join us for our Maths workshop on Wednesday morning. We hope that you enjoyed it and found it useful.

In Phonics, we have reached the end of our sounds that we learn in Reception. We have learned the sounds oi, air and er. We have also been blending and reading words with double letter consonants in the middle such as bigger, digger, kitten and rabbit. They have also learnt the new tricky words are, sure, pure.

We have had a focus on teeth brushing this week, to further the children's learning on our current topic Inside Out, Upside Down. We have discussed the importance of brushing our teeth in the morning and at night for 2 minutes at a time. We have also started a Science experiment with eggshells, and both classes have made their predictions about which would cause the most damage to our teeth; orange juice, coke water or milk. The children have also loved practising brushing a model of teeth using an extra large toothbrush. They found it so exciting to record each other explaining how to brush teeth.

Streetsbrook Childcare

This week in Childcare we have had lots of fun learning about spiders as we explored the rhyme 'Incy Wincy Spider'. We had an interesting fact finding session and discovered that spiders have 8 eyes and 8 legs. We used paper plates and string to sew our own spider webs, carefully pushing the thread through the holes to create a web pattern, we also practiced counting by rolling a dice to generate a number and then counting out how many pegs were needed to put on each spiders body. In the water tray we added pipes and water spouts for Incy Wincy to climb up and wash him out. We even used loose parts of googly eyes, black wool and pipe cleaners to model the spider pictures we found when researching. Next weeks focus song is 'Miss Polly'.

Please can we remind you to collect your child at the latest 3.15pm as we will be moving through into school for after school club, after this time you will need to collect from the nursery classroom at the rear of the school.



Streetsbrook Infant & Early Years Academy

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NSPCC



8 January 2026

Dear Parents,

We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 6 February 2026.

Everything the NSPCC does protects children today and prevents abuse tomorrow.

The NSPCC need our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

Half a million children a year suffer abuse or neglect in the UK. That means 7 children in a classroom experience abuse before they turn 18.

***NSPCC Number Day** makes maths meaningful and is a great way to make numbers fun and bring about a positive, 'can-do' attitude towards mathematics.*

We are having a fun day of maths activities, and we will be taking part in *Dress up for Digits*. Pupils are asked to wear an item of clothing with a number on it (sports top, football, rugby, netball, hockey shirt or cap). Or get even more creative and become a human calculator, dice or domino by dressing in a maths or numbers theme.

We ask if you would be kind enough to send each child in with a £1 donation on this day, handed into their teacher on their class door.

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise at Streetsbrook will make an enormous difference to children today and help the NSPCC be there for children tomorrow.

Yours sincerely

N Cartwright

Miss Cartwright
Maths Lead

You can find out more about the NSPCC's work at nspcc.org.uk. To find out more about keeping children safe online, visit nspcc.org.uk/online-safety

