



Streetsbrook Infant & Early Years Academy

Geography: Progression Document

	Childcare	Nursery	Reception	Year 1	Year 2
Vocabulary	home, house, school, journey, near, far, map, weather sunny, cloudy, windy, rainy, snowy, seasons Spring, Summer, Autumn, Winter	home, house, school, journey, near, far, map, weather sunny, cloudy, windy, rainy, snowy, seasons Spring, Summer, Autumn, Winter Local geographical vocabulary e.g. house, flat, shop, road, pavement, street sign, school, lamppost, post-box, garden, park, yellow lines etc. Story related geographical vocabulary e.g. village, town, country, city, mountain, forest, lake	land, sea, island, beach, globe, world map, North/South Pole, Arctic, Antarctica, Africa, Earth, Planets, soil, habitat, cave, season, weather, hot, cold, safari park, farm, zoo Local geographical vocabulary e.g. house, flat, shop, road, pavement, street sign, school, lamppost, post-box, garden, park, yellow lines etc. Story related geographical vocabulary e.g. village, town, country, city, mountain, forest, lake	map, plan, left, right, north, south, east, west, key, grid reference, aerial/satellite view North /South Pole, Equator habitat, continent, ocean local amenities, school, hospital, doctor's surgery, library, fire station, park, shops, cinema, swimming pool, town, coastal town, coast, beach, cliff, pier, promenade, port, harbour, museum seasons, weather, temperature, daylight, sunshine, rainfall, climate zone (cold, mild, hot)	Physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Human features, including: city, town, village, factory, farm, house, office, port, harbour, shop United Kingdom, England, Wales, Scotland, Northern Ireland, capital city water cycle, flood, drought environment
Place and Location	Pictures of places in childcare. Where is – toilet/peg...? Where do we wash hands/eat snack...? Where is the garden/woodland area...? Pictures of places in local area. What do we live in? Different places people live. Small world – roads, homes, shops, farm, jungle, sea	My house, my home. What is my house like? Similarities/differences. Where do my friends live? Now and previously ... (Other countries) Where do we like to visit (local area)? Photos of local landmarks/familiar places. Where do I/we go on holiday? What did we see? Places and Locations through stories e.g. 3Little Pigs, Funny Bones	Where I live, my home, my school. I live in Shirley / My School is in Shirley What is Shirley like? What is an address? Local area wildlife. The World, land and sea What is an island? Cold Places, North Pole, South Pole, Arctic Hot Places, Africa. The Earth and other planets.	Shirley (revise what we know) I live in Solihull, local amenities, feelings and attitudes about where we live. The World, 7 Continents and 5 Oceans. (animal habitats link) I live in England. (Midlands) Recognise the United Kingdom is made up of islands. What do we mean by 'coast'? What is a coastal town? Coastal town study, Weston super Mare. Compare local amenities Solihull/ Weston super Mare. India (TBC)	I live in the United Kingdom. Learn about the United Kingdom. What is a capital city? (London, GfOL link) What are physical/human features? How are a towns and the country different? (Evacuee link) What is a ...? Village, Town, City. (including local examples) Shirley (revise what we know), Shirley High Street Study. The World, revisit oceans, continents, poles, equator, climate zones, (cold, mild, hot) Learn about Kenya. Contrast living in Shirley with living in a Maasai Village. Where does food come from? Animal or plant? UK or rest of the world?
Weather and Climate	Daily weather. Things to wear/why? Experiencing different weather Observe seasonal change	Our weather – daily Clothing Experiencing different weather Feelings associated with weather/ the seasons Seasonal change – observe environmental changes Seasonal change and animals/minibeasts	Our weather The seasons Seasonal change Cold and Hot Places, The Poles, Arctic, Antarctica, Africa (animal habitats link)	The seasons and seasonal change, including harvest. Seasonal change, Hours of Daylight Investigation. Seasonal change, Summer/ Winter coastal town comparison. Seven Continents Weather Week Investigation. World climate zones (cold, mild, hot)	Revisit, the seasons and harvest. The Water Cycle. Climate in South West Kenya. Weather data, Nairobi /London comparison. (monthly temperature, rainfall, hours of sunshine) What is climate change? Impact of extreme weather in Africa, drought, flood. How does weather /climate affect food production?

