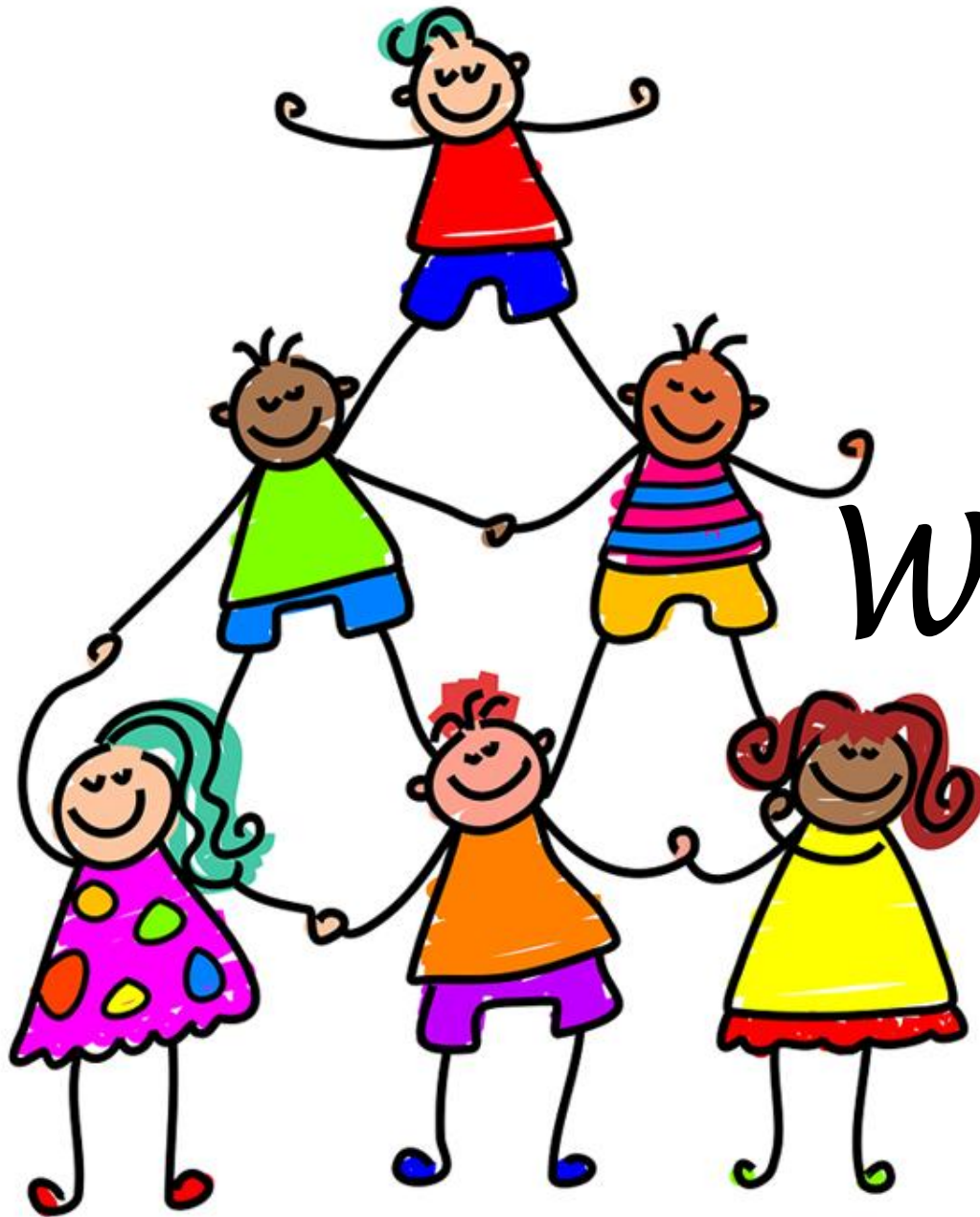
