

Personal, Social and Emotional Development

This half term, we will be learning about 'Me and My Relationships' through our new SCARF PSHE scheme. We will explore why we have classroom rules and how they help us to feel safe, happy and ready to learn. We will also think about our feelings, learning to recognise and talk about different emotions and how they can affect the way we behave and interact with others.

The Nurture principle for this half term is: This is our school and we feel safe here, no matter who we are.

Physical Development

Our PE scheme of work, Get Set for PE, will support our PE curriculum throughout the year. Our areas of focus this half term are PE Fundamentals and Ball Skills. Children will develop balance, agility and co-ordination in our fundamentals sessions and during our ball skills lessons the children will be rolling, dribbling and catching with increasing control and accuracy using co-ordination and balance.

Science

This half term, the children will learn about the weather and develop their understanding of Autumn. The children will study different aspects of the weather and learn how different weather is associated with different seasons. They will also be taught to identify and name a variety of common wild and garden plants and they will also begin a long-term investigation into seasonal change.

Computing

This half term, the children will be developing basic iPad skills. They will learn how to control an iPad, launch applications, and upload files to 'Seesaw'. We will be thinking about self-image and identify for our online safety focus.



Curriculum Overview for Parents

Year 1, Autumn Term 1

Back to the Future

Maths

This term we will be focussing on developing the children's understanding of number and place value. The children will be learning number facts to 10 and 20, and, odd and even numbers. They will be learning different addition and subtraction methods (practical and mental) and using and applying these operations to solve problems. The children will also be learning how to compare different lengths and heights.

Art and Design

Our topic this half term is Spiral Art. Children will be learning to use drawing to share their ideas, experiences, and imagination. Through fun and creative activities, they will discover how to express themselves using different materials and tools. They will also develop a wide range of art and design techniques, learning how to use colour, pattern, texture, line, and shape.

Music

The children will be developing an awareness of dynamics this half-term. They will be singing a range of songs and learning to demonstrate a growing control of pulse and rhythm. The children will also be working in groups to create their own musical compositions.

Religious Education

Children will be exploring the question 'What do Christians believe God is like?'. They will find out about the Parable of the Lost Son and think about the meaning of forgiveness.

English

During this term, the children will be writing recounts and learning about non-fiction texts. This includes writing labels and captions related to our Victorian topic. We will be also be focusing on the story of 'Stuck' by Oliver Jeffers. The children will be creating lost posters and explore descriptive writing whilst extending their independent writing skills.

Reading practice sessions will take place three times weekly and all children will continue to benefit from daily 'Little Wandle' phonics sessions.

History

The children will gain knowledge and understanding of the Victorian era. Children will be able to study Victorian artefacts, discuss their features and complete observational drawings. We will be taking part in a Victorian classroom workshop looking at similarities and differences between home and school life today and in Victorian times.

Geography

In Geography the children will be developing their map skills. We will be looking at a variety of maps and will use these to support our navigation skills. We will also be learning about Harvest time and discussing which season this takes place in and why.