

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,816.73
Total amount allocated for 2020/21	£17,210.
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2021/22	£17,210.
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,210.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,210	Date Updated: 21 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13% (£2170)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to engage all children in purposeful physical activity during undirected times and to contribute to their 30 minutes of physical activity	Fit4Schools to continue to lead physical activities at lunchtimes (1 x a week) and to support lunchtime staff in setting activities up, ensuring consistency throughout the week. Lunchtime Staff and Fit4School coaches will deliver a range of exciting and stimulating activities to engage all children. There will a focus on pupil premium, vulnerable, less able children and those identified as having less active life styles to promote concentration, memory retention & behaviour.	Fit4schools lunchtime provision cost £1520	Children are more active at lunchtimes and staff are more confident in leading and setting up physical activities Focused children have shown increased levels of fitness, engagement and enthusiasm for activities	• On-going support from Fit4Schools to ensure all lunchtime staff are able to lead daily activities which are focused on physical activity (NB – this is particularly important in light of new staff) • PE Leader to ensure lunchtime staff are aware of focused children • DHT/PE Leader to work with Lunchtime Staff to create a timetable of activities and folder of resources to support Physical Activity
Continue to ensure a range of equipment is available for pupils to use and support play during lunchtimes	Repair, replenish and extend equipment and resources available for PE and Physical activities.	Lunch time resources £650	High quality resources have supported an exciting and engaging delivery of the Active 30:30 initiative	• PE Leader to talk to children about the equipment they like to play with at break-times

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 37% (£6402)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children's physical needs are being met	PE lessons will also target children's physical literacy, emotional well-being and thinking skills to achieve in PE and sport activities and enjoy healthy competition along the way. Staff will make reasonable adjustments to curriculum provision to ensure the needs of our children with SEND, including physical disabilities are fully met	N/A N/A	Children have taken part in a highly motivating curriculum that is supported by a range of additional PESSPA events. All children understand the important and impact of a healthy and active lifestyle; this is embedded into PE lessons and as part of our PSHE programme Planning has been successfully 'adjusted' to ensure our children with SEND have been able to access lessons; this includes increased swimming opportunities for children with physical disabilities, where appropriate.	- Staff to continue to make reasonable adjustments to ensure all of our children can take an active part in physical activities - PE Leader to review our provision of competitive in-house games and extra-curricular offer
To purchase resources to support the on-going implementation of our PE curriculum	There will continue to be a range of high quality resources to support the teaching and learning of the realPE scheme and supporting PE curriculum. Resources include access to the online portal such as story resources and interactive videos and physical resources such as hoops, a range of balls, cones and beanbags. Resources needed to support children to be healthy and engage	£1998	Resources have been purchased to support the on-going implementation of our PE Curriculum; further financial resource is needed next year to support staff in teaching Dance and Gym.	PE Leader to organise staff meeting time to enable staff to have time to become familiar with the resources that are available to support them in teaching PE

	with regularly physical activity within school and extra-curricular clubs including intervention to support those children with SEND and G&T – e.g. fine motor and gross motor skills			
To continue to embed children's knowledge and understanding of the the 6 multi-disciplinary cogs interwoven into our PE scheme.	Staff to ensure that the 'cog's are embedded into every PE lesson	N/A	'Cogs' are integral to the teaching of RealPE	• PE Leader to ensure new staff have an understanding of the multi-disciplinary cogs • To consider how we raise the profile of the cogs – link to School Council • PE Leader to ask the children about their understanding of the cogs as part of Pupil Voice activities
To ensure all children continue to have the opportunity to access weekly swimming lessons	All children will continue to benefit from a high quality swimming lesson led by a qualified swimming instructor in our swimming pool. Children will have the opportunity to take part in weekly swimming lessons working towards the STA Stanley and Goldfish Awards ASA accredited swimming badges.	£4,134	The children have benefitted from swimming lessons; this has been more consistent this year as a result of paying staff to help with changing rather than relying on parental support. This has also led to improvements in behaviour.	• Funding will continue to be used in 2022-23 to ensure children benefit from a weekly lesson
To continue to promote the benefits and importance of PE, Sport and Physical Activity	Children to continue to receive Good Work Certificates for achievements in PE and sport alongside other subjects PE Leader to put regular updates in the weekly newsletter about sporting achievements and information on clubs, competitions, awards and sporting development opportunities. PE Leader to organise annual Maratahon	N/A	Throughout the year, children have been identified for relevant interventions, taken part in intra and inter school festivals and competitions and have had the opportunity to celebrate sporting interests and achievements. Children are rightly proud of themselves The annual Marathon was a huge success especially after a gap due to COVID-19. Children were	• On-going for 2022-23 • PE Leader to track up-take of extra-curricular activities

