



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 22
W/C 9 February 2026

- w/c 2 Mar Workshops (see below)
- Thu 5 Mar World Book Day – Non uniform
- Mon 16 Mar Childcare Mother's Day Stay & Play – 9.00-10.30am



The Whole
School Attendance
for week
commencing 23
February was 92.8%



Reminder - Adult and Child Writing Workshops

Year Group	Workshop Date	Time
Year 1	Monday 9 March	9.00am
Nursery	Tuesday 10 March	9.00am
Reception	Wednesday 11 March	9.00am
Year 2	Thursday 12 March	9.00am

To help us prepare for the workshops please email office@streetsbrook.solihull.sch.uk to confirm your attendance. We cannot guarantee your child will be able to attend if we don't have a reply. To enable you to work collaboratively with your child, please do not bring younger siblings to the session.

EASTER EGG DONATION PLEA

Preparations are under way for the PTA Easter Festival. We are looking for donations of Easter Eggs please for our Easter raffle. If you work for a Company or if you would like to donate an egg, we would be most grateful. Please hand these into the School Office. The more eggs we have, the more chance you have of winning one!!
Many thanks.



EASTER HOLIDAY CLUB

Booking Forms are now available to book into our Easter Holiday club – please click [here](#) for full details. The closing date for bookings is Friday 20 March



Curriculum Overviews for Parents

Spring Term 2 Curriculum Overviews are available to view on our website [here](#)



Cool Milk



Dear parent/guardian. If you have not yet placed this term's school milk order there is still time to do so by visiting www.coolmilk.com, logging into your online account and selecting 'make a payment'. If you have not yet registered your child but wish to do so, please visit www.coolmilk.com/register.

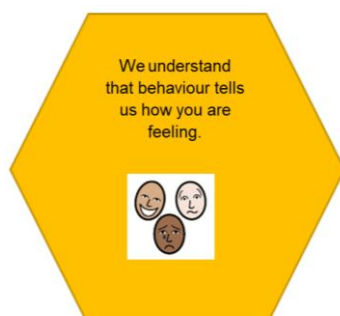
For any questions related to our milk scheme, please contact Cool Milk directly at www.coolmilk.com/contact

Schools White Paper - Every Child Achieving and Thriving

The government's new schools' white paper sets out a 10-year plan to make education broader, more inclusive, and better suited to children's needs today, with a focus on helping every child achieve and thrive. The plan also aims to raise standards for all pupils by improving attendance, reducing the disadvantage gap, and ensuring schools create environments where every child can feel they belong. It also introduces major improvements to SEND support, including earlier help, clearer processes, and access to specialist services so children get the right support at the right time. Please click on the link for some more information on the changes to the SEND system.

<https://educationhub.blog.gov.uk/2026/02/schools-white-paper-what-parents-need-to-know-about-changes-to-the-send-system/>

The Nurture
Principle we are
focusing on this
half term are:



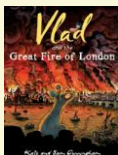
Nursery

It has been lovely to welcome the children back into Nursery after a week's break and to hear all of their news. The children have settled quickly back into our routines and have enjoyed exploring a range of activities including completing observational paintings and chalk drawings of daffodils which are so beautiful. In Phonics we have been singing 'Incy Wincy Spider' and playing lots of listening games linked to this rhyme. We have also been looking at pictures of words beginning with the sound /u/ and practising to make this sound. This is a tricky one, but can your child find anything at home that begins with the sound /u/? Next week is yet another exciting week where we shall be focusing on the story of 'The Very Hungry Caterpillar'. On Thursday 5th March is World Book Day which is going to be very exciting – don't forget the children are able to wear their own clothes on this day. We are seeing an increasing number of children bringing food items into Nursery in the mornings. Please can you ensure that your child has their breakfast at home each morning so that when they arrive to school, they are ready to enter the classroom and start learning. I would like to remind you that children do not need to bring any extra food into Nursery as a healthy snack is provided in both the morning and the wraparound session in the afternoon. If your child stays for After School Club, they can bring a healthy snack and a tea box if they are staying for tea and you wish to provide your own. Thank you for your support.



