

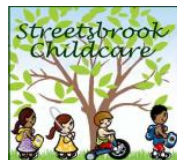
W/C:	Theme/Main Focus:
01.09.26	Settling in
07.09.26	Settling in
This half terms focus will be based around familiar songs including: • If you're Happy and You Know It • Head, Shoulders Knees and Toes • This is the way I... Clean my teeth, tidy up etc. • Wake up, shake up This also includes traditional nursery rhymes such as: • Wheels on the bus • Miss Polly had a dolly • Wind the bobbin up	

Maths

We will be measuring different amounts of water by using different sized jugs to see if we can make our water wheel spin. We will be using our counting skills to count numbers in sequence, sing number rhymes and compare sizes, weights etc. using language such as bigger, smaller, high, low, tall. We will also be exploring different shapes in and around our environment, seeing which ones we can find and learning their different names.

Physical Development

This term we will be exploring the different ways we can move. We will take part in fun activities where all children will be encouraged to develop on their skills to jump, run, climb as well as throw, catch and kick a ball. We will also be looking at how we can manage our own personal needs and children will be supported to wash their hands, feed themselves and pour their own drinks.



Curriculum Overview for Parents

Little Stars

Autumn Term 1

'Let's start at the very beginning'

Communication & Language

Children will be supported to play with our friends, learn their names and how to share. Staff will model simple sentences and encourage children to put two or three words together. There will be lots of who, what and where questions explored to further develop on children's thinking and understanding. Children will listen to focus stories and we will be exploring how we are all different and that is what make us special. We will also be looking at who is in our family and who we live with, to support this we ask that all families email us a family photo. Each week there will be a new Makaton sign that is introduced and children will be encouraged to use this.

Literacy

Children will be offered a range of books and we will talk about how and why we must take care of these. Children will be encouraged to look at books independently, turn the pages and share them with their friends and staff where they can cosy up together in our book area. Props from focused texts and songs will be available for children to explore and support when re-telling stories and singing songs.

Personal, Social and Emotional Development

As we settle into our rooms, we will explore all the fun and exciting activities we have to play with, we will be building on our play skills and turn taking with our peers. We will safely explore our emotions and recognise and name the different ones that we feel throughout the day whilst encouraging positivity such as 'you can' and 'having a go'. Children will also be supported to develop their own independence and given the opportunity to develop their skills such as getting their own snack, choosing their dinner and activities they want to access. We will be exploring our differences and what makes us special and will support children to develop positive attitudes towards diversity and inclusion and ensure that all children feel valued, and they belong

Understanding the World

Children will be offered a range of small world activities such as the woodland, trains and dolls and will be encouraged to re-enact their own experiences such as making a cup of tea in the role play area or collecting the tickets for the train. We will also be exploring how we are similar and different and celebrating what makes us unique.

Expressive Arts and Design

There will be a range of creative materials and children will be encouraged to select materials to create their masterpieces. There will also be lots of opportunities for children to listen to and join in with singing song such as "this is the way we..." as well as learning the actions and using a range of musical instruments.