Week beg:	Theme/Main Focus:
02.11.26	Room On The Broom by Julia Donaldson
09.11.26	Room On The Broom by Julia Donaldson
16.11.26	Owl Babies by Martin Waddell
23.11.26	Owl Babies by Martin Waddell
30.11.26	The Gruffalo by Julia Donaldson
07.12.26	The Gruffalo by Julia Donaldson
14.12.26	The Gruffalo by Julia Donaldson

Personal, Social and Emotional

We will be practising our turn taking with our peers. Adults will model useful phrases like “Can I have a turn?” or “My turn next.” We will also be building on playing together and adults will suggest ways they can join in with others. As we continue to build on being emotionally safe, we will be naming emotions and encouraging children to recognise how different things make them feel, such as relief when the Gruffalo is scared away by the mouse, or sad that they have to wait for their turn.

Expressive Arts and Design

We will be learning the words and actions to nursery rhymes and will be exploring the sounds that the musical instruments make. There will be a woodland themed small world, animal dressing up and character masks available for children to explore and use to re-tell parts of the stories. We will also be exploring a range of materials such as blocks, natural materials and scented dough that we can use to create our own animals and their homes

Curriculum Overview for Parents

Little Stars

Autumn 2

‘Read Me A Story ’

Communication & Language

We will continue to develop on our understanding of ‘who’, ‘what’ and ‘where’ as well as words used for time such as now and later. During play staff will model lots of words and sentences around functional language, pronouns and space as well as supporting children to use simple sentences in conversations. Staff will also continue to model new language related to the stories which children will be encouraged to use. We will also continue to develop on our play skills by leaning the names of friends. Our Nurture principle for this half term will be: ‘In our Childcare family, we believe in ourselves and care for each other.’

Maths

As we continue to develop our understanding of amounts, staff will be modelling key words such as ‘lots’ ‘more’ and ‘same’. We will also continue to repeat counting songs such as 12345, once I caught a fish alive and children will be encouraged to count in varied contexts such as their fingers, toys and stairs. We will also explore the language of size and weight using the Makaton signs alongside when comparing the different sizes of the animals from in our stories, such as ‘bigger’ ‘little ‘ tall’ and ‘heavy’

Literacy

Children will be encouraged to copy the sounds and join in with some of the words and actions from our familiar nursery rhymes. We will be snuggling down in our cozy reading area to share lots of stories together. We will be looking at the pictures carefully, pointing out who and what we can see while staff read these, emphasizing and repeating familiar words and phrases from our stories. We will also be exploring lots of questions to encourage children to think, make comments and share their own thoughts and ideas.

Understanding the World

There will be lots of opportunities for us to explore the natural world around us. We will stand in the rain with wellies and umbrellas while listening to the noise the rain makes and will talk about how it feels when the rain touches our hands. We will then jump into the puddles that it leaves behind. We will take a trip to the Woodland area to see what natural items we can find such and stopping to see how the wind feels on our face, how the air smells and how the trees look with no leaves. We would love to see what you have found on your walks and encourage you to bring in your natural items to add to our autumn tray.

Physical

We will be continuing to master the different ways we can move, such as running, jumping and climbing as well as taking part in fun activities where all children will be encouraged to catch and kick a ball as well as pedal a tricycle. We will also be looking at how we can manage our own personal needs and children will be supported to wash their hands, feed themselves and pour their own drinks.