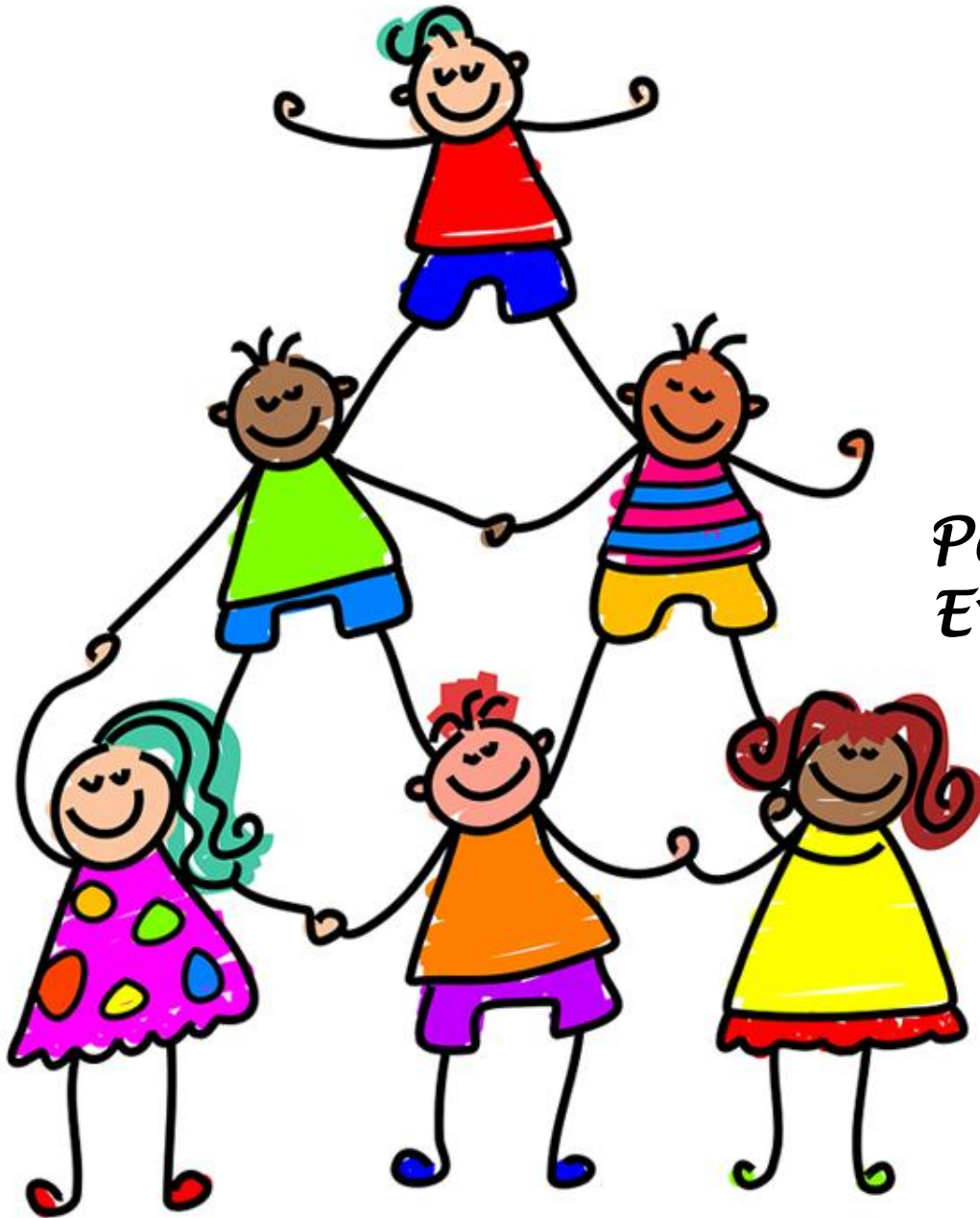




Parent Information Evening - Reception

16th September 2025





Bookbags

Purchased from the
office- cash only

NO Water bottles
inside

ONE keyring only



Check for
notes and
letters

NAMED



Settling into school life

- Have the correct belongings – **school bag, water bottle, pumps, coats, school shoes. No trainers.**
- No belongings/Toys from home
- Label **EVERYTHING!** This includes water bottles, pumps, PE kit, own clothes.
- Lunchtimes and snack times – trying different foods
- Toileting



Key Messages

- Encourage independence
- Routines
- Manage anxiety and worries
- Encourage self-motivation
- Milk- All children are entitled to free milk until they are 5 (then a payment is required). You must sign up for your child to receive the free milk, information is on the website.
- Beginning and end of the school day
- Wellies on a Friday



A typical day in Reception...



