



Streetsbrook Infant & Early Years Academy

WEEKLY NEWSLETTER

2025-26
Issue No 27
W/C 13 April 2026

- Weds 29 Apr Streetsbrook's Mini Marathon
- Mon 18 May Year 2 African Drumming Session
- Tues 19 May Sports Day (Reception AM, KS1 PM)
- Fri 22 May Nursery Circus Workshop

Diary Dates

The Whole
School Attendance for
week commencing 13
April was 95.3%

Money and Careers Week at Streetsbrook 15th- 19th June 2026 09-13

Following a very successful event last year we will be holding another **Money and Careers week** at Streetsbrook this year, running from 15th-19th June. A highlight of last year was the fabulous career sessions presented to our **Year 2 children** by a number of our parents. If you have previously been involved with this and would like to take part again please contact Miss Cartwright via the school office. We are also really keen to encourage more parents to share their insight into the world of work. Understandably talking to a group of six and seven year olds about your job may seem like a rather daunting prospect but rest assured school staff will be able to advise and support in advance and throughout the session. Please do have a think about it! If you feel you could present a short session (10-15 minutes is ideal), followed by a short Q & A opportunity, to our Year 2 children, outlining your role, the skills you need for this role and the path you took to get there. We would be delighted to hear from you. Please contact Miss Cartwright via the school office to have a chat about a suitable day and time. It would be really appreciated!

Ralph Road Allotments

The Ralph Road allotment team invited two of our Year 1 children to plant a tree in their new Orchard! It was so exciting, the two boys worked together to plant the Plum tree. We hope to see it bloom and grow in the future! Thank you Ralph Road allotments!



Weekly Attendance w/c 13 th April 2026	%
Nursery	91.2
Reception	95.2
Year 1	95.3
Year 2	97.6
Overall Attendance	95.3%

DISABLED BAYS OUTSIDE SCHOOL

We have had numerous reports of parents parking in the disabled bays outside school who do not have a Blue Badge so should not be parking there. We would politely ask that you refrain from doing this please. If you do have a Blue Badge and park in the bays, please ensure your Badge is clearly displayed. Parking in a disabled bay without a valid Blue Badge is illegal and can result in fines ranging from £60 to £130 in the UK.

Highflyers



Bookings are now open for gymnastics and dance club which takes place on a Monday and Thursday for children in Reception to Year 2. Please see attached leaflet for how to book.

SOLIHULL MOORS FOOTBALL CLUB



Bookings are now open for football club which takes place on Tuesday after school for children in Year 1 and Year 2.

ACE TENNIS CLUB



Bookings are now open for Tennis Club which takes place on Wednesday after school for children in Reception to Year 2. Click www.ace-camps.co.uk/streetsbrook to access the booking details

SOLIHULL MOORS FOUNDATION

AFTER SCHOOL FOOTBALL CLUB

STREETSBOOK PRIMARY SCHOOL

YEARS 1-2

EVERY TUESDAY 3:15pm - 4:30pm

SCAN OR CODE OR EMAIL SCHOOLS@SOLIHULLMOORSFC.CO.UK

Tennis Club

at Streetsbrook Infant & Early Years Academy

We accept Childcare Vouchers

Accepting New Bookings

Course Dates: Wednesday 15th April - 15th July 2026 (13 weeks)
(15, 22, 29 April, 6, 13, 20 May, 3, 10, 17, 24 June, 1, 8, 15 July.)
Time: 3.15 - 4.30pm
Age: Reception - Year 2
Cost: Full term £113.10 (13 weeks)
(Sibling Discount: 10% Off Total Booking)

Why Join Our Tennis Club?

- Cover a range of games including singles and doubles skills
- Fully qualified, first aid trained and DBS checked coaches from West Warwick Sports Complex
- Ensure your children have the best time after school!

ace-camps.co.uk/streetsbrook
acecamps.info@gmail.com

Scan the QR Code to Book Your Spot!

AS
Ace Sports Camps

Nursery We really enjoyed welcoming the children back to Nursery this week and it was lovely that all the children had big smiles on their faces walking into the classroom.

We started the week with asking the children to share what they had been up to over the Easter break – it sounds as though the children all had a great couple of weeks. During the week, we also introduced our Circus topic and the children enjoyed painting their own circus ties and playing with circus themed play dough!

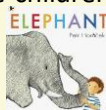
In phonics we have been learning to say the sound /j/, playing 'What's in the Box' and 'Blend from the Box'. The children were great at this, can your child practise this sound at home and find any objects beginning with /j/?