Mapping	Decoding Simple maps – e.g. find the Gruffalo Route Finding Ways to get to woodland area/sensory room/backfield/swimming pool... Use of propositional/positional language to place and locate things Constructing Create buildings/houses/homes bricks/blocks/sticks	Decoding Globe and World Map Understanding different locations through stories. Retrieve information through stories e.g. What the ladybird heard/Rosie's Walk Route Finding Follow a simple route e.g. from classroom to hall – use vocabulary to describe the route. Use of propositional/positional language to place and locate things Constructing 3D models of homes/towns, include familiar signs/features. Create representations of land, sea, roads – talk about features	Decoding Globe and world map, distinguish land and sea. Retrieve information from a World map - North Pole, South Pole - Africa - England (Where I live) Retrieve information from simplified maps Understand simple symbols, Use 3x3 grid reference View satellite/aerial imagery, Earth and other planets, focus locations, local area Route Finding Follow a list of directions to the post box, identify and spot local features, (see vocabulary) view route on a simple map on return. Local area treasure hunt, go to site shown on a satellite image to find the treasure. Constructing Create 3D models, use 'birds eye view' photography to convert to simple 2D representations using shapes and symbols - Islands. - Imaginary Kingdoms or Towns. Create 3D models and 2D representations of Earth and other planets. Construct a simple plan representation of the school grounds and back field.	Decoding Retrieve information from a simple plan/map, use a simple key and simple grid reference - Black Country Museum site map - Weston super Mare town map Retrieve information from world maps and annotate own representations - Continents and oceans - Poles and equator - Climate zones (cold, mild, hot) - Animals and their continents View satellite/aerial imagery, world maps, focus locations, local area Route finding Follow simple map to specified location (Prospect Lane Shops) Constructing Convert simple 3D presentations to plan representation, including use of simple colour/shape key. Convert small section of local area satellite view to simple map. Construct plan of Prospect Lane shops, use a colour key to add information. Floor plan of my house (Homework Project)	Decoding Retrieve information from a simple plan/map, use a simple key and simple grid reference - Fire spread map (GfOL link) - London tourist map - Blackwell Adventure site map. Retrieve information from world maps and annotate own representations - United Kingdom, countries and capitals, surrounding seas, mountainous areas, significant rivers. - World maps, revise, oceans, continents, poles, equator, climate zones (cold, mild, hot) location of United Kingdom. - World map, where fruits grow. - Kenya, capital city, surrounding countries and sea, Maasai Mara Reserve. Revise compass points, North, South, East, West in the context of these maps. View satellite/aerial imagery, world maps, United Kingdom, focus locations, local area. Route finding Plan and follow a route to a local destination using a simple street map. Constructing Revise and practise converting 3D presentations to plan representation, including use of a simple key Create plan representations of: - A new playground (Homework Project), - Blackwell Adventure activity locations
Fieldwork	Childcare setting and wider school - visit key locations inside and outside Name these locations. How do we get from one to the other? Colour hunt How many green/red/blue items... Owl hunt	School - visit key location inside and outside Name these locations. How do we get from one to the other? Transport Museum Simple traffic count – Ralph Road	School Grounds, visit significant areas, create simple plan representation. Local Walk, On the way to the post box I saw... Local Area Housing Study. Back Field Study, most popular equipment. Local Wildlife Study, In my garden/park. (Homework Project)	Northbrook Park Amenities Investigation /Evaluation. Simple orienteering activities using compass points. (North, South, East, West) Prospect Lane Shops Study. Travel to School Survey. Coastal Town Study, Weston super Mare.	Planning a Journey, plan and follow a route on a simple street map. Building Use Investigation, Shirley High Street, (Stratford Road) Litter Pick and Litter Survey, Palmer Rough Blackwell Adventure Survey, most popular activity. Playground Study, following a chosen line of enquiry.
Environmental Awareness	Looking after our school Litter Caring for plants Caring for animals – birds, bird feeders	Looking after our school Litter Caring for Garden/Woodland area Respect for animal habitats Composting	Looking after our school Litter Global Warming. Animal Conservation.	Looking after our local area. Endangered animals. Global Warming/ Climate Change. Travel to school, sustainable travel.	Caring for the environment Ocean pollution, Litter, Reduce, Reuse, Recycle Food Miles Climate change Carbon footprint