	8.45-9am	9.00-9.30am	9.30-12pm		12.00-1.00pm	1.00-1.20pm	1.20-2.45pm		2.45-3pm	3.00-3.15pm
Monday	Registration	Phonics	Reading Practice 1 – Decoding *	C&L/Letter formation/ Fine motor	Lunch	Mastering Number	UW/EAD/PSED *		Reading for Pleasure-Story Time	Singing Assembly
Tuesday			PE (Swap)	Reading Practice 2 – Prosody * (Swap)		Mastering Number	C&L/Letter formation/ Fine motor	UW/EAD *	Reading for Pleasure-Story Time	Collective Worship
Wednesday		Celebration Assembly	Writing/Adult Led work * (to include letter formation)	Phonics		Mastering Number	Music/PSED		Reading for Pleasure-Story Time	
Thursday		Phonics	PE (Swap)	C&L/Letter formation/ Fine motor (Swap)		Mastering Number	UW/EAD/PSED *		Reading for Pleasure-Story Time	Collective Worship
Friday			Reading Practice 3 – Comprehension *	C&L/Letter formation/ Fine motor		Mastering Number	RE/The Nest		Reading for Pleasure-Story Time	Assembly Class teacher

PE- Tuesdays and Thursdays.

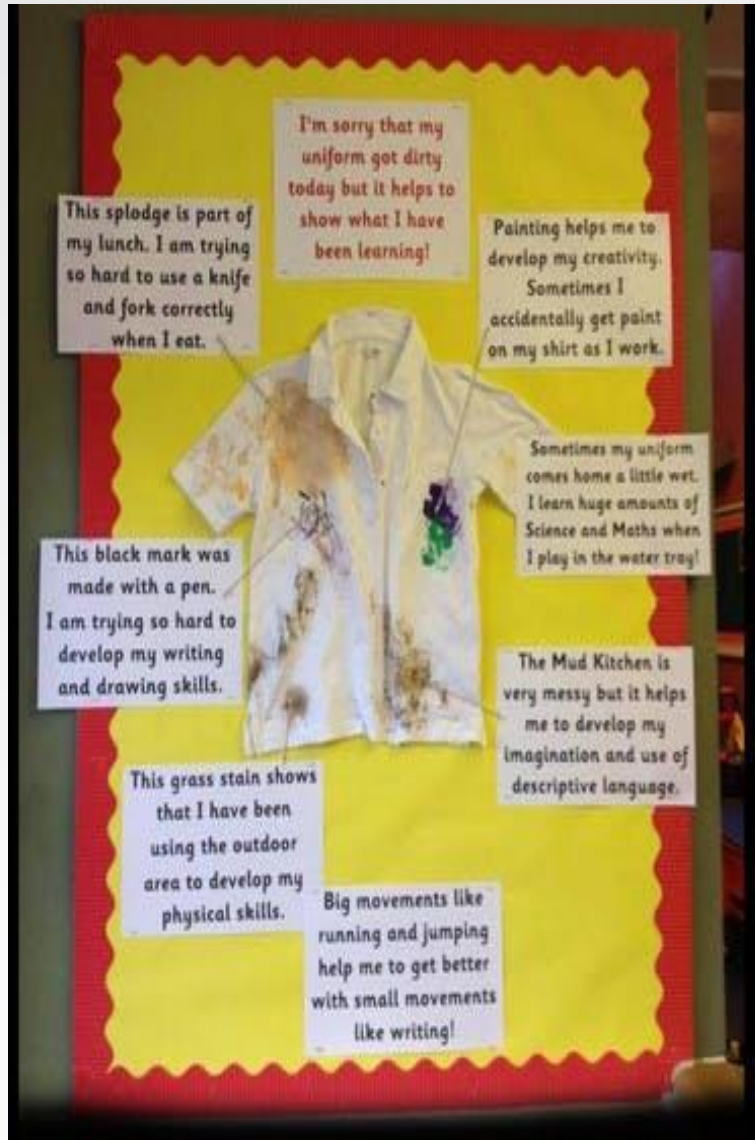
Children to wear PE kit and School shoes, no trainers.

Pumps in a named bag to be kept on pegs.

