



Streetsbrook Infant & Early Years Academy *Parent Partnership Team Meeting*

Thursday 18 June 2026, 2.15pm

Present:

Louise Minter – Headteacher, LM
Rachel Turner – Governor RT
Jade Taylor – Childcare, JT
Zoe Gibson (Nursery, Owls)
Louise Whitticase (Robins)
Hannah Watson (Owls)
Vanessa Martin (Nursery)
Sarah Arnold (Rockets, Kingfishers)
Lisa Weaver (Snowdrops & Kingfishers)

Apologies:

Rob McCann (Bluebells & Puffins)
Kate Llewellyn – Governor, KL
Marie Pritchard (Nursery)
Kate Phipps (Childcare)

Minutes: Rachel Lazar - RL

Minutes of the Meeting

Welcome & Apologies

Apologies received from those mentioned above. All members warmly welcomed by LM.

Parent Items:

Physical Reading Books

A letter has recently gone out to parents encouraging children to read the eBooks that are set by teachers. This letter has started a conversation between Year 1 parents regarding the eBooks and not wanting their children to read on screens. A parent has asked if storage of physical books is a problem? If so, could they be stored in the new sports hall when it is finished?

LM confirmed that storage is not the problem, the issue is around the cost of buying more books. She reinforced the fact that the Little Wandle Reading Scheme is a teaching resource and therefore the books need to remain in school so the teaching staff can teach the children to read. When physical books go home with children, they don't always get bought back into school and this then impacts on staff having the right resources to teach; this can be hugely frustrating. LM reinforced the fact that we are asking parents to listen to their children read the book they have read in school and this should not take up huge amounts of screen time. Any technical issues parents are having, should be forwarded to the school office.

LM stated that listening to a child read their reading book is only one way of supporting children to become effective readers. Reading for Pleasure books can be borrowed and changed at any time during the school week, and the children are very well aware of this and have frequent reminders to do so. LM also spoke about the importance of parents reading to children every day and how much this expands a child's imagination and impacts positively on both their reading and their writing.

Outside of School Achievement recognition

The staff at Streetsbrook have discussed this several times and LM reported that they are very mindful of the fact that there are some children who attend lots of different clubs and some children who don't attend any clubs. LM suggested children could show their achievements in the weekly Good Work assembly. Another suggestion was children showing their achievements in class on a set day. All agreed there needed to be some clear guidance about what sorts of things would be appropriate to share.

LM asked parents to leave this with her, so she could have a further discussion with staff.

School Items:

Class Organisation Policy

LM shared the Class Organisation Policy which outlines how the children are organised into their class groups; this is particularly relevant for children going into Reception and children moving into Year 3. She reinforced that a lot of time and professional thought is put into these decisions to ensure the classes are as balanced as they can be. The policy can be found on the school's website.

Nurture Award

We have recently achieved the National Nurturing Schools Award which the school are very proud of. LM stated that it was recognition for the amazing work that goes on at Streetsbrook - not just in supporting the children but also in supporting the whole school community.. LM expressed her thanks to Miss Tench who put in a lot of hard work towards the award. The report will be attached to the minutes as well as being shared on the weekly newsletter.

MAT Update

LM confirmed that the application to become a MAT has now gone into the DfE. Consultations took place with parents and staff across the 8 schools in scope.

Attendance

LM reported that the children's attendance at Streetsbrook is just above the national average. The national average attendance is currently 95%. The school as a whole is at 95.3% compared to 95.1% this time last year. The schools attendance without Nursery is 95.6% compared to 95.2% last year, so we have seen a small improvement this year which is really good to see.

LM stated that most absences are due to sickness and because our children are very young, their immune systems are not yet resilient enough to fight off certain illnesses. However, there continued to be a number of children who are being taken out of school which has a significant impact on both their attendance and their academic progress.

PSHE Statutory Guidance

From September 2026, primary schools in England will follow updated guidance for Relationships, Sex and Health Education (RSHE). For Infant schools, the changes are mainly about helping younger children feel safe, healthy and confident in everyday life.

Children will continue to learn about the following topics, but this will be taught through a new scheme called SCARF:

- Friendship and kindness
- Feelings and emotions
- Family life
- Staying safe
- Healthy habits
- Online safety
- Respecting differences

LM reinforced that there is no compulsory sex education in Early Years or KS1.

LM outlined the main changes in the guidance as follows:

- More teaching about boundaries and consent, learning ideas such as "my body belongs to me", how to respect personal space, learning about permission and consent and their ability to say no.

This, as always, will also continue to be taught through everyday situations.

- Increased focus on online safety, what to do if something online worries them, the importance of not sharing personal information, understanding that not everything online is true and healthier screen habits.

This will also continue to be taught through our Computing curriculum.

- Greater emphasis on emotional wellbeing, how to recognise emotions and calm themselves, how to ask for help and ways to develop resilience and confidence.

This will continue to be taught alongside our Zones of Regulation provision.

- Stronger safeguarding messages around knowledge of trusted adults, the difference between safe and unsafe situations, how to speak up if something feels wrong and the worries and unsafe secrets that should be shared.
- Respect for different families and backgrounds, the children will learn that families can look different from one another. Teaching in this area remains age-appropriate and factual.

LM stated that the updated guidance aims to help children to:

- Feel safe
- Build healthy friendships
- Understand emotions
- Develop respect for themselves and others
- Navigate online life safely
- Know where to get help if needed

LM also stated that parents:

- must be informed about RSHE policies – at Streetsbrook this is combined with our PSHE policy
- must have access to curriculum materials
- **cannot** withdraw children from compulsory Science, Relationships and Health Education

In England, primary schools are expected to teach children the correct scientific names for body parts, including genitals, as a part of an age-appropriate curriculum. This expectation already exists and has been updated within the 2026 guidance. LM explained the purpose of this was to aid children in safeguarding and helping them communicate clearly, this reduces shame and confusion about their bodies. This learning will not require lengthy or explicit sex education at the KS1 level. This is about correct vocabulary and body safety, and we would also encourage the use of this language at home to support this learning.

The DfE says children should learn:

- the names for body parts
- which parts are private
- boundaries and consent
- how to seek help if worried

The NSPCC says: *Many safeguarding organisations strongly support using accurate terminology because children who can name body parts clearly may find it easier to report medical issues, discomfort, or abuse concerns appropriately.*

LM concluded by saying If any parent had any concerns about the RSHE curriculum at Streetsbrook Infant and Early Years academy, please contact herself or Miss Tench (PSHE lead).

Date of Next Meeting

LM thanked everyone for attending the meeting and wished the Year 2 parents all the best in their new schools.

LM asked everyone to reapply to be part of the Parent Partnership team next academic year.