Week beg:	Theme/Main Focus:
02.11.26	Room On The Broom by Julia Donaldson
09.11.26	Room On The Broom by Julia Donaldson
16.11.26	Owl Babies by Martin Waddell
23.11.26	Owl Babies by Martin Waddell
30.11.26	The Gruffalo by Julia Donaldson
07.12.26	The Gruffalo by Julia Donaldson
14.12.26	The Gruffalo by Julia Donaldson

Curriculum Overview for Parents

Rockets

Autumn 2

'Read Me A Story'

Maths

Our maths activities will be based around counting, estimating, measuring, time and shape. Children will be able to practise their counting using a range of resources as well as estimating how many objects are in a bundle. We will be going to the Woodland area to collect a range of sticks and we will measure them to see which are the longest and the shortest. We will be weighing out ingredients to make 'potions' and will build nests for our owls. Children will also have opportunities to develop their understanding of 2D shapes by creating their own pictures.

Personal, Social and Emotional

Children will further develop their understanding of different feelings, and will be encouraged to explore how they feel and consider what makes them feel a certain way. We will compare how animals are all different and how we are also different from our friends as well as celebrating what make us unique and special. We will be continuing to focus on our own wellbeing, with opportunities to take part in daily mindfulness activities as well as exploring a variety of wellbeing techniques. Our Nurture principle for this half term will be: 'In our Childcare family, we believe in ourselves and care for each other.'

Communication & Language

Children will continue to be encouraged to take part in a variety of conversations; these will include opportunities to explore their thoughts and ideas by talking and listening to their friends. Children will explore 'who', 'what' and 'where' questions in relation to the stories we read such as 'What do you think is going to happen?' Staff will continue to model new language related to the stories which children will be given the opportunity to use through activities.

Understanding the World

Through stories, children will explore different kinds of families and their homes and compare these to their own. We will talk about who we live with and what type of homes we live in. We will be sharing special stories about our family and things we have done together, including celebrations so we encourage you to send in photos and stories that the children can share with their friends. We will be visiting the Woodland area where children will explore the environment, discussing what they can find. Children will then be able to relate this to their play as they explore the woodland themed small world with characters added from our focused stories.

Expressive Arts and Design

There will be woodland themed small world activities, animal dressing up and character masks available where children can re-tell stories with their friends. We will listen to a variety of music such as relaxing night time, woodland and up beat music and move in response to this by stomping, clapping, swaying and tiptoeing. Children will also have opportunities to create their own sounds with the musical instruments.

Literacy

Children will explore a range of stories and will be encouraged to join in with the adult as they read the story, following the words with their finger and filling in the next word or familiar phrase. They will be encouraged to sequence the story, talk about what might happen next and what is happening in the pictures. We will also be continuing to take part in Phonic activities from Little Wandle. We will explore the importance of books and how we can take care of them.

Physical

This half-term, children will be exploring different ways to move, from running or jumping or flying like an owl. They will also be developing their throwing and catching skills using beanbags and balls.

We will be using scissors to cut out shapes and pictures of the characters from stories as well as using a variety of different mark making tools.