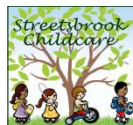


Week beg:	Theme/Main Focus:
01.06.26	Rumble in the jungle
08.06.26	Rumble in the jungle
15.06.26	Handa's Surprise
22.06.26	Handa's Surprise
29.06.26	We're going on a bear hunt
06.07.26	We're going on a bear hunt
13.07.26	Moving on



Curriculum Overview for Parents

Rockets

Summer term 2

'Animal Parade'

Personal, Social and Emotional Development

While looking at our stories, we will be talking about the different feelings of the animals and what we can do to make them happy. We will then be extending this to how we can make our friends happy and what being friendly means. We will also be further developing our turn taking skills by taking part in small group games and we would encourage you to play some turn taking games at home. We will be working together to build a house for the animals and exploring what kinds of houses we live in and who with, so please do send in a family photo.

Understanding the World

A range of materials will be on offer to construct a home for our animals, thinking about what is the best to use and why. We will be talking about all the different places that they live and reflecting on if we have ever seen any these animals before. Please do send in some photos if you have been to the zoo or have visited any animal sanctuaries. Children will be using a range of technology to listen to the different sounds that animals make, as well as using the Interactive Whiteboard to draw a picture of them. We will also be going on a Bear Hunt and, through discussion, we will think about all the different things that we will need to take, such as binoculars, coat and wellies.

Communication & Language

We are going to continue to develop our listening and attention skills by playing lots of games that will support this. We will be describing animals and playing games where we can guess the animals being described. We will also be using our listening ears as we sit and listen to the audio versions of our stories. Children will be encouraged to re-tell the stories in their own words with the use of props and the books as a prompt. We would love to hear all about the stories you listen to at home and would encourage you to send in some photos of you sharing a story at home.

Maths

There will be lots of opportunities to practise our counting skills and we will also be sorting and ordering these into groups, so please do encourage lots of counting at home too. We will also be looking at and discussing the different sizes of the animals and sorting these into groups of big/small or tall/short. Children will also be weighing out the ingredients to make our playdough that we will use to create our own animal models

Literacy

Children will be encouraged to join in with telling stories and using their knowledge to re-tell these with friends, with the support of props and our Story Sacks. We will be emphasising rhyming words and we will be encouraging the children to listen carefully and predict what word may be next. Children will continue to develop their phonic knowledge as we listen to the letter sounds of the animals. Children will also be able to develop their mark making skills as we draw our own animals and 'write' their names.

Physical Development

There are many different ways in which the animals in our stories move and we are going to explore moving just like them! We will be stomping like the elephants, running like the lions and tiptoeing through the forest. Children will be encouraged to build a house on a large scale with the help of their friends in our builder's yard outdoors. There will also be lots of opportunities where children can build their cutting skills to cut out characters and shapes for the houses where they live.

Expressive Arts and Design

As we are exploring different animals from around the world, we will be listening to a range of different cultural music. Children will also have opportunities to play a range of musical instruments and sing songs and Nursery Rhymes. Children will be going on a colour hunt, to see what colours we can find around the room. We will then investigate what happens to the colours of the paints when we mix them.