



Streetsbrook Infant & Early Years Academy



*Admission Arrangements
for 2026-27*

Streetsbrook Infant & Early Years Academy

‘Learning for Life’

At Streetsbrook, we strive to provide an equal chance for all to become caring responsible citizens who lead happy and fulfilled lives, and are equipped with the knowledge, skills and abilities to shape the world they live in.

Our values are:

Desire to Learn

To enjoy the lifelong process and challenge of learning; alone and with others.

Love and Respect

To have respect for ourselves, others and the environment, recognising and celebrating individual lifestyles, cultures and faiths.

Happiness

Developing successful relationships where individuals can build and follow their dreams.

Confidence

Having the self-belief to embrace and follow your own choices.

Being a Good Citizen

Making a positive contribution to communities on a local and global scale.

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This policy is adopted from the Local Authority.

Introduction

Our admissions process forms part of Solihull Council's coordinated scheme. Applications should be made to Solihull Council for a place in Reception.

The school's admission number is 60. If the number of applications is lower than the school's admission number, all applicants will be admitted. If there are more applications than places available then all applications will be given a priority from the oversubscription criteria and places will be offered in priority order.

An overview of current intake processes and dates is available to download from our Admissions page on the school website.

Oversubscription Criteria

- Priority 1** Looked after children and previously looked after children who are now adopted or subject to a residence order, special guardianship order or Child Arrangement order, including those children who have been in state care outside of England and ceased to be in state care as a result of being adopted
- Priority 2** Children whose exceptional social or medical circumstances can only be met by this school
- Priority 3** Children who normally live in the catchment area of the school and who would have a brother or sister at the school or the linked junior school at the time they start school
- Priority 4** Children who normally live in the catchment area of the school
- Priority 5** Children out of catchment, who have a brother or sister at the school, or the linked junior school, at the same time
- Priority 6** Other children, measured in a straight line from the child's home

1. Children with an education, health and care plan that names Streetsbrook Infant & Early Years Academy will be offered a place first. This will reduce the number of places available.
2. Applications with exceptional social or medical reasons must be supported by independent professional evidence. An independent panel will consider the evidence provided.
3. A brother or sister must live at the same address and could be:
 - A brother or sister sharing the same parents;
 - a half-brother or half-sister, where two children share one parent;
 - a stepbrother or stepsister, where two children are related by a parent's marriage or civil partnership (a formal arrangement that gives same-sex couples the same legal status as married couples);
 - the separate children of couples who live together; or
 - an adopted or fostered brother or sister.
 - Priority is not given if the brother or sister attends the nursery unit as this is non-statutory education.
4. There is no guarantee of transfer from Nursery to Reception; a further application must be made the following year.
5. If possible, places will be offered at the same school to twins, triplets and children from other multiples births, as long as we comply with infant class size legislation.

6. If a priority group has more applicants than places, available priority will first be given to those living nearest the school (measured in a straight line from home to school).
7. Distances are measured by the Council's admissions system. The admissions system uses six-figure grid references provided by the Local Land and Property Gazetteer (LLPG). The grid references provide a unique point on each property. The grid reference for the school will be the main pedestrian gate if there are more than one.
8. If two or more applications in the same priority have the same distance, but only one place can be offered, a computerised random allocation system will be used to decide which applicant has the highest priority.
9. The home address is the place where the child is permanently resident with his or her parents. If care is shared between two parents, you will need to provide a copy of the court order defining the arrangement to the council. In the absence of a court order, the council will use the address of the parent who is in receipt of the child benefit. You will need to send a copy of your child benefit award for the last two years.
10. Applications received after the closing date are late and will not be processed until after all on time applications have been processed. If the school is undersubscribed, late applications must be admitted. Late applications will be considered when places are allocated from the waiting list.
11. Waiting lists are produced in strict order of priority, according to the oversubscription criteria and managed by Solihull Council. Parents must email the council every half term to keep their child's name on the list. As each child is added to the waiting list, lists are ranked again in priority order.
12. Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child (born between 1 April and 31 August) may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group.

Requests should be made to Streetsbrook and may be supported by professional evidence such as a speech and language therapist or it may simply be the parent's statement as to why they are making their request. The following is the process to be followed when applying for a reception intake place:

- apply for a place for the child's normal age group at the usual time
- parents submit their request to the school for admission out of the normal age group at the same time and by the closing date
- request and evidence will be considered by school
- a response to the request will be sent before national offer day
- if the request is agreed parents should withdraw their application for the normal age group and make a new application as part of the main admissions round the following year, or proceed with their application for the normal age group and start in September
- if the request is refused the application will proceed in the normal age group or the parent can make an in-year application for admission to Year 1 for the September following the child's fifth birthday
- There is no right of appeal against the decision to decline the request. Parents have a statutory right to appeal against the refusal of a place at a school for which they

have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

13. Applications for a school place at any time other than the normal time for admission (in-year admission) should be made to Solihull Council. If there is a vacancy in the relevant year group a place will be offered. If the year group is full the application will be given a priority and put on the waiting list.
14. The Governing Body recognises its duty to comply with the Local Authority Fair Access Protocol to provide fair access to school for pupils who need a school place because they have missed, or are at risk of missing, education.
15. Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school should contact School Admissions at Solihull Council. Appeals will be heard by an independent panel.

Twins and Triplets

Twins are always placed together in Nursery. However, when they move into Reception, it is school policy to place them in separate classes to enable them to develop their own relationships and friendships with other children. In the case of three children joining from the same family, i.e. triplets, or twins with close cousins, the Headteacher will liaise closely with the parents to determine the best way forward. It is important to note that due to the organisation of teaching in Reception, there are lots of opportunities for the children in both classes to learn and play together.

Review

This policy will be reviewed and published annually.

Louise Minter, Headteacher
September 2024