



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 21
W/C 9 February 2026

- Mon 23 February Term starts
- Wed 25 February 9.00am Reception Phonics & Reading Workshop
- Thurs 26 February PTA Meeting @ 2.00pm

Diary Dates

The Whole
School Attendance
for week
commencing 9
February was 88.7%

Is my child too ill for school?

The NHS have released useful information on when children should be kept off school and when they are ok to attend school. Please could all parents familiarise themselves with the [guidelines here](#). Thank you

Absence Request Forms

Should your child be absent from school for non-medical reasons, which also includes religious observance, please note that an Absence Request Form is required to be completed. A minimum of four weeks notice of an absence is required. The form can be found [here](#)

My Clothing

MyClothing are offering a 10% discount on uniform purchases until 31 March 2026. You will need to quote the code: **MYCQ110**.

Pedestrian Gate

We have a new closer on the pedestrian gate, this means the gate will still close on its own, but it won't be so heavy to open. Please do not try to push the gate closed, as this will break the mechanism. Thank you



Safer Internet Day 2026 Tuesday 10 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

Safer Internet Day 2026

On Tuesday 10th February it was Safer Internet Day, this is celebrated globally to promote the safe and positive use of digital technology for children and young people. The theme for this year was 'Smart tech, safe choices – Exploring the safe and responsible use of AI.' The children all participated in an assembly led by Miss Cartwright, our Computing Leader. We discussed our favourite things to do online but also what we must do if things go wrong. As part of the sessions the children discussed and recapped the SMART rules that we follow in school and conversations also took place. There was emphasis on not sharing passwords with others, always asking an adult before going online, to always remain kind to others when online and most importantly to always talk to a trusted adult if you need help or feel unsafe. The children were busy participating in activities in their classrooms including making posters and playing games throughout the day. From hearing the children talk about how they use the internet at home please can we remind you that apps and games such as TikTok, Roblox and Fortnite are not appropriate for our age range of children at Streetsbrook. Please use the link below for further advice about safety online.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

Parent/Carer Support:



The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754. School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.

PE days for Owls and Puffins

Due to the success of our PE enrichment sessions with **Leapfrog Sports** we will continue to need the hall on a Tuesday afternoon so timetable changes for Owls and Puffins will remain in place after half term.

Owls - Outdoor PE Monday, Indoor PE Thursday

Puffins - Outdoor PE Wednesday, Indoor PE Friday

Nursery Yet again, Nursery have had a very exciting week filled with fun activities. We started this week by sharing the story of Supertato and we ended the week by being superheroes ourselves, following clues and completing a range of challenges to rescue Supertato. Supertato been trapped by Evil Pea in the freezer in the school kitchen! We took Supertato back to Nursery and using warm water and a range of tools, we helped him out of the ice. Thank you to all parents for the wonderful costumes the children came to school in – they all looked absolutely fantastic! On Tuesday, we took part in Safer Internet Day. We shared a story of Smartie the Penguin who saw something scary on his tablet and talked about what he should do. Lots of the children agreed that he should tell his Mummy and Daddy straight away and we were pleased to find out that that was what he did. On Wednesday, a lady called Nicky from Solihull Council came into Nursery to talk to us about road safety. We took part in role play, dressing up as patrol crossing officers and practised how we need to cross the road safely.



In phonics this week, we have been making the sound /e/. Can your child find anything at home beginning with /e/? Please visit Letters and Sounds | A complete Phonics resource to support children (littlewandlelettersandsounds.org.uk) where there is a section 'For Parents' and here you will find a tab for the nursery rhyme videos. The children have learnt: 'A Sailor went to Sea', '1,2,3,4,5 Once I Caught a Fish Alive', 'Twinkle Twinkle Little Star', 'Baa Baa Black Sheep', 'Hey Diddle, Diddle!', 'Hickory Dickory Dock', 'Humpty Dumpty' and 'Jack and Jill'. Please share these with your children at home. We ask you kindly to not show any of the un-taught rhymes to your children before we have shared these in Nursery.

We hope you all have a great half term and we look forward to welcoming you back on Monday 23rd February when we shall be starting our topic of 'All Things Bright and Beautiful'.

Year 2 This week, we have had an important focus on safety, with assemblies each day covering key messages including Safer Internet Day, Water Safety, the PANTS rule, Stranger Danger, a shelter drill and Road Safety. The children listened carefully and took part thoughtfully in discussions. In Maths, we recapped addition without bridging 10 before moving on to bridging 10, first practically and then recording our jottings. In English, we continued our work on Somebody Swallowed Stanley. The children wrote in first person, describing how Stanley felt, and then wrote as an ocean animal, persuading people not to litter. Their empathy and persuasive ideas were fantastic. In Science, we explored the question: "Should it be flushed away?" The children learned about the problems caused by flushing items such as wet wipes, created posters, and discovered how fatbergs are formed. Many were outraged by the impact wet wipes and similar objects have on our sewers! Within the wider curriculum, the children practised singing London Bridge is Falling Down, thinking carefully about pitch and singing in a round during Music and, in Art, they developed their skills in continuous line drawing and painted still life using acrylics, focusing on movement and texture.

Thank you to all parents and carers who attended Parents' Appointments this week. We hope you enjoyed looking through your child's books and seeing the wonderful progress they have made.

We wish you all a very happy half term, filled with special moments and memories together.

After half term, we will begin our exciting new topic, "What was it like?" In Maths, we will start learning about fractions, and in English, our work will be linked to the text 'Vlad and the Great Fire of London'.

Well done, Year 2, for a fantastic half term!