I am pleased to tell you that our caterpillars who had mostly all spun their cocoons before we broke up, were well taken care of during the Easter holidays. We had beautiful butterflies emerge from the cocoons and they were set free into the wide world. Next week, we shall continue our circus topic by focussing on the different jobs that are at the circus and thinking of activities we would like to put on for our own circus event. **Please remember to save the date Friday 22nd May for our Circus Workshop.**



Year 2 And we are back! Our first week has been full of all things Kenya and the African savanna - we have been learning about these places as part of our topic for this half term, we have been identifying animals, plants, location, weather, capital cities, mountains and much, much more. It would be great if we could continue our research at home, trips to the library, researching on Kiddle and exploring pictures would be a great way for us to do this. In Maths, we have been learning how to tell the time, we have explored: o'clock, half past, quarter past and quarter to - we have been able to link this to our previous learning about fractions. Next week we will be looking at telling the time in intervals of 5 minutes, this will be tricky so it would be fantastic if this is something the children could also explore at home. Our new book, Elephant by Petr Horacek, was a huge hit in English this week, we will be using this book to base our writing on over the coming weeks. All children will need a **small, named box (tissue box or small/individual cereal box)** and a lid from a jar by **Tuesday 28th of April**. You will have received a letter today



children in Year 2 engaging in an exciting African drumming session!

Year 1 What a super first week back we've had! We hope you all had a lovely break. Our topic this half term is *Underground, Overground*, where we will be exploring all things above and below ground. In English, we have been continuing to develop our sentence writing skills. We have used images of dark woods to inspire our imagination and support our writing. This is linked to our class book for this half term, *The Deep Dark Wood* by Algy Craig.

In Maths, we have been focusing on one more and one less than a number, including writing numerals up to 100. In Science, we have begun our experiment for this half term, exploring the question: *What do roots look like underground?* In Art, we have been sketching from paused videos, carefully observing the details and features of birds. Next week, in English we will be writing questions and describing the features of a character.

In Maths, we will be moving on to greater than and fewer than.



In Science, we will continue monitoring the growth of our beans and observing any roots we hope to find. In History, we will be exploring different types of transport over time, both underground and overground.

The Year 1 Team

Reception We hope you all had a very happy Easter break! It has been wonderful to see the children back, happy and ready to learn! Reception have been Go for it Gorillas with their writing in their first week back. They started the week off by independently writing their holiday news. We have loved hearing and reading about all the fun they have got up to during the holiday with their friends and families. They have also written part of our story this week - The Gingerbread Man, to start off our new topic 'Once Upon a Time'. We have been encouraging the children to think and say their own sentences before they write it. This is something you could support them with at home as many of them have found this tricky. It was so exciting on Friday when we made our very own gingerbread men! The children used their Mathematics and Science skills to measure out the ingredients before mixing and putting them in the oven. We hope the children enjoyed their little treat.

In Maths, we have been recapping how to do careful counting - one touch, one count. We have used a counting stick, counters and dice to try to embed this. Next week, we will be continuing the story of the Gingerbread Man and acting it out around the school to try and embed the sequence of the tale.

Streetsbrook Childcare

Welcome back! This week we have been catching up with everyone's adventures from the holidays. Thank you to all those who have sent in photos, we've enjoyed sharing them with each other and have put them on our home link display. This term's theme is colour so we are starting off by reading Rainbow Fish. We've been exploring under the ocean and made an under sea world in the water area. We have also been painting with shimmering paints onto bubble wrap and silver foil to create ocean pictures. In the dough area we made sea themed playdough using shells, blue food colouring and glitter. Caterpillar diaries: At the end of term our caterpillars had made cocoons but still hadn't emerged so Miss Dawes took them home. Over the holidays one by one out they popped, she kept them safe and then released them into her garden in the lovely sunshine.

Next week we are celebrating Earth day and will be looking at how to care for our environment, if you have any junk/recyclables please bring them in as we will be using them to make crafts.

Solihull Early Years Team

Have Your Say on SEND Support in Early Years

Early Years SEND Support Plan (SSP) Survey

We are asking parents, carers, and Early Years settings to share their views on Solihull's Early Years SEND Support Plan (SSP).

Your feedback will help us understand:

- How clear and easy to use the SSP is
- How effective it is in supporting children with SEND
- How well it supports partnership working between families and settings

Why your views matter

The Department for Education is developing a national Individual Support Plan (ISP) as part of SEND reform.

Your responses will help:

- Evidence what works well in Early Years
- Shape future SEND support locally and nationally
- Ensure Early Years voices are heard in national discussions



CLOSING DATE



All responses must be received by

MIDNIGHT – 15 MAY 2026

This is ahead of the DfE submission deadline of 18 May 2026.

Good to know

- ✓ Responses are anonymous
- ✓ Participation is voluntary
- ✓ Feedback will be used for service development and national evidence

Scan the QR code



your views matter

We put children and young people
at the heart of everything we do



South Warwickshire
University
NHS Foundation Trust

TOILET TRAINING SUPPORT DROP IN

Is your child starting nursery school or Reception in September? Do you need any advice or support with toileting?

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Come along to one of our drop in sessions run by Solihull Health Visiting & School Nursing Team

Tuesday 14th April

Elmwood Place Family Hub
9:15am – 10:45am

Tuesday 21st April

Riverside Family Hub
9:15am – 10:45am

Wednesday 29th April

Evergreen Family Hub
9:15am – 10:45am

(Hatchford Brook)
Date to be confirmed

No booking needed, just drop in

