



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 23
W/C 2 March 2026

- w/c 2 Mar Workshops (see below)
- Thu 5 Mar World Book Day – Non uniform
- Mon 16 Mar Childcare Mother's Day Stay & Play – 9.00-10.30am

Diary Dates

The Whole
School Attendance for
week commencing 2
March was 96.5%

Reminder - Adult and Child Writing Workshops

To help us prepare for the workshops please email office@streetsbrook.solihull.sch.uk to confirm your attendance. We cannot guarantee your child will be able to attend if we don't have a reply. To enable you to work collaboratively with your child, please do not bring younger siblings to the session.

Year Group	Workshop Date	Time
Year 1	Monday 9 March	9.00am
Nursery	Tuesday 10 March	9.00am
Reception	Wednesday 11 March	9.00am
Year 2	Thursday 12 March	9.00am

EASTER RAFFLE

Thank you to all who have donated an Easter egg – the table's looking lovely and full!! A reminder to get your raffle tickets in by 23 March to be in with a chance of winning.



EASTER HOLIDAY CLUB

Booking Forms are now available to book into our Easter Holiday club – please click [here](#) for full details. The closing date for bookings is Friday 20 March – **SPACES ARE FILLING UP VERY QUICKLY, BOOK NOW TO AVOID DISAPPOINTMENT!**



Weekly Attendance w/c 2nd March 2026	%
Nursery	94
Reception	93.6
Year 1	100
Year 2	97.2
Overall Attendance	96.5

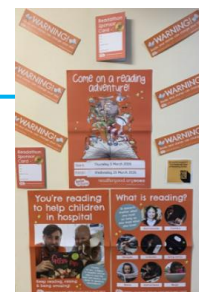
World Book Day at Streetsbrook

We have had a wonderfully creative and exciting few days at Streetsbrook celebrating World Book Day. Each class thoroughly enjoyed creating their own section of our shared dance performance telling the story of Pinocchio. The teachers were 'wowed' by how the children got into character and used their bodies and faces to bring the story to life – well done everyone! The range of outfits, books, artefacts and presentations on display on World Book Day itself was really impressive too. Thank you everyone for 'GOING ALL IN' and sharing what you like to read with your teachers and friends.

Lots of children have also told me they 'loved' making their own book and the pride and enthusiasm for this World Book Day activity were clearly evident.

Finally, we launched our very first Streetsbrook Readathon where we encouraged all children from Reception to Year 2 to 'Read and Raise and do Something Amazing'. Please see the recent Readathon email for more details and your child's book bag for their personalised sponsor card and reading log. Amazingly by yesterday evening we had already had our first sponsorship donation – Thank you, whoever you are!

readforgood.org/sponsor-a-pupil-taking-part-in-readathon/



Monthly Attendance Award February 2026

Well done to **Robins** for winning the monthly Attendance Award with an amazing **96.7%**

Bluebells	90%
Snowdrops	87.3%
Owls	96.4%
Robins	96.7%
Puffins	89.9%
Kingfishers	94.1%

Science Competition

We're looking forward to hearing all about the questions that have been asked and investigated as part of the Science Competition! Entries will need to be in school for the morning of Monday 9th March for the in-class judging! Please see the email that was sent out last Thursday for more details!

PTA Minutes

Please click [here](#) to read the Minutes from our last PTA Meeting. The next meeting is due to take place on 16 April 2026 at 2.00pm – we would love to see you there!

Nursery

This week has been such an exciting week including World Book Day and the arrival of caterpillars! World Book Day was a great day and we enjoyed making our own mini books about all of the food The Very Hungry Caterpillar had been eating. At the start of the week, the children were surprised to find our role play had turned partly into a Garden Centre. They started exploring straight away and it was lovely to see everyone taking on different roles including



sales assistants and customers. The children have also enjoyed continuing to explore our digging area. In Maths, we have been exploring lengths and making towers of cubes to match a set length of tape. The children were

encouraged to use a variety of size words and we were very impressed with some of the language they shared.

The most exciting news from this week is that we had a special delivery of tiny caterpillars! We are looking forward to watching them grow, spin their cocoons and become beautiful butterflies. Please keep your eyes peeled for caterpillar updates over the coming weeks! In phonics, we have been practising making the sound /r/ and naming objects beginning with this sound. Can your child find anything at home beginning with /r/? Next week, we are looking forward to welcoming parents into Nursery for our writing workshop and we know the children will be excited to share some of our activities with you.



