



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 20
W/C 2 February 2026

- Mon 9 February Mental Health & Wellbeing Day
- w/c 9 February Parent Consultation appointments
- Tue 10 February Safer Internet Day
- Fri 13 February Last day of term



The Whole School Attendance for week commencing 2 February was 94.8%

'SMART' WATCHES – REMINDER

In line with our Online Safety Policy please could we remind parents that children should not have any devices in school, including 'Smart' type watches, that have the capability to take photographs or record voices. If staff become aware of such a device they will keep it safe in school and return it to parents at the end of the school day. For the benefit of all our children we would greatly appreciate your support in this area. Thank you.

L Minter
Headteacher



Parent/Carer Support:



The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754. School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.

NSPCC

Number Day 2026

For NSPCC Number Day at school, we took part in lots of fun maths activities. We had a whole school estimating competition where we guessed quantities, each year group went on a number block hunt around school, and we created lots colourful maths art. There were many other exciting maths games and challenges too, and everyone had a great time learning while having fun. To end this special day, we had a 'Dress for a Digit show', the children's clothes and costumes were fantastic, a big thank you for participating. We raised £185 as a school. Thank You! Miss Cartwright (Maths lead)

Monthly Attendance Award

January 2026

Well done to **Robins** for winning the monthly Attendance Award with an amazing **98.1%**

Bluebells	96.1%
Snowdrops	95.9%
Owls	95.2%
Robins	98.1%
Puffins	95.2%
Kingfishers	96.8%



Staying Safe Week at Streetsbrook

Next week looks like being a particularly busy one at Streetsbrook!

In addition to our parent consultations we will also be marking Children's Mental Health Week, Safer Internet Day and holding a number of special assemblies linked to the theme of 'Staying Safe'. Topics covered will include safety around water, road safety, a reminder about the NSPCC PANTS rule and an assembly covering a topic many of you will remember from your own school days as 'Stranger Danger'. Please see the attached information leaflet on page 3 of the newsletter from the charity Action Against Abduction regarding the messages we will be sharing with the children and the thinking behind the change of focus in the wording of this campaign.

PE days for Owls and Puffins

Due to the success of our PE enrichment sessions with **Leapfrog Sports** we will continue to need the hall on a Tuesday afternoon so timetable changes for Owls and Puffins will remain in place after half term.

Owls - Outdoor PE Monday, Indoor PE Thursday

Puffins - Outdoor PE Wednesday, Indoor PE Friday

Mental Health and Wellbeing at Streetsbrook

On Monday 9th February, we will be having a Mental Health and Wellbeing Day at school. The children will engage in a variety of activities that have been chosen by our school council. The aim of the day is to expose our children to different activities they can engage in to support their wellbeing.

The children may bring in one soft toy, as they will have some time to play with it, and each other, during the afternoon. However, this toy will be the children's responsibility to look after; therefore, we ask that they carefully consider what they would like to bring in.

Additionally, the children may come to school in clothes that they feel comfortable in. There will be lots of time spent outdoors; therefore, this should be considered when choosing their clothes. One activity will allow the children to explore our Nest area. This is our Forest School-inspired outdoor area, and named wellies are encouraged for this activity.

We will also have an assembly facilitated by the Mental Health Support Team, and Year 2 will be able to engage in age-appropriate workshops following this.

If you have any questions about our Mental Health and Wellbeing Day, please contact Miss Tench.

Pedestrian Gate

We have a new closer on the pedestrian gate, this means the gate will still close on its own, but it won't be so heavy to open. Please do not try to push the gate closed, as this will break the mechanism. Thank you



Please [click here](#) for a wellbeing news update from TogetherNESS from the NHS.

Nursery Nursery have had a great week taking part in lots of activities linked to the story 'Superworm'. We kick started the week by sharing the story and the children enjoyed joining in with the repeated rhyme:

"SUPERWORM IS SUPER-LONG

SUPERWORM IS SUPER-STRONG

WATCH HIM WIGGLE! SEE HIM SQUIRM!

HIP, HIP, HOORAY FOR SUPERWORM!"

The children loved getting dirty, digging for worms and counting how many they had found, both inside and outside.

We created WANTED posters for Wizard Lizard to make sure he doesn't cause any more trouble! The children have also been creating their own worms by painting repeating patterns and by carefully wrapping coloured wool around cut out worm shapes. What a great worm week we've had! We have also, continued to dress up as 'People who help us' and we have had lots of fire fighters, putting out fires and keeping everyone safe!

Next week, we shall be sharing the story of 'Supertato' and taking part in activities linked to this. On Friday 13th February, we shall be having a special superhero morning. All children are invited to come into school this day dressed as their favourite superhero or 'someone who helps us', which could be a vet, firefighter, teacher, dentist, crossing patrol officer (lollipop person) etc. Many of these costumes can be made from items at home, so please do not feel the need to buy anything new. If you have any questions, please don't hesitate to ask. We are very excited about our superhero morning – the children are going to have to use their superpowers to help solve some problems!