Year 1 What a jam-packed final week we have had. We have enjoyed celebrating Mental Health Day, Safer Internet Day and Road & Water Safety, with a focus on learning about different ways to keep ourselves safe. During our work on the Zones of Regulation, the children have been identifying their feelings and discussing ways they can help themselves. They were all able to confidently talk about which zone they were in and how to manage their emotions. In Mathematics, the children have been learning to tell the time to half past the hour. In Art, they have created their own watercolour backgrounds in preparation for our artwork based on Flora and Fauna. In Science, we enjoyed walking around the school grounds exploring our senses, discussing the sounds we could hear and identifying what was safe to touch.

When we return, we are looking forward to starting our new topic, 'It's a Mystery'. Our focus text in English will be Tell Me a Dragon by Jackie Morris, where the children will engage with the story and demonstrate their understanding. In Science, we will be predicting the seasonal changes we expect to observe in Spring. In Mathematics, we will begin learning about multiplication, using the term 'lots of' to support the children in multiplying a number.

As we enter our magical topic of 'It's a Mystery' we would like the children to bring in a range of coloured collage materials when they return after the half term break. This could be fabrics, plastic bags, coloured paper, crinkly/sparkly items, be as creative as you wish! We would like these to be around 5cm x 5cm in size if possible. The children will be creating their own collage art pieces but like our topic name this lesson remains a 'mystery' for now! Please could we ask that the children are prepared to share the materials with their peers and that these are in school by Wednesday 25h February.

We hope you have a lovely half term.

The Year 1 Team



Reception What a busy week we have had this week! We kicked the week off with a Wellbeing Day to support Mental Health week. We had so much fun playing games, listening to stories in the Nest area and having a teddy bears picnic with our favourite teddies. Following this, there were important messages each day with special assemblies focusing on keeping safe; stranger danger where we learned the message 'Clever Never Goes' and road safety. Ask your child at home ways they can keep themselves safe.

We have focused on a number of areas of maths each day. The children have practised writing number sentences using the add and equals sign. We have also practised our fluency in counting and number recognition. Continue to practise this at home to help your child become more confident in recognising numbers and counting in order.

In Phonics, we have recapped all of the sounds we have learned, focusing on speedy sounds and also embedding all of the tricky words this half term. The children are finding this tricky as there are so many. Please continue to practise these at home with your child to help them become more confident and fluent. You could even play a hide and seek game with the flash cards around the house for your child to find and read.

The children have enjoyed PE this week, practising gymnastic routines. Their jumping and rolls are developing well. At home we wonder if your child could jump with their knees bent and arms swinging from back to front to land, wait, roll, finish. We wish you all a wonderful half term and we look forward to seeing you after the break. It would be great to see as many of you as possible at our Phonics and Reading workshop at 9.00am on Wednesday 25th February.

Streetsbrook Childcare In Childcare this week we have had a lovely week of celebrating mindfulness and togetherness through our different event days. For Children's mental health day we created a spa in our room. We had relaxing music playing and aromatherapy scents filling the space as we took part in yoga, had hand and head massages and enjoyed lavender scented footbaths as we lay back with cucumber eye masks. Afterwards we were all very Zen! On Friday we had a red day where we celebrated Lunar New Year and Valentine's Day together. We ate prawn crackers at snack, read traditional stories and had fun creating lucky envelopes and lanterns. We wrote our names with Chinese letters and special brushes then after making a giant dragon costume with boxes and material we all got inside and made it move as we danced to traditional Chinese music. Thank you to all of you who attended the consultations this week, it lovely to catch up with you and we hope you found them informative. Enjoy the half term break and we look forward to seeing you next term as we begin a new topic of Growing/minibeasts.



Winter infections in children – guidance for parents/guardians

This leaflet gives advice on illnesses that are currently affecting nursery and school children across the West Midlands

What are the symptoms?

There are two groups of symptoms:

- Diarrhoea and vomiting – usually lasting 1-2 days
- Fever, tiredness, runny nose, cough and sore throat – lasting 3-4 days

What should I do if my child is unwell?

- If your child has diarrhoea and/or vomiting symptoms, they should not attend nursery/school until they have been symptom free for 48 hours
- If your child has a high temperature and is unwell, it is very important they stay at home and don't attend school until they have recovered. Children with mild symptoms like runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend school.
- Ensure they drink plenty of fluids – taking sips rather than gulps, to avoid vomiting
- If they have a fever – give child paracetamol and/or ibuprofen, according to manufacturer's instructions. Your local pharmacist can also advise you about the best treatment for your child
- If your child is unusually sleepy, can't take fluids or has other symptoms, such as an unusual rash, headache or neck stiffness – seek medical advice immediately

Infection control advice

Handwashing is one of the most important ways to prevent the spread of both of these infections. This applies to the child who is ill and the person caring for them. Hands should be washed using soap and rinsed under running water:

- Before and after caring for the child
- After using the toilet
- Before eating, preparing or handling food
- After cleaning up spills (vomit, diarrhoea or urine)
- Also – keep a separate towel for each family member who has symptoms, and change them regularly
- Dry hands thoroughly

Other control measures:

- Cover nose and mouth when coughing or sneezing, using a tissue if possible – dispose of used tissues immediately and wash hands
- Wash soiled clothing, bed linen and towels at 60°C, using detergent – if possible, wear disposable gloves to handle contaminated items
- Surfaces and touch points (taps, toilet flush handle, door handles) should be cleaned then disinfected with bleach-based cleaner
- Check that your child is up to date with their [NHS vaccinations schedule](#)

For further information, visit [NHS.uk](#) and search for 'respiratory infections' and 'diarrhoea and vomiting'