

Personal, Social and Emotional Development

Children will be learning about the expectations of school life. They will have opportunities to create and understand simple rules and practise them in everyday contexts. In addition, children will explore the theme 'Me and my relationships' using our SCARF PHSE materials. Children will explore their feelings and develop knowledge of who can help us. The Nurture principle for this half term is: This is our school and we feel safe here, no matter who we are.

Communication & Language

Children will have daily opportunities to develop and extend their speaking and listening skills. They will be encouraged to use and develop their topic related knowledge and vocabulary in linked role play and imaginative play.

Physical Development

Children will spend time learning the basic routines and rules of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will develop their ability to climb, balance and travel aboard the 'Wild Things Ship', move to music and dodge and chase during games such as 'Climb the Rigging' and 'Sharks and Fish'.

Children will develop their fine motor skills through daily continuous provision activities and by practising letter formation during Phonic sessions.



Curriculum Overview for Parents

Reception, Autumn Term 1

Where The Wild Things Are!

Understanding the World

The World

In Understanding of the World, children will have the opportunity to explore their immediate and local environment. They will learn about the purpose of a map to help us find our way, and also begin to locate key areas on google maps. We will begin to take notice of seasonal changes in the world around us. Learning about different animals and their habitats will also be part of this topic as we travel around the world to find out Where the Wild Things are!

People and Communities

Children will be exploring the question 'Being special: where do we belong?' They will think about being part of a group and how they know they are welcome; they will explore what happens at a Christian Baptism and the Hindu festival of Raksha Bandhan.

Technology

Children will familiarise themselves with a range of ICT equipment including, iPads and smartboards. They will learn to independently use the app Seesaw to record their learning.

Expressive Arts and Design

Children will use a range of artistic media and techniques to explore a 'jungle' theme. They will have opportunities to learn animal related songs and will be encouraged to listen, play along, move and respond to music linked to our topic. The children will use a range of instruments to create a composition.

Literacy

The children will learn to link sounds to letters when reading and writing and will begin daily phonics sessions. They will be exposed to a range of new and exciting vocabulary linked to our topic.

The children will learn each others' names, and practise writing their own. In reading, children will be introduced to our new reading books and will think about what is happening in a story and how to read words with expression. We will also enjoy a host of topic related stories, poems, rhymes and simple non-fiction texts. Children will also benefit from daily story sessions.

Maths

With a focus on number, children will secure their ability to count carefully and recognise numbers. They will expand their knowledge and understanding of the number system, including looking at numbers which are significant to them and numbers in our environment. Children will learn to recognise and name 2D shapes and will be challenged to create repeating patterns. Children will learn and use mathematical language linked to capacity and length. Creating their own maps and hunts will give children lots of opportunities to develop their mathematical language.