

Lines of Enquiry the children would like to explore:

Kingfishers:

Is Florence Nightingale an artist or a queen?
How can we make art out of the objects we will collect?
Will we be able to visit any of the places we learn about?

Puffins:

Will we be exploring any Mary Seacole landmarks?
Are we going to be exploring painting in Art and if we are, what will we be painting?
Will we get to do any experiments in science?

English

Children will continue with regular guided and whole class reading sessions which will provide opportunities for developing decoding and fluency alongside higher order reading skills such as inference, prediction, summarising and sequencing, retrieving information and vocabulary development. Daily phonics sessions will consolidate and build upon prior learning and begin to explore key aspects of spelling, punctuation and grammar.

Children will develop their writing skills and focus on developing their vocabulary. We will explore this through drama, group work and the use of the story 'Owl Babies'. Our upcoming unit will allow us to explore lots of ways we can use descriptive writing. We will also learn how to use expanded noun phrases and contracted words.

Physical Development

Children will develop their fundamental skills of balancing, running, changing direction, jumping, hopping and skipping by having the opportunity to work with a range of different equipment. They will observe and recognise improvements for their own and others' skills and identify areas of strength. Children will also develop their ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. They will look to perform these skills with increasing control and accuracy using co-ordination and balance whilst working independently, in pairs and small groups.

Curriculum Overview for Parents



Year 2, Autumn Term 1

Caring, sharing, daring....

Maths

In maths lessons we will focus on extending previous understanding of number and place value. Children will practise rapid recall of number facts within 20 and extending this learning further, once the children are ready. The children will build on their previous addition and subtraction knowledge by using greater numbers and learning new methods. We will also explore length by comparing, ordering and recording length using different units.

Science

Children will explore and compare the differences between animals, including humans. They will take part in a number of investigations to draw upon and develop their observation skills. Children will consider what animals, including humans, need to stay healthy and hygienic, as well as how they change over time.

Computing

During this half term the children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. They will investigate how IT improves our world and learn about the importance of using IT responsibly.

Personal, Social and Emotional Development

Within the unit Me and My Relationships, the children will explore positive relationships, what bullying means and identifying their ideal classroom to encourage them to identify positive environments. The Nurture principle for this half term is: This is our school and we feel safe here, no matter who we are.

History

Children will look at the biography of Florence Nightingale including experiencing a thrilling, multi-sensory journey back in time to re-enact the journey that Florence Nightingale took to Scutari Hospital. Using their knowledge of Florence Nightingale, children will then compare and contrast her life with the life of Mary Seacole.

Geography

Children will develop their understanding of a capital city and learn about the capital city of the UK, London. They will extend their geographical vocabulary and work practically with simple maps in the classroom and beyond.

Religious Education

Children will be exploring the question 'Who do Christians say made the world?', exploring ideas about Creation, sharing their own opinions and thinking about our amazing world.

Expressive Arts and Design

In this topic, children are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art. Children will explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork. Whilst developing observational skills, the children will also be encouraged to nurture a playful exploration of media, a curiosity towards the world around them, and to begin to take creative risks/trust instinct.

Music

In Music, we will be exploring dynamics and the ability to play in time with a group. We will use call and response and copying musical patterns to embed these skills. Our unit will end with performances of our own compositions.