



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2023-24

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ Fit4Schools coaches to: - Assess, monitor and report on each child's agility and fitness on a termly basis. - Provide physically active interventions to support the needs of a range of groups - Vulnerable, PP, Inactive, SEND, G&T - To promote and increase participation in physical activity and sport during lunchtime Key Indicator 1, 2, 3	Termly testing keeps staff well informed about children's performance and progress. These sessions also provided an opportunity for parental engagement. Almost all children from R – Y2 saw improvement in agility and fitness. Reward certificates added additional motivation. Fit4School Interventions ran successfully across the year – all targeted children benefited – increased engagement and enthusiasm for physical activity. Session with a small group of Y2 boys with a range a range of SEND and SEMH needs was particularly beneficial, including offering CPD for support staff coping with very challenging behaviour. Lunchtime sessions had high levels of engagement and increased the physical activity of those involved (open to all but optional) School staff have the PE equipment they need to deliver high quality sessions.	Streetsbrook feel they would like to explore alternative approaches to the use of PE and Sports Premium in 2023-24. Lack of space on the playground continues to limit what can be offered at lunchtime. Storage of larger pieces of PE equipment in the hall has been reviewed and some changes made to make them more easily accessible, particularly for a lone teacher. Lunchtime resources need to be audited and replenished at least termly. Due to the age of our children, support staff are
Ensure adequate PE, Sport and Physical Activity equipment is available and fit for purpose		

Support, motivate and engage children in weekly swimming lessons Key Indicator 2, 3, 4 Use realPE to support staff in providing a high quality PE curriculum at Streetsbrook Key Indicator 1, 2, Access staff CPD and a range of opportunities to participate in PE and Sport activities, through membership of Solihull School Sports Partnership Key Indicator 1, 2, 4, 5 Arrange a visit from a Commonwealth Athlete Key Indicator 2, 3, 4 Provide physical activities that support and enhance the curriculum at Streetsbrook – Diwali Dance Workshop	Lunchtime staff have equipment needed to encourage active lunchtimes. Children at Streetsbrook are very fortunate to have a swimming session as part of their weekly PE entitlement. This means many of our children can swim independently by Y2. It was felt that realPE did not provide sufficient curriculum coverage and progression for children. realGym and realDance were added to the subscription and some addition CPD session arranged for staff. Streetsbrook Children have participated in a number of initiatives and opportunities facilitated by SSSP • FITMAS (Physical Activity, countdown to Christmas) • Experience Cricket sessions • Infant Agility competition • Dance Festival • Commonwealth Games (PB challenge) Amy Smith, Olympic and Commonwealth Swimmer visited Streetsbrook on Friday 24 June 2022. Amy spoke to KS1 children in Assembly about her career pathway and participated in a Q&A session. All children N- Y2 took part in a sponsored work out. This was an exciting, motivating and physically active visit. High levels of engagement observed. All children participated in a Diwali Dance Workshop as part of our annual festival day. High	needed to ensure learning time in the pool is maximised and that all H&S protocols are followed. Unfortunately, staff continue to feel that realPE is no longer meeting our current teaching and learning needs. Streetsbrook will look to trial new provisions and will invest in a new provision in 2023-34 Uptake of CPD opportunities and possibly engagement in more activities was impacted by PE Lead being on MAT leave. Although extremely successful, there was a per/head fee for participation deducted from funds raised which was not fully transparent when booking – would need to consider this if repeating such an event. Successful and engaging activity fostering cross curricular experiences. Would repeat.
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Key Indicator 2, 3, 4	levels of physical activity and engagement observed.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Establish and run a provision which uses outdoor physical activity to support and improve children's wellbeing - the 'Nest' Develop a specialist curriculum to be delivered in the Nest Prioritise support to meet gross motor physical development goals, in our Nest provision (EYFS Statutory Framework)	Staff: Lead Practitioner (SH) SEND support staff, support staff, teaching staff Children: Targeted groups during timetabled sessions All children – the Nest is available for wider use when not timetabled	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	SH to lead CPD sessions for all staff in relation to Nest provision All stakeholders will have increased awareness and improved understanding of link between physical activity and wellbeing. An increased number of children at Streetsbrook will meet Chief Medical Officer guidelines on daily physical activity (30:30) Children who have not met/are not on track to meet gross motor physical development goals, will have additional time and opportunity to develop key skills and achieve these goals	Nest set up costs £904 Nest running costs for 2023-24 - £9052 Equipment storage for the Nest - £285

