Lines of Enquiry the children would like to explore:

Bluebells

- Can we live anywhere in the world?
- What types of clothes do we need to pack?
- How do we get to the other side of the world?
- Does every country celebrate Christmas?
- Do all of the countries have autumn?

Snowdrops

- Can we live on the north and south pole?
- Are any of my friends from different countries?
- Does it snow everywhere at Christmas?
- Does every country eat the same food?
- Do we all talk the same around the world?

Understanding the World

The Natural World

As Autumn turns to Winter, we will take a closer look at the seasons. We will talk about our homes and local environment, including learning our school address and finding out how letters get to their destinations. We will explore our local area first hand when we take a walk around the local environment. We will go on to learn about different parts of the world that we may have lived in or visited and compare this with where we live now. We will find out about climates, cultures, traditions, foods and animals. We will become explorers using maps, globes and atlases.

People, Culture and Communities

Children will be exploring the question 'Why is Christmas special to Christians?' Children will learn about the story of Christmas and why Christians celebrate it.

Past and Present

Children will learn to understand the past through settings, characters and events that we will discuss in a range of topic themed books.

Religious Education

Children will be exploring the question "Why is Christmas special for Christians?" Children will explore the Nativity story and the true meaning of Christmas for Christians.

Curriculum Overview for Parents

Reception Autumn Term 2

Race Across the World!

English

Using various stories that encapsulate people's experiences from around the world, we will develop our story telling skills using story maps and bags, and explore time words such as first, then, later. We will create our own passports using our writing skills to form our names and draw our faces and look at postcards from around the world describing what we can see and having a go at forming some simple words. We will use simple non-fiction books and digital sources to compare our environment with that of the other countries, recording our findings in a variety of ways, including simple written forms. As December arrives, children will have opportunities to write lists and letters for a certain gentleman who lives at the North Pole. Regular phonics, guided reading and story sessions will continue to support and develop learning in this area.

Physical Development

Children will continue to have opportunities to develop their cognitive and social skills including listening, responding and working as part of a team during team games. Children will continue to develop their fundamental movement skills of balancing, running, hopping, jumping, travelling and changing direction. Children will also develop their fine motor skills through a range of activities in the classroom. In addition to our PE lessons, the children will also have the opportunity to move in response to music linked to our Christmas performance.

Personal, Social and Emotional Development

This half term's SCARF theme will be 'Valuing Difference' Within this topic the children will learn be sensitive towards others and celebrate each other's uniqueness, to recognise that we all have things in common. They will develop speaking and listening skills to learn about the lives of their peers. They will also know the importance of showing care and kindness towards others and consider ways to demonstrate friendship and cooperation skills.

Maths

Using cross curricular contexts we will continue to practise and improve counting and number recognition. We will consider one more and one less and will explore number compositions. Children will become familiar with the concept of 'whole' and 'parts'. We will also consider the concept of doubling and will solve simple problems related to this. We will also continue to develop our subitising skills and will verbally count beyond 20.

Expressive Arts and Design

We will explore artwork from around the world and look at a variety of artists and techniques they use. We will explore the contrast between cold and hot colours and create a piece of art work inspired by Aurora Borealis – the Northern Lights. They will also be learning songs, actions and simple percussion accompaniments to be performed as part of our Christmas Performance. In Music, the children will be exploring music and instruments from around the world linked to different festivals and celebrations.

Communication & Language

This will be a focus across all areas of learning, children will be encouraged to use storytelling, puppets and role-play to extend their communication skills and explore aspects of their learning further.