Year 2

This week has been a jam-packed week full of very exciting things. We started the week with our fantastic Pinocchio dance workshop; we were able to listen to and follow instructions which allowed us to create lovely dance routines to help retell the story of Pinocchio. Thursday was a fantastic day in Year 2; we were able to make our own books and used our imagination to create stories to fill them. We have also continued our learning about The Great Fire of London, by creating timelines of events and comparing a variety of objects from the past to similar objects within the present. In Computing, we are learning about pictograms - we have been able to input data into tally charts and pictograms, and we have been working hard to compare the data we have collected. Izzy iPad has been reminding us about personal information and whether we should share this information online or not.

We have all been fantastic mathematicians this week as we have been learning about fractions, we have deepened our understanding and have been exploring thirds and quarters - this is hard maths, but we have been amazing! Please can all Year 2 children bring two toilet roll tubes into school on Wednesday 18th March. If you have any spares that you are able to bring in, please do so as that would be helpful for anyone that does not have one. Thank you.

Year 1

It's been a super week in Year 1! We have been creating a non-fiction book in our English lessons to celebrate World Book Day. The children have thoroughly loved getting creative and sharing their fantastic ideas. We are so proud of their enthusiasm and hard work! In Maths, we have been using our repeated addition skills to support our multiplication learning. We have been practising counting in 2s, 5s and 10s and making links between addition and multiplication. For example:

$2 + 2 + 2 + 2 + 2 = 10$ 5 lots of 2 = 10 $5 \times 2 = 10$

The children are doing a brilliant job of spotting patterns and explaining their thinking. Keep up the great work, Year 1! In our PSHE lessons, we have been reading **The Colour Monster**, linking feelings to the Zones of Regulation. The children have been working hard to identify different emotions and understand how they can manage their feelings. In Geography, we have been retrieving information from a map and using coordinates to describe locations. The children had lots of fun using a map to locate different places and give directions using their new skills. We thoroughly loved celebrating World Book Day and seeing so many fantastic costumes — thank you for your support! Next week, we look forward to receiving any Science Competition entries. The children will be sharing their entries with their class, all based around curiosity — we can't wait to see their wonderful ideas. A reminder that it is our Writing Workshop on Monday for those who are able to attend. Your support is truly valued and makes such a difference to your children's progress. Next week in English we are writing questions and using our imagination to influence our writing. In Maths we are understanding sharing and division using concrete resources. We hope you have a lovely weekend.

Reception

What an exciting week we have had this week in Reception! We have had a brilliant week celebrating World Book Day. We started the week with a dance workshop with West End in Schools, to learn a dance to the story of Pinocchio. The children showed excellent listening skills during the workshop and we loved seeing the expressions on their faces to match the dance. We were so proud of them all when they remembered all of the moves to perform it to the rest of the school. We had a fantastic day on Thursday, dressing up to represent our reading interests. The children loved reading for pleasure, making books, completing Superworm activities and using their storytelling skills to recap well known stories, such as Goldilocks. In Phonics, we have been recapping reading and writing longer words with a double letter digraphs such as; shimmer, cannot and bigger. At home, try chunking these words up for your child to read and see if they can remember where the digraphs are in the word when spelling it. In Maths we have been thinking about the concept 'more than'. The children have been using their good talk with their talking partners and completing the stem sentence _ is more than _. We have also been ordering numbers 1 to 8 and using their fast fingers to find out what 8 is made up of. Can your child continue their fast fingers at home for given numbers to practise for fluency. The children have continued their dance skills in PE this week, creating an under the sea dance. They have been listening to the music and following the counts to create a piece of expressive dance. We have loved watching their creative side to think of the moves to match the sea creatures. In Understanding the World, we have continued our learning about Toys. We have looked at new and old toys and sorted them into past and present. We discussed the differences we could see such as new toys are made of plastic and some have batteries, whereas old toys are often made of wood. Next week, we will have a special visitor coming in to continue our learning about toys and producing a timeline from old to new. A reminder that we also have our writing workshop on Wednesday. There will be a live lesson in this one where you will complete a piece of work with your child. If you are unable to attend, please arrange for your child to work with somebody else.

Streetsbrook Childcare

What a lovely sunny week we've had in Childcare so there has been lots of opportunity for picnic snacks outside. We've really enjoyed continuing our growing theme, we created a garden tuff tray full of soil and pots etc and then we used it to plant some real seeds which we will look after at home. We have also been using real fresh flowers which we collected to make pictures inspired by the book 'The Boy with Flowers in his Hair.' The most exciting part of the week was our caterpillars arriving, they are very tiny at the moment but we (caterpillar caretakers) will look after them carefully until they become butterflies. You can check on their progress with our caterpillar diaries on the Rocket door. Next week we are going to start our minibeast theme so we will be looking more closely at these little critters using the special investigation and woodland den we created in our role play area.

Early years food choking hazards

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/>

and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>