The Nest- Fridays, children to bring named wellies to school.



At the end of the day...



I just played!



Topics in Reception

Our topics this year are:

Autumn

- Where The Wild Things Are!
- Race Across The World

Spring

- Upside down inside out
- Toy Story

Summer

- Once Upon A Time
- Moving on Up!

Available on the website
**Termly Curriculum Overviews and Class
Timetables**



The Early Years Foundation Stage Framework

Personal, Social, Emotional	Self Regulation Managing Self Building Relationships
Communication & Language	Listening, Attention and Understanding Speaking
Physical	Gross Motor Fine Motor
Literacy	Comprehension Word Reading Writing
Maths	Number Numerical Patterns
Understanding of The World	Past and Present People, Culture & Community The Natural World
Expressive Arts and Design	Creating with Materials Being Imaginative and Expressive



Assessment in Reception

- Statutory Government Reception Baseline Assessment
- Assessment is an ongoing process and forms part of everyday teaching and learning
- Staff use a variety of approaches, including observation, questioning, discussion and set tasks.
- Children's progress is monitored and next steps for learning are planned for or addressed in the moment. **Attainment** and **Progress** are tracked
- The EYFS Profile will be completed at the end of the year where we will assess children against the statutory Early Learning Goals. They will be assessed at either Expected or Emerging. A child who meets the Early Learning Goal in all strands of the Prime Areas, all strands of Literacy, and all strands of Maths, will meet the standard to achieve the 'Good Level of Development' (GLD)



Every Child is Unique





Characteristics of Effective Learning

Learning about how we learn

Characteristics of Effective Learning
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things





Zones of Regulation

- The Zones of Regulation is an approach to teach self-regulation
- The Zones of Regulation categorises states of alertness, energy and emotions into four coloured zones:

The **ZONES** of Regulation®

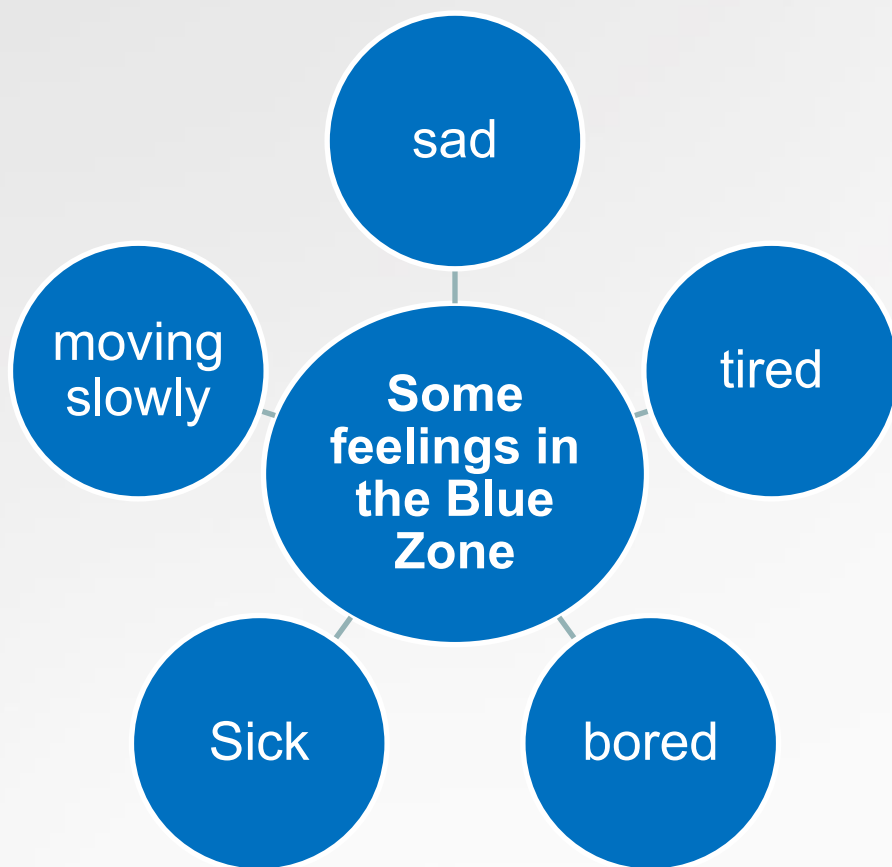
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

There are three Early Learning Goals for PSED:

- Self-Regulation
- Managing-Self
- Building Relationships



The Blue Zone



Possible body signals:

