

Lines of Enquiry the children would like to explore:

Puffins

- How is life different now to 1666?
- How are seeds and bulbs different?
- How can I stay healthy?

Kingfishers

- How did the fire start?
- Will we learn other notes when we play the recorder?
- Can we put different foods into our yogurts?



Streetsbrook Infant & Early Years Academy

Curriculum Overview for Parents

Year 2, Spring Term 2

What was it like?

Physical Development

Children will continue to explore and develop basic gymnastic actions on the floor and using apparatus. They will consider the skills of jumping, rolling, balancing and travelling, individually and in combinations to create short sequences of movements. They will also learn more about Invasion games and games where there are two teams and two goals. Teams try to score in the opponent's goal. Examples include football, handball, rugby, netball, basketball, hockey. In this unit children will develop their understanding of the principles of defending and attacking for invasion games.

Music

In this unit the children will develop their knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets. We will also continue to learn to play the recorder.

Science

In Science this half term we will learn more about plants and materials. The children will identify the similarities and differences between seeds and bulbs, before investigating the optimum conditions for a plant to grow. Our learning about materials will allow the children to explore the properties of materials before identifying the best material to use to complete a challenge.

Computing

The children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data visually using software and use the data presented to answer questions.

Expressive Arts and Design

D&T

Children will focus their learning on the Food and Nutrition aspect of the National Curriculum. We will be exploring and evaluating fruit and vegetables, designing and planning a layered fruit and yogurt snack whilst learning about where our food comes from. Taking all allergies into account, we will be making and tasting our own layered yogurt before evaluating them.

Maths

This half term children will be developing their knowledge and understanding of fractions, including halves, quarters and thirds. They will learn how to find fractions of shapes and quantities and how to record fractions numerically. They will also begin to explore equivalence in fractions e.g. two quarters = one half. Later the children will make links relating to position and direction including investigating right angles and $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns, clockwise and anti-clockwise.

English

Linked with our history topic, children will develop their writing skills through investigating real events and by taking part in drama and role-play activities. They will then have the opportunity to write in role as a significant individual in a diary entry and be introduced to the concept of personification by reading and writing poetry on the theme of 'fire'. Regular reading, spelling and handwriting sessions will continue as timetabled.

Personal, Social and Emotional Development

'Healthy Me' The children will begin to recognise a wider range of feelings and create a 'Happy, Healthy Me Recipe Book'. They will learn strategies to help them relax and will continue to consider the importance of healthy eating. They will celebrate what they are good at and be encouraged to recognise that we can often learn from others. The Nurture principle for this half term is 'we understand that behaviour tells us how you are feeling.'

Religious Education

Children will be exploring the question 'What is the 'good news' Christians say Jesus brings?' thinking about kindness, peace and forgiveness and how these qualities can help people learn how to live.

History & Geography

The children will continue to build their awareness of a historical timeline recognising why people did things, why events happened and what happened as a result of these events. We will continue to identify differences between ways of life at different times, focusing on The Great Fire of London.