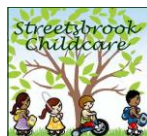


Week beg:	Theme/Main Focus:
05.01.26	The wheels on the bus
12.01.26	Once I Caught a Fish Alive
19.01.26	Down at the Station
26.01.26	Incy Wincy Spider
02.02.26	Miss Molly Had a Dolly
09.02.26	Old McDonald had a farm



Curriculum Overview for Parents

Rockets

Spring Term 1

'Magical times in Nursery Rhymes'

Communication & Language

Linked to our Nursery Rhyme Theme, we will be using our speech to explain our own ideas such as what the Mummies were talking about on the bus, why Miss Polly was poorly and what animals they may see at the farm and what they are doing. We will be encouraging children to join in with the songs and take the lead in singing their favourite rhymes with their friends. We will also be supporting children to develop their understanding of prepositions; we will play lots of hide and seek games where we will hide objects on top, behind and under and say where we have found these.

Physical Development

This term we will be practising our fine motor skills to draw wheels for our bus and our trains. We will be exploring how fast and slow we can go in our bus outside while being careful not to bump into others. We will be talking about the cold weather and discussing what we will need to wear when we go outside. We will also be practising putting on our own coats, hats and scarves independently.

Personal, Social and Emotional

There will be weekly rhyme trays that have props, key words and flash cards from the song of the week for children to explore with their peers. Children will also begin to be given responsibilities such as helping to get snack ready and setting up activities. We will reflect on how different things make us feel and what we can do to help others feel happier as well as looking at and discussing the feelings of the characters in the songs, such as Miss Polly when she was poorly. We will be taking part in Children's Mental Health week and will be discussing how we can keep our minds and body healthy.

Literacy

Each week we will be singing a new song as well as recapping on songs that we have sung before. Children will be encouraged to pick a song they want to sing and join in with our friends. Adults will sing these songs with children, but will pause to encourage children to fill in the missing words and say what's coming next. We will also be giving children a range of paints, pencils, crayons and felts where we will be creating pictures of our favourite rhymes.

Maths

We are going to be focusing on counting numbers 1 to 10 and will be using songs with numbers to support us with this. We will be encouraging children to recognise numbers up to 5 and giving children the opportunity to look at number flash cards and write their own numbers on chalk boards in the sand and with a range of different mark making tools. Children will also be looking at a range of different shapes and learning their names while seeing if we can see any shapes in our environment.

Expressive Arts and Design

This term we will be exploring a range of musical instruments that we can use when we are singing; we will listen to the different sound they make and think about how we can change the sounds of these to make them louder and quieter. We will also be listening to a range of cultural music and children will be given materials to dance in response to the sounds we hear.

Understanding the World

Children will explore a Doctors role play where they can take Miss Polly when she is poorly. We will also have a train station role play area where children can sell and buy their train tickets from friends and adults will support children to play co-operatively. Children will also be given an opportunity to develop their ICT skills by using the interactive whiteboard as they find out more information about the Luna new year, what this is, who celebrates this and how. If you do celebrate this, we would love for you to share this with us,