Year 2

Year 2 have had a lively and enriching week of learning! In English, the children enjoyed Guided Reading, with Puffins taking part in a Big Read in the Hall. On Tuesday, as part of a National Literacy Trust enrichment opportunity, the children joined a Storytelling Week workshop with Annamarie Anang, where they learned about rhythm and beat in stories - there was lots of clapping, creativity and brilliant ideas. The children also explored our new focus text '*Somebody Swallowed Stanley*' by Sarah Roberts, writing thoughtful questions to the author about the text and her very important job. In Maths, we recapped 3D shapes, identifying faces, curves, edges and vertices, and spotting 2D shapes on the faces of 3D shapes. On Friday it was Number Day and the children completed some problem solving activities from nRich, an estimation activity, enjoyed a fun Numberblock hunt around school and took part in an assembly parade to show off their outfits! In Science, we continued learning about changing materials and shapes. In PE, the children took part in the Infant Agility Sports competition, showing fantastic perseverance, determination and sportsmanship. Well done, everyone!

Our wider curriculum was just as busy. In Art, we learned about Paul Cézanne and Vincent van Gogh, focusing on movement and texture in paint, and later explored tessellation using maths on Number Day. In RE, the children learned about the Pillar of Salah. We also welcomed a Litter Workshop from Veolia and Love Solihull - although the weather stopped the litter pick, the children still learned valuable messages. We hope to rearrange the Litter Pick soon! Well done, Year 2, for another fantastic and energetic week of learning!

Year 1

We have had a fantastic week of super learning across Year 1! In English, we have been retelling the story *Alan's Big, Scary Teeth*, focusing on the beginning, middle and end of the story. The children used sentence starters to help structure their ideas and did a brilliant job retelling the events in order. In Maths, we have really enjoyed learning how to tell the time to the hour. The children have worked very hard to grasp the concept of the hour hand and minute hand, using practical clock faces to show different times. In Science, we have been focusing on our senses, discussing what each sense is used for and how they help us understand the world around us. We also had lots of fun celebrating Number Day today! The children took part in maths art, number hunts and lots of other exciting number-related activities. Next week is another fun-packed one with lots of special days, including Mental Health Day and Safer Internet Day. In Maths, we will be learning to tell the time to half past the hour, which we're sure the children will thoroughly enjoy. In English we will be exploring a range of feelings and linking this to our learning about the Zones of Regulation.

As we enter our magical topic of 'It's a Mystery' we would like the children to bring in a range of coloured collage materials when they return after the half term break. This could be fabrics, plastic bags, coloured paper, crinkly/sparkly items, be as creative as you wish! We would like these to be around 5cm x 5cm in size if possible. The children will be creating their own collage art pieces but like our topic name this lesson remains a 'mystery' for now! Please could we ask that the children are prepared to share the materials with their peers and that these are in school by Wednesday 25th February. We hope you have a lovely weekend.



Reception The children in Reception have worked so hard this week and had so much fun! We have recapped last weeks story on the Heathy Wolf and linked this story to how we can be healthy. The children have loved talking about what they do to stay healthy and the importance of drinking water, eating fruit and vegetables, brushing their teeth and exercise. Are you a healthy wolf at home? It was so exciting looking at the findings of our Science experiment last week. The children noticed that after a week of the eggs sitting in the four different liquids, the egg sitting in the coke had gone darker and the shell was becoming thinner as the outer coating was easily scraped off but the egg sitting in the water had not changed at all. The children were surprised that the egg sitting in the orange juice had changed the most as more of the outer coating was being scraped off when touched and it had become much lighter in colour. We discussed that this was because of the sugar content in the orange juice. We have been continuing our gymnastics skills in PE, practising barrel rolls, straight rolls and bunny hops and linked this to the traditional tale Goldilocks and the Three Bears. The children have been Go For It Gorillas with their writing this week. The children listened carefully to the dictated sentence and used the 'Think it, Say it, Write it, Read it' mantra to have a go at writing the sentence by themselves. Although it was challenging, the children were amazing at retaining the sentence in their heads and using the sound mat if and when they needed to. Next week, it is Mental Health week. The children are invited to bring a teddy to school on Monday to help us celebrate this.

Streetsbrook Childcare This week we have had lots of fun in Childcare exploring the song 'Miss Polly had a Dolly'. We have been role playing being doctors and nurses as well as ambulance drivers and paramedics. We took care of all our dollies at our doctor surgery making sure they had plenty of plasters, bandages and medicine to help them feel better. One doll hurt her leg on the slide so we used papier mache to create a plaster cast for her. We used a giant picture of a body which had lots of numbered ouches on it, we rolled the dice to give us a number then we matched that numbered plaster to the ouch. Thinking about how doctors help us we decided to look at who else helps us so we played a matching game to put the correct equipment and vehicle to the different people's jobs. Next week we will be having a spa day to mark children's mental health day and also celebrating Lunar New Year so please wear red on Friday for a Chinese fun day.

OUT WITH STRANGER DANGER IN WITH CLEVER NEVER GOES



TEACH THE CLEVER OPTION AT HOME

CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

THE RULE:

If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES



The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone - even if they know them - if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: clevernevergoes.org

WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

clever never goes

