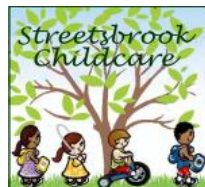


Week beg:	Theme/Main Focus:
23.02.26	The Growing Story
02.03.26	The Growing Story
09.03.26	The very hungry caterpillar
16.03.26	The very hungry caterpillar
23.03.26	The very hungry caterpillar



Curriculum Overview for Parents
Rockets
Spring 2 - Changes As I Grow

Communication & Language

Children will be taking time to listen to our story with their friends. We will be predicting what we think might happen and re-telling these to others, and using sequencing cards and pictures to help us with this. We will explore these new stories and the life cycles in them, we will practise using some of the new vocabulary that we have learnt from these, such as caterpillar and chrysalis. Children will be encouraged to ask questions and use sentences to explain their own thoughts and ideas.

Maths

Children will continue to their counting skills as we count with a range of different items from our stories like seeds, caterpillars and fruits. We will be playing lots of number games to develop our recognition of numbers and we will be seeing if we can match some of these to quantities. We will use rulers and tape measures to measure how long/tall our caterpillars and ourselves are and compare the different sizes as well as using our mathematical language.

Personal, Social and Emotional

We will use our floor books to look back at all the things we have learnt and talk about the things we would like to learn next. We will be discussing how to keep healthy mentally and we will be taking part in some Hygge activities. We will be exploring the feelings of the characters in the story and talking about how we feel, and how our friends might be feeling, and what kinds of things we can do to make others happy. The Nurture principle for this half term is 'we understand that behaviour tells us how you are feeling.'

Understanding the World

We will be observing the changes that happen in the life cycle and finding out what different things are needed to help things grow, including ourselves! Children will be encouraged to talk about the changes they have seen and we will be creating our very own pictures of our observations. We will also be using a range of technology, such as the computer to find out information about how things grow and where they grow, as well as finding out about the lifecycle of the caterpillars.

Expressive Arts and Design

We will be putting into practise our creative skills as we explore and discover what happens when we mix different colours of paint, we will use these in our masterpieces as well as a range of different materials that we will use to dance and float around to in response to music. Children will be offered instruments to make sounds to accompany different parts of our stories and will be encouraged to think about which instrument would be best for each part and how they should be played (quiet/loud, slow/fast)

Physical

We will be talking about why it is important that we take care of ourselves and how we can help to do this by eating a range of healthy food, exercising and brushing our teeth. The children will also continue to take part in mindfulness activities. We will be trying some of the food from The Very Hungry Caterpillar story and discussing which of these are healthy and which aren't as well how and where these foods grow. Children will also be encouraged to develop their gross and fine motor skills both indoors and outdoors.

Literacy

We will be using our mark making skills to create our very own fruits, caterpillars and butterflies on a small and large scales, and practising our writing skills to write labels for the different parts of our pictures. We will share songs and stories with our friends, along with re-telling them while using props and we will explore what other kinds of information books can give us. Children will also continue to take part in a range of 'Little Wandle' activities to develop on their phonetic knowledge.