

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021-22, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/22	£17,200.
How much (if any) do you intend to carry over from this total fund into 2022/23?	0
Total amount allocated for 2022/23	£17,200.
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,200

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for today and for the future.

Academic Year: 2022-23		Total fund allocated: 17,210	Date Updated: January 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To raise awareness of the importance of Physical Activity with parents	Make sure your actions to achieve are linked to your intentions: To include articles and links to activities in weekly newsletters Signpost parents to extra-curricular clubs which will increase the children's physical activity		Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps: £0 Parents are aware of the importance of physical activity, this is embedded and therefore sustainable as we continue to run these in house activities each year. Parental input has been high, parents have been invited to sports day, school marathon. Parents were encouraged to run with their child, get involved in the warm up and understand that physical activity is an important part of their child's life. Parents have been involved in a donate, reuse and recycle scheme where we have asked for a range of resources to promote physical play within school. This has been particularly successful in Reception and there will be a focus on developing this in Year 1 in 2023-24. The school's new Site Manager has also created a number of new resources out of recyclable materials. This has had a positive

Created by:



Supported by:



			impact on physical play and the behaviour and well-being of the children.
To raise awareness with new staff of how the school supports children with their physical development	Ensure Physical Activity is part of staff meeting agendas	£0	All new staff including ECTs have been an integral part of teaching, competitions and festivals. Staff have had the opportunity to observe PE lessons, all new staff and existing staff have had realGYM training. The PE Lead will be working alongside staff in 2023-2024 to support the new role out of our Gym, PE and Dance curriculum. Staff on MAT leave will be supported with in-house training lead by the PE Lead. All class teachers are aware of the interventions we run and continue to ensure the needs of all learners are met.
To continue to deliver 30 minutes of exercise to all children across the school day	Work with the LTS to develop a weekly overview of activities that will increase the children's activity; this to incorporate Fit4Schools interventions To review provision at playtimes; how can this be made more engaging? Review the equipment that is already used at lunchtimes and ensure it is replenished; purchase other identified resources which will extend provision To consider the appointment of a Physical Activity Leader for lunchtimes	Fit4schools lunchtime provision cost (see below)	Children's overall physical fitness has improved - those children identified as having less active lifestyles now take part in regular physical activity. Emotional and mental well-being of all children improved High quality resources have supported an exciting and engaging delivery of the Active 30:30 initiative Positive wider impact as a result of Active 30:30. Pupils are more active in PE lessons and overall cardiovascular fitness has improved, all children taking part without stopping to rest.

To increase the level of physical activity in before and after school club	Staff to ensure opportunities for physical activities are incorporated into daily planning	£0	The PE lead has equipped before and After School Club with a range of resources and worked with staff to ensure they are able to deliver a range of activities using these. Staff now ensure children have access to large outdoor spaces where possible for team games and athletics style activities. Before school club involves a dance style workout – Wake up Shakeup and twice a week yoga.
To ensure children in the EYFS have access to a range of large equipment that supports the development of physical activity	In line with the EYFS Action Plan, staff to review current provision. Staff in Reception to identify what they need to improve the children's on-going access to physical activity as part of the outdoor provision	Resources £60	EYFS staff have worked with the school's Site Manager and PE Lead to identify a range of resources that promote physical activity. As outlined above, some of these have been donated by parents and then reused and recycled into new objects such as the large gross motor busy board. Money was allocated to objects that could not be obtained free of charge or that were needed for safety e.g. mats. Children have been able to develop a range of gross motor skills. This will be an area for development in Year 1 in 2023-24.

