



Streetsbrook Infant & Early Years Academy



Homework Policy *2022*

Streetsbrook Infant & Early Years Academy

‘Learning for Life’

At Streetsbrook, we strive to provide an equal chance for all to become caring responsible citizens who lead happy and fulfilled lives, and are equipped with the knowledge, skills and abilities to shape the world they live in.

Our values are:

Desire to Learn

To enjoy the lifelong process and challenge of learning; alone and with others.

Love and Respect

To have respect for ourselves, others and the environment, recognising and celebrating individual lifestyles, cultures and faiths.

Happiness

Developing successful relationships where individuals can build and follow their dreams.

Confidence

Having the self-belief to embrace and follow your own choices.

Being a Good Citizen

Making a positive contribution to communities on a local and global scale.

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STATEMENT OF INTENT

Streetsbrook Infant & Early Years Academy is a vibrant, enthusiastic, forward thinking and safe learning environment in which children are given every opportunity to complete a fulfilling education.

We believe that homework plays a significant role in enhancing our curriculum and in developing independent learning skills.

At Streetsbrook, we are aware that evidence strongly suggests that young children sharing an activity with a parent or carer is of far more benefit than practising individual exercises or skills. We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their learning. We have therefore given careful consideration to ensuring homework at Streetsbrook is proportionate and appropriate to the age and developmental stage of our children and in line with the aims of this policy.

This Homework Policy was developed in consultation with staff members, parents and children, and with the full agreement of the governing body.

AIMS

This policy aims to:

- develop a consistent approach to homework throughout the school
- make sure that teaching staff, parents and children are aware of their responsibilities with regards to homework
- work with parents and involve them in their child's learning
- ensure that parents understand what is expected of their child
- give children further practise and a deeper understanding of skills, knowledge and concepts learned during the school day
- use homework as a tool for raising standards of attainment
- extend learning beyond the classroom
- promote independent learning skills

LEGAL FRAMEWORK

This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- Ofsted (2022) 'School inspection handbook'
- Ofsted (2022) 'School inspection handbook – section 8'

This policy operates in conjunction with the following school policies:

- Curriculum Policy
- Assessment and Marking Policy
- Equality and Diversity Policy
- Remote Learning Policy

RESPONSIBILITIES

The Headteacher and governing body are responsible for:

- frequently checking the policy's compliance with statutory and good practice requirements
- monitoring the effectiveness of this policy
- reviewing the policy every two years and making appropriate updates as required
- discussing with staff the extent to which this policy is being implemented
- meeting with parents as appropriate
- providing parents with information about homework
- informing new parents about the Homework Policy

Teachers are responsible for:

- planning and setting up a regular programme of homework, that is appropriate to children's abilities and consistent across the year group
- ensuring homework takes equal opportunities into account and that the needs of children with disabilities are considered
- ensuring all homework is purposeful and links directly to the curriculum.
- providing an explanation of homework tasks and ensuring that parents and children understand what they have to do
- monitoring the completion of homework
- being available to discuss homework and communicating with parents if there is a problem regarding homework
- acknowledging quality work and praising children who regularly complete homework

Parents are responsible for:

- supporting and encouraging their child with regards to completing homework
- encouraging their child to have a positive attitude towards homework including praising and celebrating their achievements
- making sure their child completes homework to a high standard and that completed work, reading books or any other resources are returned on time
- providing suitable conditions and resources for their child to complete homework
- informing teachers of any issues that may arise and co-operating with the school to find a solution
- keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively

Children are responsible for:

- having a positive approach towards homework
- putting the same effort into homework as class work
- taking pride in the presentation and content of their homework and performing to the best of their abilities.

OUR APPROACH TO HOMEWORK

Homework should strengthen the partnership between home and school by involving parents/carers in their child's learning. Homework should also:

- provide opportunities for children and parents to work together and enjoy and benefit from mutual learning experiences
- consolidate key skills and understanding, particularly in Reading and Mathematics
- positively impact children's progress but not place excessive demands on the workload of teachers
- teachers will explain the school's approach to homework to parents at an annual curriculum evening
- parents are kept well informed regarding the aims and expectations associated with their child's homework
- parents are kept well informed regarding main curriculum concepts and topics covered via parental workshops, our newsletter and website
- parents are encouraged to discuss homework with their child. If they have any queries, parents should arrange to discuss this with their child's teacher. Feedback from parents about their child's homework is encouraged
- if a teacher has a query in regard to homework, subject leaders/senior leadership team are available to offer guidance and support
- during term time, children in Reception to Year 2 are set weekly homework. (October to June)

The table below shows homework provision and associated timescales. Other homework projects/task/suggested activities may also be set/encouraged from time to time e.g. during Science/Book week.

Year Group	Homework	Approximate time
FS2 (Reception)	• Reading Practice • Reading for Pleasure • Phonics, including tricky words • Maths Task • Key Instant Recall Facts (KIRFs)	5 minutes, at least x5 weekly 10 minutes nightly 5 minutes, regularly 5-10 minutes/week 5 minutes, regularly
Year 1	• Reading Practice • Reading for Pleasure • Phonics & Spelling - common exception words • Maths Task • Key Instant Recall Facts (KIRFs)	5 minutes, at least x5 weekly 10 minutes nightly 5-10 minutes, regularly 10 minutes/week 5 minutes, regularly
Year 2	• Reading Practice • Reading for Pleasure • Phonics & Spelling - common exception words • Maths Task • Key Instant Recall Facts (KIRFs)	5 minutes, at least x5 weekly 10 minutes nightly 5 minutes, regularly 10-15 minutes/week 5 minutes, regularly

To help your child with homework, the following hints may be useful:

- Help them focus on their learning by providing a calm and quiet atmosphere. Try to avoid distractions from siblings, television, phones or other devices.
- The amount of time spent on homework will depend upon the child, the task set, home situation and support available. If they're coping well and enjoying an activity, the time may be extended. However, if they are anxious, tired or stressed by an activity, keep it short, no more than 5-10 minutes.
- Give praise - it achieves far more than criticism!
- Never complete homework for them – if they are struggling, let their teacher know!

ABSENCES

If a child is absent from school due to illness or medical reasons, the school will not normally supply work for this period. If a child is absent from school due to a requirement to isolate on medical grounds, home learning will be provided in line with current policy and practice.

There may be exceptions to this and the class teacher, in consultation with a member of the senior leadership team, will decide whether homework should be set on a case-by-case basis.

If a child is absent from school due to a term time holiday, staff will not supply work for this period.

If a child is absent for a long period of time, e.g. with a broken arm, the class teacher in consultation with a member of the senior leadership team and the child's parents will agree on what should be done in regard to work for this period.

CHILDREN WHO FAIL TO COMPLETE HOMEWORK

Teachers monitor the completion of homework and all children are expected to complete homework on time. If a child regularly fails to complete homework, teachers will contact parents and endeavour to resolve this.

CHILDREN WITH SEND

A balanced approach to homework will be adopted for children with SEND, in consultation with the child's parents and the SENCO. Streetsbrook recognises that children with SEND may benefit from specific homework as outlined in their EHCP but where appropriate, children with SEND are supported to complete as much standard homework as possible.

EQUAL OPPORTUNITIES

Streetsbrook is committed to providing the full range of opportunities for all children, regardless of gender, disability, ethnicity and social, cultural or religious background. Streetsbrook is committed to ensuring all children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

MONITORING AND REVIEW

This policy is reviewed every two years by the Headteacher.

This policy was ratified at the Curriculum & Standards meeting on 9 February 2023.

Signed:.....Chair of Curriculum & Standards

Signed:Headteacher