

School Improvement Priorities, 2023-24

Ofsted (January 2023) identified two key areas for development for the school to action:

- There is some variability in the way that phonics is delivered. This means that some pupils are not benefiting from a consistent approach to how they are taught phonics. Leaders should ensure that staff use the training they have had to deliver the phonics scheme consistently well in order to achieve the intended outcomes for pupils.
- Leaders have not ensured that some pupils who are falling behind with reading always receive the right support at the right time. As a result, some pupils who are learning to read do not consistently receive the precisely targeted teaching that they need. This slows their learning and hampers them from catching up quickly. Leaders should make sure that there is sufficient focus on ensuring that pupils who are falling behind with reading receive high-quality support and are able to catch up quickly.

It is important to note that this work was already under way at the time of the inspection and this was shared explicitly in the initial conversation with the Lead Inspector. An additional action plan was developed post-inspection.

Priorities in this year's SIP link explicitly to the areas for development identified by Ofsted as well as the school's own self-evaluation of the quality of the English curriculum.

<i>The Quality of Education</i>
• To embed Little Wandle across the school and ensure the scheme is delivered consistently well in order to achieve the intended outcomes for our children • To further develop our Reading for Pleasure (RfP) provision to motivate and inspire children to develop a life-long love of reading • To use quality texts to develop language acquisition, talk, comprehension and composition
<i>Behaviour and Attitudes</i>
This is not a priority for 2023-24; provision was judged to be outstanding
<i>Personal Development</i>
This is not a priority for 2023-24; provision was judged to be outstanding
<i>Leadership & Management</i>
Please see CAPs.