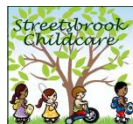


Week beg:	Theme/Main Focus:
01.06.26	Rumble in the jungle
08.06.26	Rumble in the jungle
15.06.26	Dear Zoo
22.06.26	Dear Zoo
29.06.26	We're going on a bear hunt
06.07.26	We're going on a bear hunt
13.07.26	Moving on



Curriculum Overview for Parents

Little Stars

Summer term 2

'Animal Parade'

Personal, Social and Emotional Development

While looking at our stories, we will be talking about the different feelings of the animals and what we can do to make them happy. We will then be extending this to how we can make our friends happy and what being friendly means. We will also be continuing to explore a wider range of emotions and begin to elaborate in more ways: "I'm sad because..." or "I love it when ...". We will also be further developing our turn taking skills by taking part in small group games and we would encourage you to play some turn taking games at home.

Understanding the World

A range of different materials will be on offer for children to construct a home for our animals, thinking about what is the best to use and why. We will be talking about all the different places that they live and reflecting on if we have ever seen any these animals before. Please do send in some photos if you have been to the zoo or have visited any animal sanctuaries. While playing with our small world jungle, we will explore the differences and similarities of the different animals and then discuss similarities and differences between ourselves and our friends and our families.

Communication & Language

We are going to continue to develop our listening and attention skills by playing lots of games that will support this. Whilst reading our stories we will be continuing to explore questions such as what we can see? Who is that? Where is the...? Staff will also be continuing to model descriptive and functional language whilst encouraging children to also use these, building on children's abilities to use and link more words together, they will include words for time (for example, 'now' and 'later'), space (for example, 'over there') and function (for example, they can tell you a sponge is for washing).

Maths

There will be lots of opportunities to practise our counting skills and we will also be sorting and ordering these into groups, so please do encourage lots of counting at home too. We will also be looking at and discussing the different sizes of the animals and sorting these into groups of big/small or tall/short. Children will also be weighing out the ingredients to make our playdough that we will use to create our own animal models

Literacy

Children will be encouraged to join in with telling the story, repeating words and phrases as well as copying sounds, they will also be encouraged to use their knowledge to re-tell the story with the support of props and our Story Sacks. We will be emphasising rhyming words, and we will be encouraging the children to listen carefully and predict what word may be next. Children will also be encouraged to join in with the rhymes from the 'Little Wandle' phonic programme as well as focussing on making different speech sounds.

Physical Development

There are many different ways in which the animals in our stories move and we are going to explore moving just like them! We will be stomping like elephants and running like lions. Children will be encouraged to build a house on a large scale with their friends in our builder's yard as well as on a smaller scale. There will also be lots of opportunities to develop our mark making skills as we use a range of resources to create our own animal pictures and write our own letters to the Zoo

Expressive Arts and Design

As we are exploring different animals from around the world, we will be listening to a range of music from different cultures. Children will have opportunities to play a range of musical instruments and sing songs and Nursery Rhymes. Children will be going on a colour hunt, to see what colours we can find around the room. We will then investigate what happens to the colours of the paints when we mix them together.