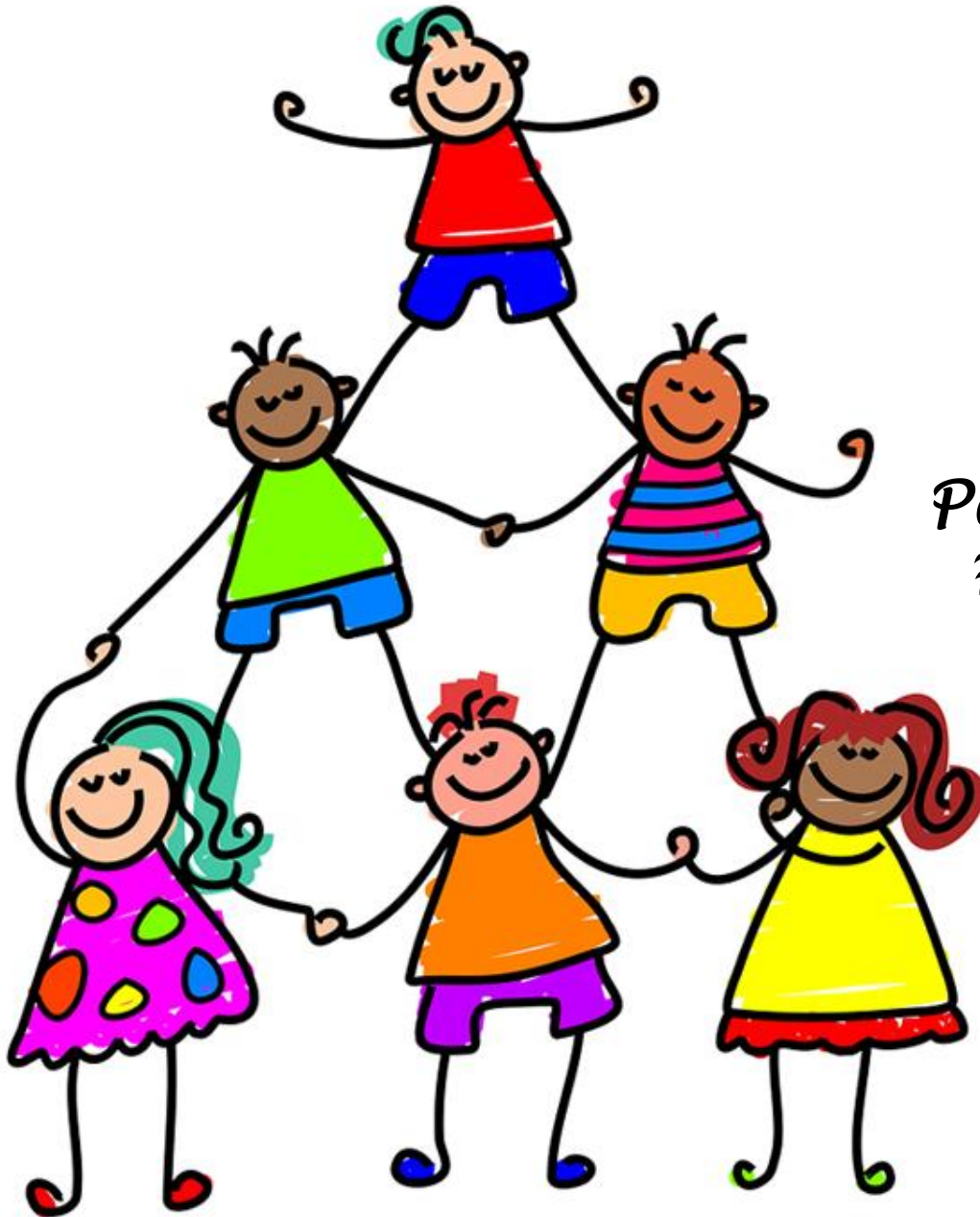




Parent Information Evening - Nursery

16th September 2026



Topics In Nursery

Our topics this year are:

Autumn

- All About Me!
- All About Us!

Spring

- Heroes!
- All Things Bright & Beautiful

Summer

- Roll Up, Roll Up!
- Zoom, Zoom, Zoom!

Available on the website
**Termly Curriculum Overviews and Class
Timetables**





What your child needs!

- Full school uniform
- Water bottle
- Bag with spare clothes (to be left in school)
- Coat
- PE pumps in separate bag (to be left in school)
- Tea box (If choosing to bring one in after school club)
- Spring Term – Bag to fit a book in bring home when we start Library (this will be put on newsletter)



Settling into school life

- Have the correct belongings – **water bottle, pumps, coats, school shoes, spare clothes, no added extras e.g. toys!**

PLEASE LABEL! 😊

- Encourage independence – children to hold their own belongings when coming into the classroom
- Provide routines
- Manage anxiety and worries
- Encourage self-motivation – **C** of **EL** board
- Lunchtimes and snack times – trying different foods. We will check! **Water in water bottle only please!**
- Toileting
- Beginning and end of the Nursery day



Eating and Drinking in Nursery

- Fruit or vegetable snack during the morning
- Water only in water bottles!
- Children can access water bottles at any point – are encouraged to drink
- Lunch time – menus available on school website
- Allergy information & Dietary requirements
- Children encouraged to eat by staff and encouraged by sitting with peers and eating together
- You will be made aware of any issues – no news is good news!
- Snack provided in the afternoon
- Children staying for After School Club – parents can provide their own tea box from home



