

Week beg:	Theme/Main Focus:
13.04.26	Rainbow fish by Marcus Pfister
20.04.26	Rainbow fish by Marcus Pfister
27.04.26	Rainbow fish by Marcus Pfister
04.05.26	Elmer and the Rainbow by David McKee
11.05.26	Elmer and the Rainbow by David McKee
18.05.26	Elmer and the Rainbow by David McKee



Curriculum Overview for Parents

Rockets

Summer term 1

‘I Can Sing a Rainbow’

Communication & Language

We will be using story sacks to support us in developing our listening and attention skills and while listening to the stories we will be questioning what we can see, focusing on the colours of the characters and their friends. As we discover new animals in our stories we will investigate what sounds they make and practise making these sounds ourselves. We will also identify these animals when listening to animal sounds and discuss where these animals live. We will be continuing with our Little Wandle Phonics sessions.

Maths

This term children will have lots of opportunities to practise their counting and identifying and ordering numbers. There will be shells, fish and animals hidden in our room, floating in the water and hanging around our room ready to be counted. We will look at the colours and shapes of Elmer and develop our cutting skills by cutting out our own squares to create our very own Elmer. There will be different sized animals in our jungle small world play and children will be able to develop their understanding of big and little through a range of activities.

Literacy

Each week there will be a variety of props from the story available as prompts to discuss what the children think might happen next and for children to sequence and re-tell the story with their friends. While looking at books this term, staff will model how to look at them carefully and why we must take care of them. As we are introduced to new animals and colours we will practise sounding out their names phonetically.

Understanding the World

While playing with and exploring our small world ocean and jungle, we will use books and the internet to find out more information about these and who else lives there. We would love to see any photos if you have visited the aquarium, zoo or safari park so please send them in. Children will also discuss how rainbows are made, and on rainy/sunny days we will be looking out for them, we hope you will be too.

Personal, Social and Emotional Development

We will be identifying the different feelings and emotions that the Rainbowfish and Elmer felt and how we can tell they are feeling like this. We will be introducing new feelings such as lonely and discussing what we can do if our friends feel lonely. Children will be encouraged to think about sharing, being kind and helpful and what makes a good friend. We will also be exploring how each character was different to their friends but each of them are unique and special, just like us.

Physical Development

There will be a range of mark making tools such as crayons, paints and chalks to create characters from the stories, we will also be looking at how we use one handed tools safely. We will also be experimenting with different ways of moving such as pretending to swing through trees like the monkey, stomp like the elephant, walk on tiptoes and flap our arms like wings.

Expressive Arts and Design

As we are exploring different animals from around the world we will be listening to a range of different music, Children will be able to dance to these as well as play musical instruments. Children will be going on a colour walk to see what colours we can find in the environment and we will then investigate what happens to colours when we mix them together, as well as discovering and discussing the different textures of the animals from in the story