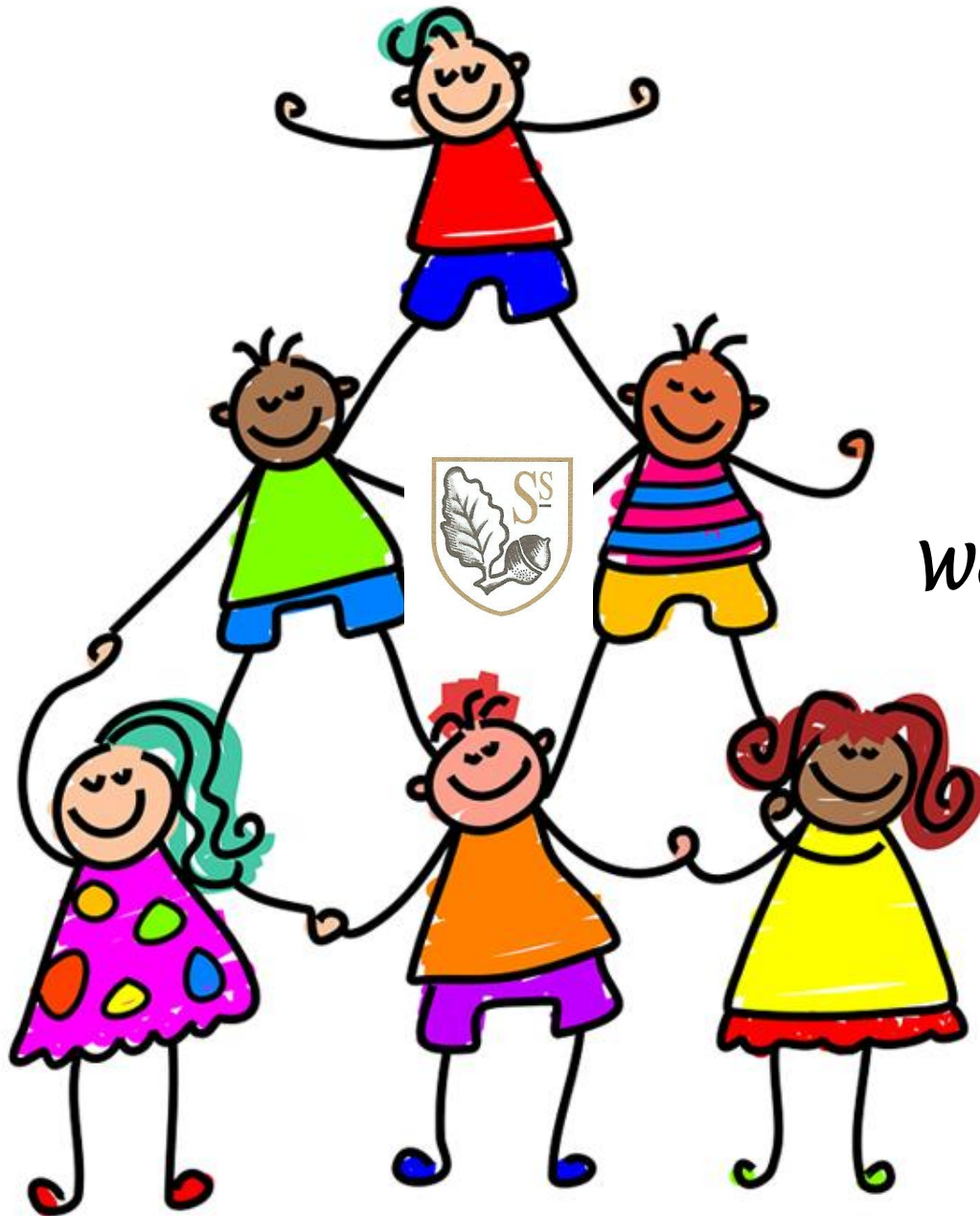