Key indicator 2: The profile of PESSPA* being raised across the school as a tool for whole school improvement			
*Physical Education, School Sport and Physical Activity			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
To promote participation in physical activity, school sport for all year groups so that children can experience a variety of sporting activities and competitions in a safe environment	PE Leader to consider how we ensure opportunities for competition and participation in sport are embedded into our curriculum provision, including weekly swimming lessons Continue to take part in a range of events including hosting and organising festivals with other local school links and as part of the SSP Community. Examples of these include, Dance Festival, in house cross curricular days, Streetsbrook Marathon and the KS1 Infant Agility Competition	Subject Leader Time, KIT, LM & KN time. £2069 <u>Transport</u> £400.00 (Infant Agility) £150.00 (Dance Festival) £195(World Book Week)	A range of events, festival, competitions and cross curriculum activities have happened throughout the year. These have included, but are not limited to: • RE Holi Dance Day Festival • School Mini Marathon • Infant Agility Competition • Weekly Swimming Lessons • World Book Day Dance Workshops Pupils are proud of their involvement in festivals, workshops, competitions and charity fundraising events - pupil interviews demonstrate this. Pupils take part in a highly motivating curriculum that is supported by a range of additional PESSPA events. All children understand the importance and impact of a healthy and active lifestyle
To promote the benefits and importance of PE, sport and physical activity on physical and mental health and well-being with staff, children and parents	Continue to promote the importance of Active 30:30 scheme throughout the school day To implement a range of exciting and stimulating provision within the Year 1 outdoor learning area	See below	PE and wellbeing interventions have continued to take place weekly throughout the year for a range of children including PP, SEND, overweight and SEMH children. The Subject Lead has

	Continue to lead an exciting and inclusive school sport offer including festivals, cross curricular activities, special days and in-house events such as the Marathon that include children, staff and parents Ensure that staff understand the benefits to physical activity on mental health and wellbeing Ensure staff include opportunities to engage children in cross curricular physical activity where appropriate and possible through effective PE leadership and in house training, lesson observations and learning walks PE Leader along with class teachers, to identify vulnerable children and ensure they a part of the intervention programme		worked with other Subject Leads to begin to create a sustainable intervention which will focus on well-being including both physical and mental. This is a priority for 2023-24. Outdoor continuous provision has been a focus in Year 1 upon PE Lead's return from Maternity Leave. This remains an area for further development and funding has been allocated for this area for 2023-24.
To further embed children's knowledge and understanding of school games values.	Order and utilise the School Games Trophies to promote the values during in-house festivals, competitions and cross curricular events such as RE Festival Dance Workshop Staff to promote the values during PE and Physical activity opportunities and within celebration assemblies Continue to share sporting achievement within Newsletters to promote the School Games Values within the wider school community Involve School Council during charity event planning meetings to link the values with appropriate physical activity and sporting events	(see below) £195 Team Games sessions	Valuable feedback has been gained from children and staff. This has been adapted and will now be embedded within our PE curriculum through the REAL Jasmine portal. This has a range of multi ability cogs which are embedded into lessons and vocabulary. It was felt that using the school games values & the multi ability cogs together may confuse children. Children would not be able to distinguish between lesson and school games activities. Therefore, work has been done to streamline this. Cogs are now embedded into all planning, the PE lead is planning to review the roll out of our new Gym, PE and Dance curriculum in 2023-24 to ensure these are embedded. School council have been involved in all planning of events throughout the year

To continue to ensure all children's physical needs are being met	Staff will continue to make reasonable adjustments to curriculum provision to ensure the needs of all our children with SEND, including physical disabilities are fully met This will be led through planning, teaching and high quality interventions	£0 See intervention	Our curriculum continues to meet the physical needs of all children. Staff are highly effective in personalising learning. 'Adapt and support' and 'challenge and extend' adaptations are made to the planning. Our curriculum suits the needs of all learners and staff have had input on how to support specific needs such as visual impairments. Those children that have been identified as inactive, SEND, low attainment or PP have had weekly interventions tailored to their needs. Evaluations and data show a significant improvement in their gross and fine motor skills as well as behaviour and concentration for most. Pupils have taken part in a range of events as detailed below. Pupils have had the chance to represent our school in both competitive and non-competitive situations. Clear cross curricular links have been made, which has raised the profile of PESSPA across our school and attainment in other subjects. Pupils have taken part in numerous physical activities that they may not have been exposed to. Levels of physical competition and cardiovascular fitness have improved. Pupils are engaged and excited about our school community
--	--	--------------------------------	--