Year 2

We have started Spring 2 with a bang - we have introduced our new English book 'Vlad and the Great Fire of London' which will be used as our English and History hook to learn about The Great Fire of London. Vlad and Boxton, the characters from the book, are awoken by a fire and the book details their journey whilst the fire is burning. In Maths, we have started learning about fractions - we have been exploring how to find half of a shape and a number and learning that $\frac{2}{4}$ is equal to $\frac{1}{2}$. We have been able to be Slinky Linky Snakes and link our learning about fractions to our already fantastic division knowledge, this has helped us gain a deeper understanding of our new topic. Our Nurture principle for this half term is 'we understand that behaviour tells us how you are feeling' and we have been reading 'The Colour Monster' and focusing on the Zones of Regulation to help us understand this further. Our PE lessons have been allowing us to continue and explore a range of skills: gymnastics, invasion games and dance.



Year 1

Wow – what a busy week we have had in Year 1! In English, we have introduced our story for this half term, *Tell Me a Dragon* by Jackie Morris. We had a surprise visit from some mysterious creatures who left footprints and eggs in our classroom, which led us to our new story! The children were very excited to investigate. We then created our very own dragons using a range of different materials to make beautiful collages. Next week, we can't wait to describe our dragons using exciting adjectives and begin creating our own book all about how to care for a dragon. In Maths, we have been working extremely hard on counting in multiples of 2 and have been introduced to the multiplication symbol. The children have impressed us with their enthusiasm and growing confidence. In Science, we have been predicting the signs of Spring that we might start to see around us. Keep an eye out for any changes you notice outdoors! In PE, we are taking part in invasion games and gymnastics, developing both our teamwork and coordination skills. Next week in Maths, we will move our learning on by counting in multiples of 5s and 10s and using repeated addition to support our understanding. In RE, we are learning about Easter from the Bible, with a focus on The Last Supper. We hope you all have a lovely weekend.

The Year 1 Team

Reception

Welcome back!! We hope you all had a restful week off and made lots of fun memories! It has been wonderful listening to the children's holiday news and all of the exciting things they have got up to. Children have been encouraged to answer in full sentences using sentence starters such as I went to..., I saw a..., I had a Try to continue this at home with your child to embed answering in full sentences.

This week has been the introduction to our new topic; Toy Story. We have looked at stories about toys and read the story 'The Old Toy Room'. The children used their observation skills to discuss what they noticed about the toys in the story and compare what toys were new and which were old. Some also deepened their reasoning skills by explaining why and how they knew. In Phonics we have recapped the previous sounds learnt and continued to practise this in reading and spelling words. They have been reading and writing words such as curl, boat and longer words such as cannot. The children have also recapped on quick recall on the tricky words; the, I, pull, put, full.

We have had a lovely start to our new PE topic of dance. The children loved making shapes and moving to the music. We cannot wait to see how their dancing progresses through this half term. We definitely have some movers in Reception this year!

A huge thank you to those of you who could join us for part 2 of our Phonics and Reading workshop on Wednesday. We hope that you found this useful.

Next week, it is World Book Day on Thursday 5th March. If your child would like to, they are welcome to come to school dressed to reflect their reading interests or in their own clothes for the day.

Streetsbrook Childcare

This week in Childcare we have started our new topic of Growth. We have been thinking about growing in different ways and how things change such as our bodies growing but also plants growing. We discussed what helps us and plants to grow and be healthy. In the KUW area we made 3D models of plants and their roots using lettuce and wool as well as cutting and arranging into order the different parts of plants. In the creative area we cut up paper plates and egg boxes and made them into flowers and used sponges and stencils to print flower pictures. During maths time we counted out the correct amount of flowers to plant in each of the numbered plant pots and used different sized cutters to print repetitive patterns.

Next week we will be continuing our growing theme as well as celebrating World Book Day (see school email for more information).

Early years food choking hazards

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/> and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>