			enthused and all tried their very best, challenging themselves to run the course several times.	
To raise awareness of healthy lifestyles	PE Lead to work with the PSHE lead to : - complete submission for the Healthy Schools Award - ensure the curriculum enables children to develop an age-appropriate understanding of healthy lifestyles (NB – it is worth noting that both the PE Lead and PSHE Lead have been impacted by pregnancy related COVID-19 restrictions and have been on maternity leave for a significant part of the academic year.) As a direct result of COVID-19, EYFS Leader to work with staff in Year 1 to develop continuous provision which includes access to good quality physical activities	(Subject Leader time identified as part of Indicator 3) N/A	Streetsbrook achieved the Healthy Schools Award Children have an age-appropriate understanding of what a healthy lifestyle is; this is embedded into the PE and PSHE Curriculums Children in Year 1 have access to a wider range of physical activities as part of their everyday provision, this has supported the transition from FS1 to Year 1.	On-going development of outdoor continuous provision in EYFS and Year 1 to support the children's physical development and to support high levels of concentration and engagement
To promote and raise awareness and involvement of the Commonwealth Games and our school Commonwealth Games competitions and festivals.	To organise a two-day event linked to the Commonwealth Games. This to include an Athlete visit, focusing on building resilience and character through an assembly and fitness based sponsored event. All children will take part in a range of intra and inter festivals, competitions and assemblies linked to the Commonwealth Games organised by the SSP	Commonwealth Games Athlete visit = £270 (Subject Leader Time identified as part of Indicator 3)	The children were enthused by the visit from the Athlete and benefitted from the fitness-related activities that were linked to this. The children enjoyed the Commonwealth Games Activities that were planned by staff which incorporated events led by the SSP. It also raised children's awareness of what the Commonwealth Games are	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13% (£2285)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To consolidate and develop staff knowledge and understanding of realPE	Subject Leader to organise relevant training for staff following discussions Real PE will continue to be used for teaching PE to all children in school. Children's attainment in PE will be continue to be assessed termly and any catch-up interventions that are required will be planned for their return to school.	£990- real license £845- whole school training realPE refresher	Staff interviews taken place and feedback acted upon; CPD planned and in house training both informal and formal have taken place Staff have increased knowledge and understanding of teaching realPE. Modelled lessons were particularly helpful.	- Staff to receive further CPD training in 2022/23 – realGYM and realDANCE - PE Leader to organise staff meeting time, to enable staff to familiarise themselves with the range of resources that can be used to support the teaching and learning of PE
PE Leader to monitor PE provision and progress across the school	PE Leader to: - review the intent, implementation and impact of our PE curriculum to ensure it is broad and balanced - develop knowledge and understanding of what may be involved in an Ofsted 'deep dive' - develop a PE Action Plan - set up a PE Subject Leader file in line with other subject leaders - work with the EYFS leader to ensure the PE curriculum in EYFS is linked to the new	Subject Leader Time cover £75 x 6 = £450	In house CPD focusing on PE, 'mock' PE Deep Dive carried out and all staff up to date and aware of the intent, implementation and impact of our PE curriculum and school sport offer. Subject Leader time has been utilised to create whole school progression documents to ensure that our curriculum allows pupils to consolidate and build upon skills and is sequenced accordingly. Action Plans have been created and evaluated, a PE Leader's Subject Folder created.	PE Leader to review our curriculum provision once realGYM and realDANCE are implemented; this to include provision of in-house games and competitions

	framework and effectively prepares the children for KS1 • support new members of staff by modelling outstanding PE teaching and updating all staff with enw resources • attend all PE training days, including Synergy staff meetings (NB – Headteacher to ensure PE continues to well-led whilst substantive PE Leader is on maternity leave		New staff have been effectively supported As a result of PE lead training days, a range of exciting events have taken place, a whole school PE audit has taken place and a review of the curriculum. Children have had the opportunity to take part in a broad range of activities and attitudes towards PE remain positive and high The subject has continued to be well led and managed in the substantive leader's absence.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37% (£6353)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a range of enrichment opportunities to engage children in activity and extend our school sport offer across the curriculum	To source dance workshops to enhance our annual Festival Day and Diwali	£350 RE Festival Day through Dance £848 Diwali dance workshop	The dance workshops enhanced the children's understanding of two festivals – Eid and Diwali, as well as supporting their developing cultural awareness.	

To organise annual Sports Afternoon	To organise a series of physical activities which support participation of all children as well as giving challenge. This to include: • Track events – running, relay • Field events – javelin • ‘Fun’ races – sack race, dressing up race and egg and spoon race	N/A	Having had a two year gap as a result of COVID-19, the children absolutely loved this event. All participated enthusiastically	
To continue to work with Solihull School Sport Partnership (SSSP membership) to enhance our curriculum and sports opportunities for our children	Children will continue to benefit from a wide range of opportunities to participate in festivals and competitions. This will raise children’s self-esteem and they will be able to celebrate their talents and sporting interests. There will be a clear evidence of children’s progress towards their fitness and agility.	£975- SSP Membership	Children have taken part in a range of events as outlined below: • Year 2 Multi skills Festival • Commonwealth Games visitor and workshops a success • Alderbrook Dance festival • Commonwealth Games · Boxing bonanza • My personal Best Agility Challenge • Bikabability EYFS • Chance2shine Cricket Festival for KS1 • Olton Cricket Club Festival • Commonwealth Conga Children demonstrated a sense of achievement, and have had the chance to represent our school in both competitive and non-competitive situations. Clear cross curricular links have been made, which has raised the profile of PESSPA across our school and attainment in other subjects.	• On-going

To work with Specialist Sports Coaches from Fit4Schools to improve and develop the children's fitness and agility.	Children's fitness to be assessed on a termly basis through a consistent fitness programme To set up a weekly intervention timetable to support children who are identified as vulnerable, PP, inactive or have a specific need.	£4180 – fit4schools development programme	Children's fitness levels have increased and this is clearly evident in the data we have received. They are engaged in the assessment activities and are demonstrating positive attitudes. Those children that have been identified as inactive, SEN, low attainment and PP have had weekly interventions tailored to their needs. Evaluation s and data shows a significant improve in their gross and fine motor skills as well as behaviour and concentration for most.	• On-going • On-going interventions to be implemented to meet the needs of the children
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Head Teacher:	Louise Minter
Date:	21 July 2022
Subject Leader:	Grace Loran/Hannah St John Smith
Date:	21 July 2022
Governor:	Nick Chadaway
Date:	27 July 2022