



Streetsbrook Infant & Early Years Academy

Maths Curriculum Overview

Nursery

	Autumn	Spring	Summer
1st Half Term	Number Use some number names and number language spontaneously. Use some number names accurately in play. Show an interest in numerals in the environment. Shape, Space & Measure Show an interest in shape and space by playing with shapes or making arrangements with objects. Uses positional language.	Number Shows an interest in number problems. To recite numbers in order to 10. To match some numerals and quantities 0-6 correctly. Shape, Space & Measure Show interest in shape by sustained construction activity or by talking about shapes or arrangements. Use shapes appropriately for tasks. To use everyday language e.g. 'round' and 'tall' to compare objects	Number Recognises numerals 1 to 5. Count up to three or four objects by saying one number name for each item. To find one more than a given number Shape, Space & Measure To compare sets of objects in relation to size, height or length To use everyday language to describe position and distance
2nd Half Term	Number: Knows that numbers identify how many objects are in a set. Realises not only objects, but anything can be counted, including steps, claps or jumps. Shape, Space & Measure Show awareness of similarities of shapes in the environment. To order objects by size Begin to represent numbers using fingers, marks on paper or pictures.	Number To group objects in different ways, beginning to recognise that the total is still the same. To compare two groups of objects, saying when they have the same number. Recognise some numerals of personal significance. Shape, Space & Measure To use shapes appropriately for tasks To compare lengths	Number To count reliably with 1-1 correspondence. To recognise, say and identify numerals to ten. To find the total number of items in two groups by counting all of them. Shape, Space & Measure To begin to recognise and name 3D and 2D shapes. To explore and talk about pattern. To find items using positional/directional clues