



Overview of Sessions for Two Year Olds Streetsbrook Childcare

Each session begins with a **'Welcome Time'**, where the children are encouraged to participate in the following activities:

- Play dough activities
- Puzzles and jigsaws
- Drawing table
- Construction toys
- Water and sand play
- Threading beads and sewing
- Small world toys – cars and garage, dolls house, farm animals and farm set

After 'Welcome Time' the children tidy up to music and sit down for **'Group Time'**. During this time, the following daily routines take place:

- Singing the register
- Talking about what day it is, singing the day of the week song and discussing the weather
- Counting the children – deciding how many snacks/drinks we will need that morning.

We also use this time to focus on a particular area which may be linked to the children's interests or may be focused on an area of learning such as Communication or Personal Social and Emotional Development. This could be a colour, letter sound, number, role play activity or circle time. We then discuss with the children the activities that are on offer during the session.

Once activities have been introduced, the children then move into their **'Activity Time'**, where we focus on the Prime Areas of Learning as well as incorporating the Specific Areas of Learning, as outlined in the Early Years Foundation Stage.

These Prime Areas are;

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The Specific Areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The children will participate in a range of activities throughout 'Activity Time'. Some of the activities will be focused and led by an adult, but the majority of activities will be independent and initiated by the child. This is in line with the principles and practices of the Early Years Foundation Stage.

Activities include:

- Painting, collage work – free painting, focussed (bubble painting, string or marble painting)
- Board games – number or colour focus
- Maths construction/games
- Listening CDs – use of CD players
- Large construction toys
- Large floor puzzles
- Computer program, using the Interactive Whiteboard
- Role play – dressing up, imaginative play
- Sensory play – sand, water and play dough
- Musical instruments

Outdoor play is always available for the children and all of the outside activities will reflect what is going on inside and cover the same areas of learning.

We are fortunate in having time in the school hall once a week and we take the children there to do PE, drama and play ring games. Children are also taken for walks around the school grounds, local environment and shops. (We ensure parental permission is obtained before taking children out of the school premises).

Cookery is an activity we do throughout the term and we alternate the days so all children have the opportunity to participate.

The children have their snack and drink independently throughout this session and this will usually consist of a piece of fruit (normally the children will have a choice) and a drink of orange or milk (parental choice).

After 'Activity Time' is finished, the children tidy up to music and return to the carpet for '**Story Time**'. It is at this time that we discuss what the children have enjoyed doing and share with their friends some of the things they might have made. We then either read a story or sing some songs.

The children are then served their lunch and afterwards have a sleep and quiet time, before starting the afternoon session.

Daily Timetable

Time:	Activity:	What children and staff are doing:
7.30 – 9.10am	Welcome & Breakfast Time	Children and staff greet each other and choose activities to do with their friends and staff. Breakfast is served until 8.15am
9.15 – 9.30am	Group Time	Register Introduce day of the week Focused Learning is introduced Independent activities are shared
9.30 – 11.05am	Activity Time & Snack Time	All children access the focused, adult-led activity Children complete a range of independent child-initiated activities Staff monitor what the children are doing, so they can ensure all children are accessing all areas of the curriculum Staff will also use some of this time to observe and assess the children, to ensure that learning is being effectively matched to support the children's needs.
11.05 – 11.10am	Tidy-Up Time	Children help to tidy up, whilst listening to the 'Tidy Up' music
11.10 – 11.30am	Story & Singing Time	Children and staff review the learning that has taken place Children listen to stories, poems or sing songs
11.30 – 12.00pm	Lunchtime	Children are served Lunch in the Two Year Old Area
12.00 – 1.30/2.00pm	Sleep & Quiet Time	Beds are set out for children with individual bags containing sheets and blankets for sleep and quiet time. Afternoon sessions will commence and follow the same routine as the morning