



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 24
W/C 9 March 2026

- Mon 16 Mar Childcare Mother's Day Stay & Play – 9.00-10.30am
- Mon 23 Mar Eid Festival Day – Dress down
- Weds 25 Mar Rocksteady concert @ 2.00pm
- Thurs 26 Mar Easter Bonnet Parade/Dress down (suggested £1.00 donation)
- Fri 27 Mar Last day of term

Diary Dates

The Whole
School Attendance for
week commencing 9
March was 96%

EASTER RAFFLE

Lots more eggs have been added to the table – **don't forget to get your raffle tickets in by 23 March** to be in with a chance of winning!!



Streetsbrook Science Competition



Wowee - what super scientists we have at Streetsbrook! This week the children took part in a range of activities as part of British Science Week and we also got to listen to all of the amazing projects that were entered into the annual KS1 Science Competition. The theme this year was 'Curiosity: What's Your Question?' and we had forty-nine entrants this year. A huge thank you to everybody who entered! Congratulations to our class winners, who were Clodagh in Robins, Annabelle C in Owls, Riya in Kingfishers and Jacob in Puffins. On Tuesday they bravely stood up and presented their projects to the whole of Key Stage 1 and our judges - Mrs Minter, Mrs Miller and Mr Chadaway. Our overall winner, with a project about how much sugar is in different drinks and snacks,

was Jacob! He will now go on to represent Streetsbrook next week at the inter-schools' competition, which has been organised by the Solihull Schools' Science Collaborative. Good luck, Jacob! Finally, a big thank you to the PTA for supporting with the prizes.

Mrs Harlow - Science and Eco Leader

South Solihull Dance Festival

The children in Year 2 who represented Streetsbrook at the South Solihull Dance Festival on Wednesday should be incredibly proud of themselves. Nineteen children performed at Alderbrook School, and they were absolutely brilliant. They performed with great confidence, enthusiasm and big smiles, clearly enjoying every moment of the experience. The children had learned a section of dance together and then worked in groups to choreograph their own routines inspired by different dance styles we had explored in school. These included Morris dancing, Chinese fan dancing, African dancing and Samba, and the creativity and teamwork they showed were fantastic to see. We are very proud of how well they represented our school and the positive attitude they showed throughout the event. Well done to all involved!



Privacy Notices

Our Privacy Notices have been updated and can be found [here](#).



The Big Walk and Wheel challenge runs from 16-27th March. Please see separate letter emailed to all parents on 12th March for details of how your child can get involved!

Weekly Attendance w/c 9 th March 2026	%
Nursery	95.3
Reception	95.5
Year 1	95.8
Year 2	97.2
Overall Attendance	96%

Nursery Firstly, I would like to thank all parents who attended our writing workshop on Tuesday, it was lovely to see so many of you. We hope you found it helpful and enjoyed the opportunity to explore some of our Nursery activities with your children. A very big thank you for the enthusiasm you all put into our 'Dough Disco', what a great way to end our workshop.

This week, we have been thinking about 'On the Farm' where the children have watched short clips of the farm and sorted pictures of animals that we would and would not find on the farm.

The children particularly enjoyed our farm small world tuff tray. In phonics, we have been sharing pictures of words beginning with the sound /h/ and the children were reminded that /h/ is a quiet sound. Can they find anything at home beginning with /h/?

Our Nursery caterpillars are growing quickly and are a lot bigger than when they first arrived –

I know a lot of children showed you them during the writing workshop. We are having caterpillar check ins daily to see the changes that are happening.

Next week, we will be sharing the story of 'What the Ladybird Heard' story and taking part in activities linked to this.



Year 2

What a busy week we have had - from Science Day to Writing Workshops! Thank you to everyone who was able to attend, and we hope it was helpful to be a part of and therefore aids your writing opportunities at home. The next step of our learning based on Vlad and The Great Fire of London is to explore poetry and figurative language, we will be diving into the world of metaphors and personification. Science Day allowed us to experiment with aircrafts and boats, we also made observations of our cress seeds and watched all of the science competition entry presentations - a huge congratulations to everyone who entered, you were fantastic! As part of our D&T topic this half term, we will be exploring a variety of foods next week and we will then create our own layered yoghurt, **for this we are requesting all children bring in a transparent, adult sized yoghurt tub on 23/3/26. Please bring in £2.00 to cover the cost of this activity.** In Maths, we have been learning about fractions of length - this has been exciting but also tricky, we have worked incredibly hard and our teachers are very proud of us for this. We were able to follow instructions to create our own picture of a flower using fractions of length. We can't wait for another exciting week next week!

Year 1

First of all, we would like to thank you for attending the writing workshop on Monday. The children thoroughly enjoyed sharing their dragons with you.

We have extended our writing this week by using lots of adjectives and conjunctions, and it has been lovely to see their imagination come to life. In Maths, we have been consolidating our knowledge of multiplication and are now moving our learning on to division, where we use the term "sharing equally." During Science Week, we have been completing a weather chart to identify spring seasonal changes, and we will continue to record this daily. We have also been planting cress seeds using soil, cardboard and cotton wool. We will be predicting, monitoring and observing their growth over the course of two weeks. I wonder which one will grow the most?

We thoroughly enjoyed listening and seeing all of the Science projects that had been brought into school. It was so interesting to hear about all the investigations that have been taking place at home.

Well done and thank you to everyone who entered the competition! Next week in English, we will be using our questioning skills to write to Jackie Morris. In Maths, we will be solving one-step problems involving multiplication and division. In Science, we will be observing seasonal changes, including nests that birds have made and discussing why birds build them.

We hope you all have a lovely weekend.



Reception

We have had a wonderful week developing our learning about how toys have changed over time. We had a very exciting visitor on Tuesday; Mr Morris - Mrs Ward's daddy! The children were fascinated by Mr Morris' old toys and compared them to Miss Ward's new toys. One toy which Mr Morris shared with us was a wind-up train which was over 100 years old!! We found out that a lot of the toys in the past were made of metal and his train and Mechano model were painted with poisonous paint. When we compared these to Miss Ward's new toys and the toys we have today, we noticed that they are now often made out of plastic and have batteries. In Maths, we have been consolidating our learning about how numbers 6, 7 and 8 are made. We have been using our fast fingers to show different ways they can be made. With it being Science Week this week, we have had so much fun having a go at different experiments. One experiment we looked at was using car ramps and how the force of gravity makes the cars go down the ramp. A huge thank you to those of you who were able to join us for our writing workshop on Wednesday - it was a great turn out. We hope that you found it useful and enjoyable. We know the children really enjoyed working with you! Next week, we will be furthering our learning about toys and creating a toy timeline, putting them in chronological order; from old to new.

Streetsbrook Childcare

In Childcare this week we have had lots of fun delving into the world of The Very Hungry Caterpillar. We have been talking about how the caterpillar grew and changed. We looked at all the foods he ate along the way and worked together to group these foods into healthy and unhealthy foods. We practiced writing letters onto circles then we put them into the correct order to make a caterpillar of our name. We carefully used snack knives to slice cucumbers and tomatoes into circles then put them all together to make a hungry caterpillar which we ate for snack time. In the creative area we have been sticking green and red buttons onto lollipop sticks to make caterpillar bookmarks which will be helpful as we read the books we choose to take home from the lending library. Our real caterpillars have more than doubled in size and we've been able to look at them more closely now using the magnifying glasses, we noticed they have lots of legs and that they had very hairy bodies! Next week we are staying with minibeasts and will be learning more about life cycles.

