

Lines of Enquiry

The children would like to find out...

Kingfishers

- Will we make sculptures of sticks?
- What is an auto-biography?
- How will we play wall games?

Puffins

- Who is John Cadbury and why is he important?
- How many different feelings are there? Do I feel them all?
- Will I get to see my Junior School?

Art

The children will use their imagination and transform a familiar object (a stick) into new forms. They will complete simple sculptures which encourage them to think creatively about how they can use materials. Stick people, inspired by Guatemalan Worry Dolls, will be made. Sketchbooks will be used to help the children brainstorm, record and reflect.

English

Our English unit this half term will be based around the text 'What Feelings Do When No One's Looking' by Tina Oziewicz. This enchanting, disarmingly poignant picture book breathes life into the vast array of feelings that hide inside us all, we feel this will link well with our upcoming transitions. This book will allow us to explore character descriptions, inference, post card writing and auto-biographical writing.

Music

This half term, the children will be developing their understanding of a variety of musical concepts. Our KAPOW unit Musical Me will allow us to explore pitch and create melodies, identify rhythms and beats, select instruments with different timbres and perform melodies we have created.



Curriculum Overview for Parents

Year 2, Summer Term 2

Growing Together

Science

Linking with PSHE, the children will learn about how they change as they grow and age and they will conclude their year long investigation into change. They will also learn about how to keep themselves healthy as they grow and how this links with other living things, including plants.

History

In History, the children will be learning about how Birmingham has changed over time and comparing life now with life in the past. They will be learning about John Cadbury and why he is important to the city of Birmingham due to the creation of Bournville.

Personal, Social and Emotional Development

Changing me - The children will look at how we adapt and respond to change. They will consider the term 'habit' and talk about how it can be hard to change a habit. They will also think of a change that they would like to make together (as a class) and try to make this change before the end of term.

Religious Education

Children will be exploring the question 'How should we care for others and the world and why does it matter?' They will think about caring for others and for the natural world and think about why this is important.

Maths

In maths, there will be a focus on ensuring the children are ready to progress to KS2. Learning in relation to the four operations, will focus on accurate use of the following mathematical symbols (+, -, x, ÷, <, >, =). Activities will have an emphasis on fluency and reasoning. The children will begin to explore place value in relation to 3 digit numbers and there will be opportunities to work practically using a range of measuring instruments. The children will participate in Money and Careers Week, supporting our programme of Financial Education and Life Ready initiative.

Physical Development

This half term, the children will continue to explore dance, within this they will explore space and how their bodies can move to express an idea, mood or feeling. They will expand their knowledge of travelling actions and build on their understanding of dynamics and expression. In outdoor PE, they will focus on net and wall games. The object is to hit the ball over the net and into the court space opposite and to make it difficult for the opponent to return it.

Geography

The children will have field work opportunities throughout this half term, including Blackwell Adventure. They will also learn where their food comes from.

Computing

The children will begin to understand that sequences of commands have an outcome, and make predictions based on our learning. They will use and modify designs to create our own quiz questions in Scratch Jr, and realise these designs in Scratch Jr using blocks of code. Finally, the children will evaluate their work and make improvements to their programming projects.