

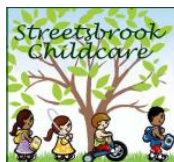
W/C:	Theme/Main Focus:
01.09.25	Settling in
08.09.25	Settling in
15.09.25	Find your happy by Emily Coxhead
22.09.25	Find your happy by Emily Coxhead
29.09.25	Find your happy by Emily Coxhead
06.09.25	In every house on every street by Jess Hitchman
13.09.25	In every house on every street by Jess Hitchman
20.09.25	In every house on every street by Jess Hitchman

Maths

This term we will be measuring different amounts of water by using different sized jugs to see if we can make our water wheel spin. We will be using our counting skills to count numbers in sequence, sing number rhymes and measure how tall we are on our height chart. We will also be exploring different shapes in and around our environment, seeing which ones we can find and learning their different names.

Physical Development

This term we will be exploring the different ways we can move. We will take part in fun activities throughout the week where all children will be encouraged to develop on their skills to jump, run, walk and crawl as well as throw, catch and kick a ball. We will also be looking at how we can manage our own personal needs and children will be supported to wash their hands, feed themselves and pour their own drinks.



Curriculum Overview for Parents

Rockets

Autumn Term 1

'Let's start at the very beginning'

Communication & Language

Children will be encouraged to talk to their new friends and staff will support children to extend their vocabulary by asking questions that prompt children to think. Children will listen to focus stories and we will be exploring how we are all different and that's what make us special. We will also be looking at who is in our family and who we live with, to support this we ask that all families email us a family photo. Each week there will be a new Makaton sign that is introduced and children will be encouraged to use this.

Literacy

Children will be offered a range of story books and we will talk about how and why we must take care of these. Children will be encouraged to look at books independently as well as sharing them with their friends and staff where they can cosy up together in our book area. Props from our focused texts will be available for children to play with to encourage them when re-telling the story. Children will also be encouraged use a range of mark making tools and then talk about what they have created

Personal, Social and Emotional Development

As we settle into our rooms, we will explore all the fun and exciting activities we have to play with. We will be learning the names of our new friends and build our friendships through play as well as discuss our rules and routines. We will also begin to explore our feelings, naming different ones and discussing how certain things make us feel as well as encouraging positivity such as 'you can' and 'having a go'. We will also be introducing self regulation and mindfulness techniques. Children will also be supported to build on their own independence and given the opportunity to develop on their skills such as getting their own snack.

Understanding the World

Children will be offered a range of small world activities such as the woodland, trains and dolls house and will be encouraged to re-enact their own experiences such as making a cup of tea in the role play area or collecting the tickets for the train. We will also be exploring how we have similarities and differences and celebrating what makes us unique.

Expressive Arts and Design

Children will be given the opportunity to choose from a range of different musical instruments and explore the different sounds they make and how they can change the sound to make it louder or quieter. There will also be a wide range of creative materials and children will be encouraged to select their own choice of materials to create their masterpieces. There will also be lots of opportunities for children to listen to and join in with singing song such as "this is the way we..." as well as learning the actions