To ensure all children continue to have the opportunity to access weekly swimming lessons	All children will continue to benefit from a high quality swimming lesson led by a qualified swimming instructor in our swimming pool. Children will have the opportunity to take part in weekly swimming lessons working towards the STA Stanley and Goldfish Awards ASA accredited swimming badges.	£5,365	Children have thoroughly enjoyed swimming and have learnt a range of key life skills including water safety. Pupil voice feedback, parental and staff feedback shows that this is one of the highlights of the children's experience at Streetsbrook.
To purchase resources to support the on-going implementation of our PE curriculum	There will continue to be a range of high quality resources to support the teaching and learning of the realPE scheme and supporting PE curriculum. This year there will be a focus on ensuring resources to support realGYM and realDance are in place	£308 agility tables £397 gymnastics benches £187 Mats £75 Mats £117 Storage bags	High quality resources have been ordered. All staff and children have agreed to ensure these are well looked after.
To appoint a Forest School Leader in order to enhance our outdoor curriculum offer	Forest School Leader to be appointed and/or trained. FSL to plan weekly outdoor learning activities. Each child in school to undertake a half-terms activity over the school year	N/A	Ongoing curriculum discussions and developments have taken place throughout the year. Plans are in place to create a wellbeing intervention which will focus on both mental and physical well-being and may include Forest School Training. This will be carried over to 2023-24

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
To ensure all members of staff are confident in delivering high quality PE lessons for children in order to raise attainment	Subject Leader to consult with staff re CPD needs Subject Leader to prioritise staff questionnaires prior to CPD training to ensure specific needs are met Renew real license to ensure we offer an exciting, broad and balanced curriculum Subject Leader to continue to have a thorough understanding of the PE provision through review planning, data and teaching Review realPE scheme including making any necessary amendments and tweaks to suit our school Continue to teach high quality PE lessons and monitor children's progress	£845- whole school training realGYM £245 – license £64 - membership	The PE planning and provision has been streamlined and refined. PE has been monitored in line with our annual monitoring programme; the subject leader will observe teaching in PE in 2023-24 in order to identify good practice and any areas that may need improvement. Amendments have been made to the REAL Scheme of work to ensure a range of coverage throughout PE, Gymnastics and Dance. This was a trial and has been shared with all staff via EM in the PE Lead's absence. Upon her return the PE Lead has made appropriate amendments and rolled out a reviewed Medium Term Plan for our new Gym, PE and Dance curriculum. This has been shared with all staff. This has had a positive impact on the curriculum and learning structure for the children. Children learn a varied, engaging and progressive PE curriculum.
PE Leader to continue to have Leadership & Management time to monitor PE provision and progress	The PE lead will attend all PE training days and Synergy meetings	Subject Leader Time cover See above	The PE leader continues to be proactive, keeping up-to-date with any changes and championing PE

Created by:



Supported by:



across the school	Staff audits to be obtained and feedback gathered. This will influence CPD needs and in house staff meeting discussions. Review the implementation and impact of realPE. The PE lead will update all staff with any changes to the online portal for the delivery of realPE		and physical activity. As a result, staff are well supported.
-------------------	---	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
To review our provision of sport school clubs	Consult with children to ascertain what clubs they might want to participate in (School council agenda) Investigate providers who will offer alternative sports; can any of these be delivered at lunchtimes?	0	Pupils now have the opportunity to take part in a range of sporting activities including swimming, football, gymnastics, dance and multi-skills. As a result, children have a varied range of school sports provision outside of PE hours. Dance, Gym and swimming clubs operate after school and staff in after School Club ensure they have a focus area for gross motor activities. A Tennis Club is being organised for 2023-24
To continue to work with Solihull School Sport Partnership (SSSP membership) to enhance our curriculum and sports opportunities for our children	Children will continue to benefit from a wide range of opportunities to participate in festivals and competitions. This will raise children's self-esteem and they will be able to celebrate their talents and sporting interests. SSP events children attend include; There will be a clear evidence of children's progress towards their fitness and agility.	£1075- SSP Membership	
To work with Specialist Sports Coaches from Fit4Schools to improve and develop the children's fitness and agility. <u>Intervention</u>	Children's fitness levels will increase throughout the academic year as will their attitudes to exercise. Staff will continue to develop their knowledge and understanding of how to develop fitness levels.	£4230 £1367- fit4schools development programme and intervention Total £5597	Children have made excellent progress in improving their fitness; results are as follows: • Overall average school improvement score of 42% • Girls made an overall improvement of 45% • Boys made an overall

			improvement of 38% • Pupil Premium children made an overall improvement of 23% • SEND children made an overall improvement of 26% • EAL children made an overall improvement of 47%
		Total = £17344	

Signed off by:	
Head Teacher:	<i>McMinter</i>
Date:	24 July 2023
Subject Leader:	<i>CA</i>
Date:	24 July 2023
Governor:	<i>Kate Newell</i>
Date:	24 July 2023