Welcome





Writing Workshop for Parents

March 2026



Our Writing Vision

We aim to develop children into articulate and imaginative communicators who are enthusiastic and proficient when writing for a range of purposes.





A key skill

Writing is a lifelong skill, allowing children to share thoughts, ideas and feelings.

Children need hand-eye coordination and finger strength before learning to write.

Writing builds on children's understanding of language and how print works.



Developing Gross Motor strength

Give children opportunities to develop core strength and 'muscle isolation', a crucial first step towards writing.

- Work on a large scale e.g. painting brushes with water on a wall outside
- Reaching across the body to put shoes and socks on the opposite side
- Climbing, throwing and catching

Children move through stages in their mark making. Gradually muscle control becomes more defined until they develop an ability to use straight lines and curves to form symbols.



Fine Motor Skills

The Early Learning Goal in EYFS

ELG: Fine Motor Skills

Children at the expected level of development will:

- Hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases
- Use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing.





Fine Motor Skills

Developing fine motor strength will support transcription

- Complete puzzles
- Manipulate playdough
- Thread beads or pasta
- Scrunch up paper
- Use tweezers to pick up peas/ pasta





Composition

(Putting ideas into speech before writing)

You can support this by;

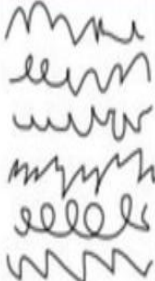
- Reading stories
- Role play
- Talking to children about events that have happened
- Re-phrasing what they have said and modelling correct sentence structure
- Structure thinking for a range of purposes and audiences **e.g. create invitations, role play, use an office keyboard, make a shopping list, make notes in a note book, send a card to a family member**

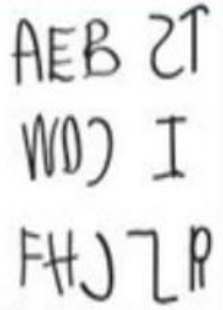


Nursery

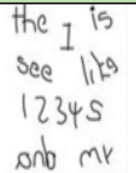
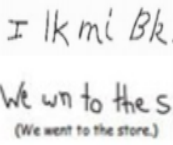
Writing Progression

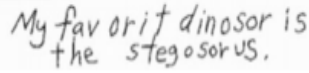
Pictures	Random Scribbling
	

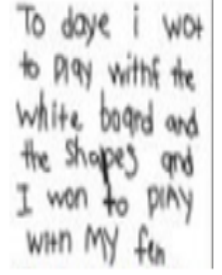
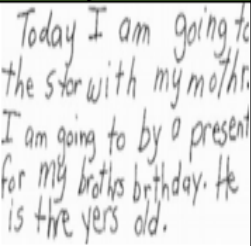
Scribble writing	Symbols that represent letters	Random letters
		

Letter Strings	Letter groups
	

Reception

Early Phonemic Stage	Letter name stage	
Environmental print	Beginning sounds Random and initial consonants	Initial and final sounds appear
		

Vowel sounds appear Evidence of tricky words	All syllables represented
	

Inventive spelling	Multiple related sentences with many words spelled correctly
	



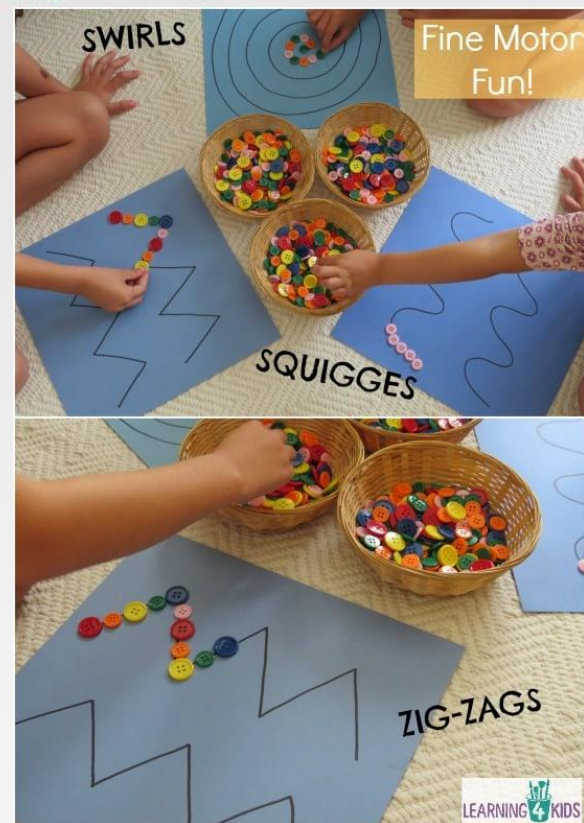
How can I help at home?

<https://help-for-early-years-providers.education.gov.uk/areas-of-learning/physical-development/fine-motor-skills>

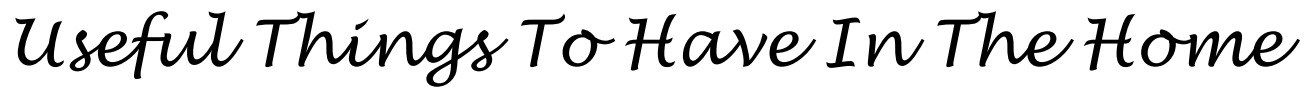
- Provide things such as, wet sand, corn flour, foam, chunky markers, clipboards, chinks for paving stones, and notepads.
- Plan small muscle coordination for hands and fingers, through things like using scissors, learning to sew, eating with cutlery, using small painting brushes or drawing pencils and crayons.
- Share rhymes on Little Wandle website:
- [For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)



How can I help at home?







Toilet roll holders & paper clips

Playdough and matchsticks

Threading - cardboard with holes (pipe cleaners)

A range of writing materials

e.g chalk/ felt tips/ notebooks





Thank you!