- moving slowly
- slow heartbeat
- foggy head
- heavy limbs



The Green Zone



Possible body signals:

- relaxed muscles
- comfortable body temperature
- focused/engaged brain



The Yellow Zone



Possible body signals:

- wiggly
- heart beating faster
- body warming up
- muscles tense
- thinking faster



The Red Zone



Possible body signals:

- heartbeat fast
- skin flushed
- hot/sweating
- muscles tense



Reading in the Reception

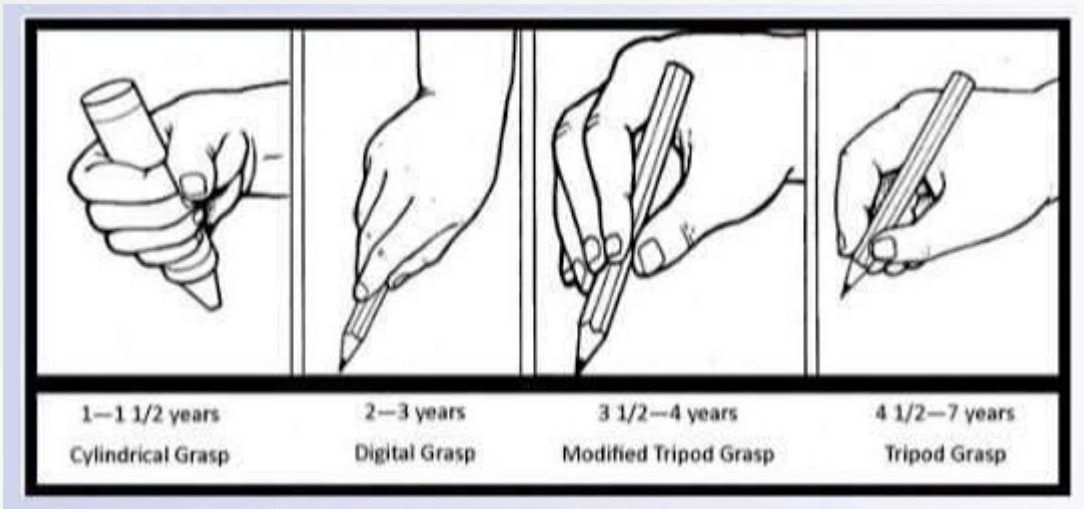
- Reading Practice session start in week 4.
- We use the Little Wandle Scheme
- All children will begin on wordless books
- Reading books include the sounds the children have learned
- Books will be shared via e-books weekly either on a Thursday or Friday
- Reading for Pleasure/Sharing Books - children have regular opportunities to choose a book to take home and share. Books can be changed daily if required – on a one in one out basis please!





Writing at home

- When your child is writing at home please encourage children to **form letters correctly**. They need to be taught how to form letters correctly without 'shortcuts'. Model the correct formations to them.
- When name writing children should not be encouraged to use capital letters in the middle or end.
- Pencil grip



✓ ✗

a a

b b

r r



Maths at Streetsbrook

'To make mathematical learning practical, relevant and fun and ensure children acquire the necessary knowledge, skills and confidence to be successful mathematicians now and into their future.'

- Daily Maths sessions following the NCETM Mastering Number Programme
- Embedding numbers to 5

The curriculum is made up of:

- Cardinality and counting
- Comparison of numbers
- Number composition
- Pattern
- Shape and space
- measures





Homework in Reception

- Home reading of Ebooks— Books changed weekly. You can re-visit past books.
- Sharing Books – Independently changed as often as required
- Maths – Supporting/reinforcing current learning or a Numeracy activity from the National Numeracy Family Maths Toolkit materials/ Numbots
- Read and PLAY 😊



School Website

- EYFS page
- Class page
- Letters home
- Newsletters
- Milk sign up





Workshop diary dates!

Early Reading and Phonics Workshop Thursday 15th October 2026 9am
& Thursday 25th February 2027 9am

Maths Workshop Thursday 21st January 2027 9am

Writing Workshop Tuesday 9th March 2027 9am

We will keep you updated on what we have been learning in our weekly newsletters with notices and reminders from staff put on our noticeboard outside.



Thank you!

Useful website-

https://startingreception.co.uk/?es_c=043E5ABF3826C64517232BB2B5FAEDF2&es_cl=A6769B5BA69862FE5CBBEBA21C479434&es_id=ph7%C2%A3o1#how-can-i-help-my-child-get-ready