Provide opportunities for children to participate in a broad range of sports and activities, including some which have a competitive element Access a range of Physical Education, School Sport and Physical Activity(PESSPA) opportunities through membership of South Solihull Sports Partnership	Staff: PE Lead, and wider staff involved in teaching, supervising and accompanying children in relation to PE and Sport Children: <u>Whole School</u> • Sports Day • Mini Marathon • Dance Workshops (RE link) • FITMAS (Physical Activity related countdown to Christmas) • Street Tag <u>KS1</u> • Experience cricket sessions • Infant agility competition • Girls football festival	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Streetsbrook will be able to offer a wider range of sporting experiences /opportunities to children All children at Streetsbrook will have had positive experiences of sport and physical activity, including those with a competitive element All children at Streetsbrook will have been introduced to sporting competition, in a fair and structured environment All children at Streetbrook will have had the opportunity to develop their social and emotional skills/ responses in relation to participation in competitive sporting activities	Membership of South Solihull Sports Partnership which includes access and funding for participation in inter Intrасchool and Interschool sporting activities - £700 Coach transport (Infant Agility Competition) £250
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Improve staff confidence in teaching PE and Sport Improve staff subject knowledge and skill in teaching PE and Sport Implement the Get Set 4 PE programme to support PE and Sport Teaching and Learning in EYFS and KS1 Access CPD opportunities and wider Physical Education, School Sport and Physical Activity (PESSPA) opportunities through membership of South Solihull Sports Partnership	Staff: SLT, PE Lead, teaching staff, support staff, SEND support staff Children: All children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	The Get Set 4 PE programme will enable staff to provide and ensure sustained: - Curriculum coverage of EYFS Statutory Framework and National Curriculum - Clear progression of skills and knowledge for children and staff - Teacher CPD and skills videos - Simple assessment tools - Support for PE subject lead Membership of South Solihull Sports Partnership will provide ongoing access to a supportive PESSPA collaborative and provide subject leader with up to date advice, guidance and opportunities to engage with a broad range of PE and Sport opportunities	Annual Subscription to Get Set 4 PE - £340 Annual Membership to South Solihull Sports Partnership - (*£700 also included above)
Improve outdoor spaces at Streetbrook to maximise opportunities for physical activity and sport	Staff: SLT, Business Manager, PE Lead, School Staff, Lunchtime Supervisors Children: School Council, all children	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of	The development of a new area, at the front of the school, suitable for year round physical activity and sport will; - Provide additional play space, reducing the likelihood of accidents - Provide space for children to be more physically active during breaks and lunchtimes	Contribution towards removal of decommissioned climbing frame and repurposing of the area for physical activity and sport - £5000

		sports and activities offered to all pupils	Provide an additional facility for curriculum PE, providing more flexibility in how we meet the PE & Sports Strategy for Young People recommendation of 'at least 2 hours of high quality PE in the curriculum' (5-16 year olds)	
Audit and update resources for Physical Education, School Sport and Physical Activity (PESSPA)	Staff: PE Lead, Business Manager, teaching staff, lunchtime supervisors Children: School Council, all children	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 2: The engagement of all pupils in regular physical activity	An audit and ongoing update of resources will ensure quality of provision remains consistently high	Replacement PE Mats £606 Replacement balls £51

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Establish and run a provision which uses outdoor physical activity to support and improve children's wellbeing - the 'Nest' Prioritise support to meet gross motor physical development goals, in our Nest provision (EYFS Statutory Framework) Key Indicator 1, 2, 3, 4	Streetbrook has established a successful provision which supports children in achieving gross motor physical development goals and uses outdoor physical activity to improve wellbeing - the Nest The Nest will continue to support children at Streetsbrook in 2024-25 and beyond.	Children who attend the Nest are positive about this provision and clearly enjoy attending. Staff and parents are positive about the impact the Nest provision has had.
Implement the Get Set 4 PE programme to support PE and Sport Teaching and Learning in EYFS and KS1 Key Indicator 1, 2, 3	Get Set 4 PE has improved PE teaching and learning. Percentage of KS1 children achieving the expected standard in PE is high. Year 1 = 93% Year 2 = 90%	Get set 4 PE has not been in place for a full year as yet, however feedback from staff and pupil voice is positive. Summer term lesson observations and outcomes for children confirm this positive picture.
Improve outdoor spaces at Streetbrook to maximise opportunities for physical activity and sport Key Indicator 1, 3, 4	New dedicated space for outdoor PE with all-weather surface will be in place from Sep. 2024. Staff will be able to timetable 2 hours of PE for all KS1 children. More playground space will be available from Sep 202.	The creation of this space will be new for 2023-24. PE Lead will monitor and review use and consider how we can maximize it's potential.
Continued participation in age appropriate sport and physical activity opportunities available through membership of South Solihull Sports Partnership. Key Indicator 1, 2, 3	KS1 children have had opportunities to engage with a wider range of sport and physical activities, including interschool events. Streetsbrook fielded the winning team in the 2023-34 infant agility competition.	As an Infant only school the range of events open to our children as part of this partnership is restricted. Are there other avenues we could explore?

Swimming Data – Not Applicable as we are an Infant School

Signed off by:

Head Teacher:	<i>Louise Minter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elsbeth Miller – Deputy Headteacher , Acting PE Lead</i>
Governor:	<i>Ade Pierssene (Chair of Trustees and Lead for Sports Premium)</i>
Date:	14.07.24