Characteristics of Effective Learning

Learning about how we learn

Characteristics of Effective Learning
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things





The Prime Areas of Learning

Area of Learning	What does this involve?
Personal, Social & Emotional	Self Regulation Managing Self Building Relationships
Communication & Language (links with phonics and reading)	Listening, Attention and Understanding Speaking
Physical (links with writing)	Gross motor (large movements e.g. PE, riding a bike, balancing etc. Fine motor (e.g. activities to support an effective pencil grip and writing)

These areas of learning are called the Prime Areas and they provide the foundations needed to support your child's learning in the Specific Areas of learning. Without being secure in these, a child may find it difficult to access the Specific areas. The Prime Areas are embedded into all activities that take place in Nursery. We want children to become confident and happy in their learning, ready to take on challenges. The Prime Areas are an integral part of building these skills.



The Specific Areas of learning

Area of Learning	What does this involve?
Literacy (Links with Communication & Language)	Comprehension Word Reading Writing
Maths	Number Numerical Patterns
Understanding The World (This covers History, Geography, RE, Science and Computing)	Past & Present People, Culture & Communities The Natural World
Expressive Arts & Design	Creating with Materials Being Imaginative & Expressive

The Specific areas build on the Prime Areas of Learning. All areas are covered throughout the week and within the topic. There is a broad balance of all subjects taught and lots of opportunities for children to build on their learning in their own independent learning and play.



Zones of Regulation

The Zones of Regulation is an approach to teach self-regulation

The Zones of Regulation categorises states of alertness, energy and emotions into four coloured zones:

Blue Zone

Green Zone

Yellow Zone

Red Zone





The Blue Zone



Possible body signals:

- moving slowly
- slow heartbeat
- foggy head
- heavy limbs



The Green Zone



Possible body signals:

- relaxed muscles
- comfortable body temperature
- focused/engaged brain



The Yellow Zone



Possible body signals:

- wiggly
- heart beating faster
- body warming up
- muscles tense
- thinking faster



The Red Zone



Possible body signals:

- heartbeat fast
- skin flushed
- hot/sweating
- muscles tense



Reading in Nursery

Daily Little Wandle Phonics Activities which involve listening games, rhyming and stories

Daily Story time

Books to introduce the week and engage children in activities

Listening activities

Singing Nursery Rhymes

Retelling stories in own words

Sequencing events





Assessment in Nursery

- Assessment is an ongoing process and forms part of everyday teaching and learning
- Staff use a variety of approaches, including observation, questioning, discussion and set tasks.
- Children's progress is monitored and next steps for learning are planned for or addressed in the moment.
- Summative assessments are made termly. **Attainment** and **Progress** are tracked
- The EYFS Profile will be completed at the end of **Reception** where we will assess children against the statutory Early Learning Goals.



At the end of the day...

"Play is often talked about as if it were a relief from serious learning. But, for children, play is serious learning. Play is really the work of childhood."

—Fred Rogers



I just played!



School Website

EYFS info

Class pages

A banner for the Streetsbrook Infant & Early Years Academy website. The background is a photograph of children in school uniforms playing outdoors. A boy in the center is jumping over a yellow and red obstacle. Other children are visible in the background. On the left is the school crest, which features a shield with an oak leaf and an acorn, and the letters 'S^A'. The text 'WELCOME TO' is in small white capital letters, followed by 'STREETSbrook INFANT & EARLY YEARS ACADEMY' in large, bold, white capital letters. Below this, it says 'SCROLL FOR MORE' with a downward arrow. At the top right, there is a 'QUICK LINKS' button with a dropdown arrow, and two circular icons: a globe and a magnifying glass. On the right side, there are three circular navigation buttons: a play button, a left arrow, and a right arrow. A small exclamation mark icon is in the bottom left corner of the banner area.

QUICK LINKS

HOME ABOUT US KEY INFORMATION SAFEGUARDING PARENTS CHILDREN STREETSbrook CHILD CARE

WELCOME TO
**STREETSbrook INFANT & EARLY
YEARS ACADEMY**

SCROLL FOR MORE



How you can help

- Read to your child every day
- Sing Nursery Rhymes (can they sing it all the way through without help?)
- Talk about what is happening in the stories
- Join the local library
- Let them to see you reading for different purposes
- Play listening games
- Model good conversation skills e.g. eye contact, listening (no mobiles in hand)
- Play board games (let your child lose sometimes!)
- Enjoy family meal times (put technology away and talk about the day)



Independence

- Toileting
- Putting on and doing up own coat
- Managing own belongings
- Self care – do I need a drink? Am I hot?
- Can I walk into the classroom on my own?
- Support your child's growth mind-set – it's okay to make mistakes or to find things difficult, this is how we learn.
- Model a positive outlook on school and learning. Our feelings can project onto our children (if we worry, they worry!)
- Children will have tantrums and that's okay! – support and model how to calm down effectively and manage emotions



Workshop Diary Dates

- **Pre Writing**
 - Monday 8 March 9am
- **Characteristics of Effective Learning Circus Workshop**
 - Thursday 27 May 9am





Thank you!

